NOTE TO SELF

Based on the descriptions of dynamism, what ideas do you have for maintaining and enhancing this aspect of credibility at a distance?

Retrieved from the companion website for *The Distance Learning Playbook, Grades K–12: Teaching for Engagement and Impact in Any Setting* by Douglas Fisher, Nancy Frey, and John Hattie. Thousand Oaks, CA: Corwin, www.corwin.com. Copyright © 2021 by Corwin Press, Inc. All rights reserved. Reproduction authorized for educational use by educators, local school sites, and/or noncommercial or nonprofit entities that have purchased the book.