

Planning: Hinge Question Considerations Tool

Date:		
Hinge Question:		
	Yes	No
Will the hinge question assess important mathematical understandings of the day?		
Will students understand the question?		
Will students be able to respond in about a minute?		
Will expected responses be such that they can be analyzed and interpreted quickly?		
General Consideration: Will responses assist in shaping planning for tomorrow's lesson?		
Circle one: Yes No (If no, revise hinge question)		
How?		

Source: Fennell, F., Kobett, B., & Wray, J. (2015). Classroom-based formative assessments: Guiding teaching and learning. In C. Suurtamm (Ed.) & A. McDuffie (Series Ed.), *Annual perspectives in mathematics education: Assessment to enhance teaching and learning* (pp. 51–62). Reston, VA: National Council of Teachers of Mathematics. Republished with permission of the National Council of Teachers of Mathematics; permission conveyed through Copyright Clearance Center, Inc.

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