

TEACHER GUIDE	
Rules of Notice: Porter Is Not a Bully	
DIRECT STATEMENTS	RUPTURES
 "NOT a bully": Bullies are bad but so are prejudices Porter loves and is loved 	 Paw replacing the "O" in "NOT" Periods in Abused. Abandoned. Alone. Not a cute story; violent and dramatic Are we the ones bullying Porter because of our preconceptions?
CALLS TO ATTENTION	READER RESPONSE
 Rhythm of Abused. Abandoned. Alone. Repetition of love Red paw and white text on a red field (your students may know, or you may want to share, that this was the logo of notabully.org; the organization exists but they've rebranded) Porter's eyes and friendly loll; he has a halo effect around him NOT A BULLY in capital letters 	 Strong emotive language: bully, left, broken, smashed, loves, love Left in an alley: no use of the third person Porter looks gentle and loving and he has a halo effect around him Guilt about our preconceptions about pit bulls? Guilt about the strong implication that humans are the real abusers?

POSSIBLE STUDENT RESPONSES	
Rules of Notice: Porter Is Not a Bully	
STATEMENTS AND DEMANDS	BREAKS AND SHOCKS
 Is NOT a bully Don't judge this guy; he loves people! They love him! 	 Periods make you stop and think: Abused. Abandoned. Alone. Cute dog, then, boom, horrible story!!
	Why the red paw print?
	We're not really asked to do or buy anything here. Why?
EYE GRABBERS	HEARTSTRING PULLERS
The language: "Smashed," "Broken," and "Abandoned"	Beaten up and then we think he's the bad guy! We're the worst!
Repeated words: more means more	He's got a family now, happy ending
Red paw print, white text on red	
 Porter is super friendly; he's looking up but his head's down like he wants a pat 	

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