

### 3.9 Reading Process Self-Evaluation

Before Reading (Previewing)					
I ask myself what I already know about this subject, story, or the author.	Always	Usually	Sometimes	Rarely	Never
I preview the book to see what it's about by prereading random pages and to see what kind of challenge the book will be.	Always	Usually	Sometimes	Rarely	Never
I preview a book to make a plan of how long it might take to read.	Always	Usually	Sometimes	Rarely	Never
I make predictions about what I will read before beginning.	Always	Usually	Sometimes	Rarely	Never
Before Reading (Preparing)					
I gather my materials that I will need to read (highlighters, notebook, sticky notes, etc.).	Always	Usually	Sometimes	Rarely	Never
I chose a place without any distractions to do my reading.	Always	Usually	Sometimes	Rarely	Never
I go over any directions for my assigned reading.	Always	Usually	Sometimes	Rarely	Never
I consider what reading strategies I might use to help me understand.	Always	Usually	Sometimes	Rarely	Never
During Reading (Making Meaning Challenges)					
I gather my materials that I will need to read (highlighters, notebook, sticky notes, etc.).	Always	Usually	Sometimes	Rarely	Never
I chose a place without any distractions to do my reading.	Always	Usually	Sometimes	Rarely	Never
I go over any direction for my assigned reading.	Always	Usually	Sometimes	Rarely	Never
I consider what reading strategies I might use to help me understand.	Always	Usually	Sometimes	Rarely	Never

During Reading (Ensuring Comprehension)					
I make connections to myself, the world, other books, or other things I have studied.	Always	Usually	Sometimes	Rarely	Never
I track the main idea and supporting details when I am reading.	Always	Usually	Sometimes	Rarely	Never
I use what I learned from other books or my own experiences to help me understand new information I read about.	Always	Usually	Sometimes	Rarely	Never
I make predictions while I am reading and track what happens later in the reading.	Always	Usually	Sometimes	Rarely	Never
During Reading (Note Taking and Monitoring)					
I take notes or annotate a text when I read.	Always	Usually	Sometimes	Rarely	Never
I summarize what I read at certain points in the text (like the end of a chapter).	Always	Usually	Sometimes	Rarely	Never
I use “fix-up” strategies when I am confused or am trying to figure out new words.	Always	Usually	Sometimes	Rarely	Never
I ask questions about what I read (to explore ideas later, as I am reading).	Always	Usually	Sometimes	Rarely	Never
I write down questions at the end of the chapter to leave for future readers.	Always	Usually	Sometimes	Rarely	Never
After Reading					
I take a few minutes to review taking some notes or writing my thoughts in a journal entry.	Always	Usually	Sometimes	Rarely	Never
I make a few predictions about what will happen in my later reading.	Always	Usually	Sometimes	Rarely	Never
I make a plan of what I will read the next day.	Always	Usually	Sometimes	Rarely	Never

Source: Burke, J. (2012). *The English teacher's companion* (4th ed.). Heinemann. Adapted by Justin Stygles.

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