Figure 4.5 Sample Cornell Notes Page

| Cues | Notes |
|--|--|
| Use this area for key or main ideas. Phrase cues as questions. Fill this section in within 24 hours after class. | Record notes here during class or while reading. Consider using an outline format. Use meaningful abbreviations and symbols. Leave space to add additional information. |
| Summary | |
| Main ideas and major points are synthesized here. These are written during later review sessions. | |

Retrieved from the companion website for Teaching Students to Drive Their Learning: A Playbook on Engagement and Self-Regulation, K–12 by Douglas Fisher, Nancy Frey, Sarah Ortega, and John Hattie. Thousand Oaks, CA: Corwin, www.corwin.com. Copyright © 2023 by Corwin Press, Inc. All rights reserved. Reproduction authorized for educational use by educators, local school sites, and/or noncommercial or nonprofit entities that have purchased the book.

| Cues | Notes |
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