



## RECOMMENDATIONS AND IMPLICATIONS

We have created a table of general recommendations for consideration. Add your own site-specific implications and questions that this module has provoked for you.

	<b>BROAD RECOMMENDATIONS</b>	<b>SITE-SPECIFIC IMPLICATIONS AND QUESTIONS</b>
<b>Schoolwide</b>	Participate in professional learning about cognitive reframing and affective statements, and practice short role-playing scenarios regularly as a staff.	
<b>Leaders</b>	Note your own use of affective statements and cognitive reframing in your interactions with students.	
<b>Teachers</b>	Identify opportunities to use cognitive reframing and affective statements in your classroom interactions. Share these with your grade level or department.	
<b>Students</b>	Teach students about the usefulness of identifying emotions and using affective statements to resolve small conflicts with peers.	
<b>Family and Community</b>	Let families know about your work on cognitive reframing and affective statements through venues where you share information about the school (e.g., newsletters, website).	

Retrieved from the companion website for *The Restorative Practices Playbook: Tools for Transforming Discipline in Schools* by Dominique Smith, Douglas Fisher, and Nancy Frey. Thousand Oaks, CA: Corwin, [www.corwin.com](http://www.corwin.com). Copyright © 2022 by Corwin Press, Inc. All rights reserved. Reproduction authorized for educational use by educators, local school sites, and/or noncommercial or nonprofit entities that have purchased the book.