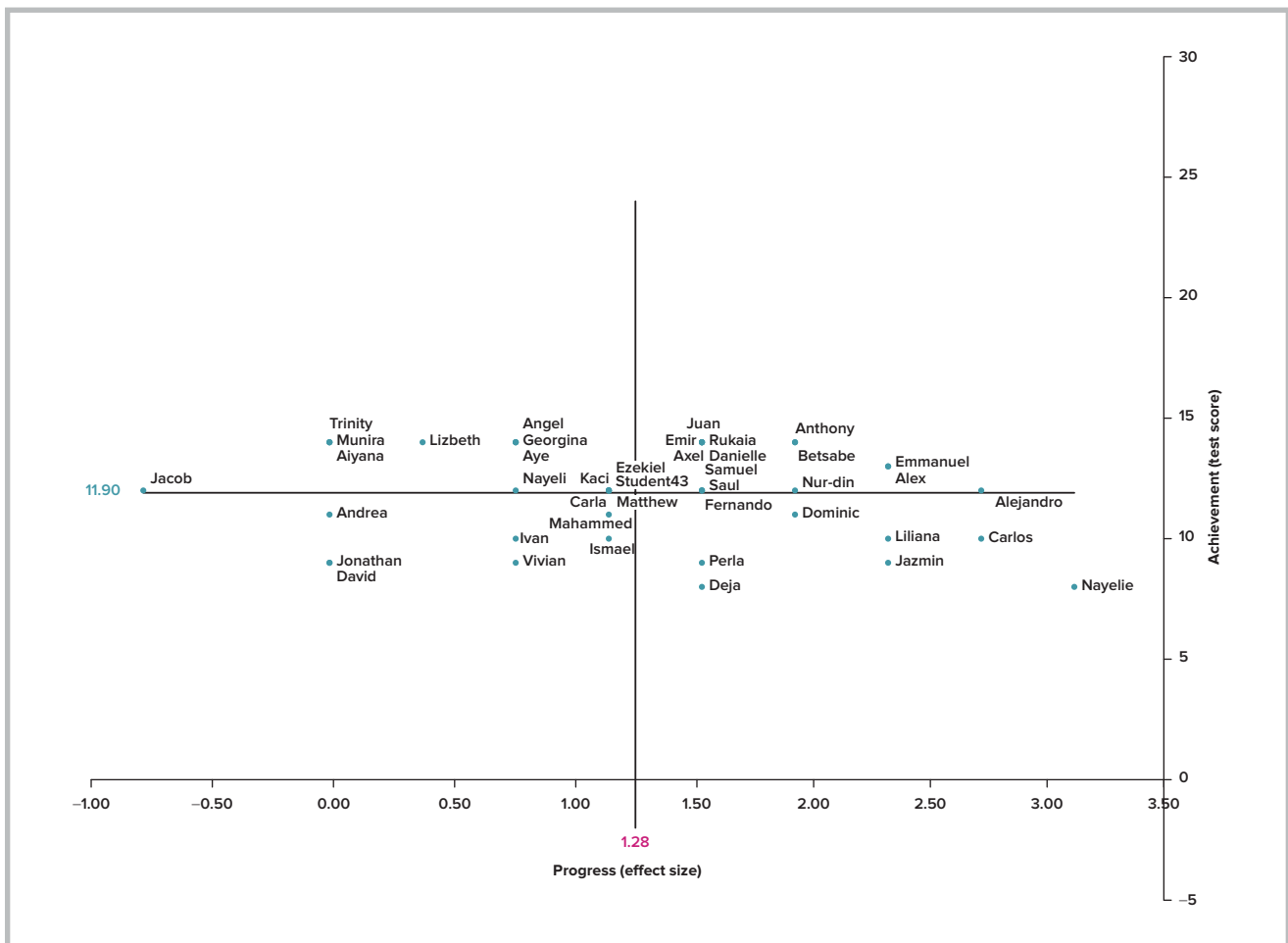


A Work in Progress

DATA VISUALIZER

In addition to the effect size table, the achievement and progress tool provides a data visualizer (see Figure 4.2). The lower left suggests minimal progress and low achievement. Students in this quadrant are of significant concern. The lower right suggests progress but not yet strong achievement. Teachers are having an impact and need to keep focused on the learning of these students. Students in the upper left quadrant achieved well but didn't make a lot of progress. Traditionally, they are neglected because they are already achieving. Students in the upper right quadrant have made a lot of progress and are achieving well. This is a cause for celebration.

4.2 PROGRESS AND ACHIEVEMENT



(Continued)

(Continued)

What actions would you suggest for each of the quadrants?

Low achievement but minimal progress:

Low achievement but good progress:

High achievement but minimal progress:

High achievement but good progress:
