

SELF-ASSESSMENT

Before moving forward, consider the success criteria for this module. You will notice these statements have been revised from “We can” statements to “Can I?” questions. Using the traffic light scale, with red being not confident, yellow being somewhat confident, and green indicating very confident, how confident are you in your understanding of mental models in scaffolding? You’ll also want to take note of evidence you have for your self-assessment.

SUCCESS CRITERIA	SELF-ASSESSMENT	EVIDENCE
Can I describe what a mental model is and is not in my classroom?		
Can I explain how a mental model helps us to scaffold student learning?		
Can I construct and communicate a mental model for an upcoming concept, skill, or understanding?		