**Planning: Hinge Question Considerations Tool**

|  |  |  |
| --- | --- | --- |
| **Date:** | | |
| **Hinge Question:** | | |
|  | **Yes** | **No** |
| Will the hinge question assess important mathematical understandings of the day? |  |  |
| Will students understand the question? |  |  |
| Will students be able to respond in about a minute? |  |  |
| Will expected responses be such that they can be analyzed and interpreted quickly? |  |  |
| **General Consideration: Will responses assist in shaping planning for tomorrow’s lesson?**  Circle one: Yes No (If no, revise hinge question)  **How?** | | |

*Source:* Fennell, F., Kobett, B., & Wray, J. (2015). Classroom-based formative assessments: Guiding teaching and learning. In C. Suurtamm (Ed.) & A. McDuffie (Series Ed.), *Annual perspectives in mathematics education: Assessment to enhance teaching and learning* (pp. 51–62). Reston, VA: National Council of Teachers of Mathematics. Republished with permission of the National Council of Teachers of Mathematics; permission conveyed through Copyright Clearance Center, Inc.

Retrieved from the companion website for *The Formative 5: Everyday Assessment Techniques for Every Math Classroom* by Francis (Skip) Fennell, Beth McCord Kobett, and Jonathan A. Wray. Thousand Oaks, CA: Corwin, [www.corwin.com.](http://www.corwin.com/) Reproduction authorized only for the local school site or nonprofit organization that has purchased this book.