Math Task

A class was working toward the following learning goal.

|  |
| --- |
| [Insert Target and success criteria here] |

They solved the following problem during a lesson:

[Insert problem here]

|  |
| --- |
| Solve the problem yourself and show your work here: |

Retrieved from the companion website for *Bringing Math Students Into the Formative Assessment Equation: Tools and Strategies for the Middle Grades* by Susan Janssen Creighton, Cheryl Rose Tobey, Eric Karnowski, and Emily R. Fagan. Copyright © 2015 by Corwin. Thousand Oaks, CA: Corwin, *www.corwin.com*

Student Work Samples

Below are two examples of work on the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_task. Read and discuss the work with your partner, and write down your ideas.

# Greg’s Work

[Insert Work Sample]

|  |
| --- |
| What SC has Greg completely met? Why do you think this? |
| What SC has Greg not yet met? Why do you think this? |
| Write down one idea for a hint or cue for Greg: |
| Write down *your exact words* of formative feedback that you would give to Greg: |

Retrieved from the companion website for *Bringing Math Students Into the Formative Assessment Equation: Tools and Strategies for the Middle Grades* by Susan Janssen Creighton, Cheryl Rose Tobey, Eric Karnowski, and Emily R. Fagan. Copyright © 2015 by Corwin. Thousand Oaks, CA: Corwin, *www.corwin.com*

# Lita’s Work

[Insert Work Sample]

|  |
| --- |
| What SC has Lita completely met? Why do you think this? |
| What SC has Lita not yet met? Why do you think this? |
| Write down one idea for a hint or cue for Lita: |
| Write down *your exact words* of formative feedback that you would give to Lita: |

Retrieved from the companion website for *Bringing Math Students Into the Formative Assessment Equation: Tools and Strategies for the Middle Grades* by Susan Janssen Creighton, Cheryl Rose Tobey, Eric Karnowski, and Emily R. Fagan. Copyright © 2015 by Corwin. Thousand Oaks, CA: Corwin, *www.corwin.com*

Exit Ticket

Peer Formative Feedback

A class was working toward the following learning goal:

|  |
| --- |
| [Insert LISC from lesson] |

During their lesson, students solved the following problem:

[Insert math problem from your task]

Look at the student work below, and decide what formative feedback you would give. Remember to reference the poster for the characteristics.

[Insert student work sample]

|  |
| --- |
| My words of formative feedback to this student would be: |

Retrieved from the companion website for *Bringing Math Students Into the Formative Assessment Equation: Tools and Strategies for the Middle Grades* by Susan Janssen Creighton, Cheryl Rose Tobey, Eric Karnowski, and Emily R. Fagan. Copyright © 2015 by Corwin. Thousand Oaks, CA: Corwin, *www.corwin.com*