**Planning: Hinge Question Considerations Tool**

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| **Date:** |
| **Hinge Question:** |
|  | **Yes** | **No** |
| Will the hinge question assess important mathematical understandings of the day? |  |  |
| Will students understand the question? |  |  |
| Will students be able to respond in about a minute? |  |  |
| Will expected responses be such that they can be analyzed and interpreted quickly? |  |  |
| **General Consideration: Will responses assist in shaping planning for tomorrow’s lesson?**Circle one: Yes No (If no, revise hinge question)**How?** |

*Source:* Fennell, F., Kobett, B., & Wray, J. (2015). Classroom-based formative assessments: Guiding teaching and learning. In C. Suurtamm (Ed.) & A. McDuffie (Series Ed.), *Annual perspectives in mathematics education: Assessment to enhance teaching and learning* (pp. 51–62). Reston, VA: National Council of Teachers of Mathematics. Republished with permission of the National Council of Teachers of Mathematics; permission conveyed through Copyright Clearance Center, Inc.

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