

LOOK LONG: UNIT PLANNING FOR THIS YEAR

Use these pages to sketch out units in the early phase of planning. Use the questions in the top left box to guide your thinking. In the spaces below those questions in the first column, you can write the instructional area (e.g., writing), and then in the corresponding area for Unit 1, you could write down the specific standards or other details related to that instructional area. For examples and other ideas, visit the *Teaching Better Day by Day* planner website.

BIG IDEA(S) throughout the year, across units: TRUTH, MEMORY, THE FOUR PHILOSOPHICAL PROBLEMS.

YEARLY

Specific Area(s) of Learning Focus	Unit 1 FOUNDATIONS	Unit 2
<ul style="list-style-type: none"> <input type="checkbox"/> Identify and analyze the relevant standards. <input type="checkbox"/> Determine what knowledge and skills should transfer. <input type="checkbox"/> Design the learning progression for this unit. <input type="checkbox"/> Develop daily learning intentions for unit lessons. <input type="checkbox"/> Define the success criteria for specific standards. <input type="checkbox"/> Evaluate this unit or lesson for equity and engagement. 	<p>This is the first unit of the year in Jr. English at MC. Ss need to know key Academic Essentials (AEs) to ensure smooth transition into CSM college classes, something not all are ready for, especially after last two years of COVID.</p>	
<p>RATIONALE: Why this unit at this time for these students in this class?</p>	<p>Use FD materials to establish norms, teach academic essentials, clarify expectations, nurture T-S connection, enhance my T credibility, improve/refine clarity of the content, methods, and intended outcomes of the unit.</p>	
<p>LEARNING INTENTIONS for this unit?</p>	<ul style="list-style-type: none"> • Ss need to develop AEs ASAP to be ready for CSM <u>and</u> MC classes. • I also need to establish my expectations and credibility immediately • Emphasize engagement for Ss and assure the MC was the right choice. 	
	<ul style="list-style-type: none"> • Intro core AR strats/HOMs • Assess academic reading, annotating, notetaking, and writing skills first week--connect to MC & CSM classes. • Focus on discussion skills right off • Strats for managing the workload 	
<p>READINGS</p>	<ul style="list-style-type: none"> • from "Foundations" packet: distribute on paper and online/digital version • Also: Check-out <i>TS/S</i> to intro academic writing "moves" • Need to keep pace up as part of the AE orientation to MC and CSM; address the problem of Ss juggling MC and CSM course demands. • Also, use the FD readings in the Foundations unit as transition into and background for parts of <i>Beloved</i> (which follows the Foundations unit) 	
<p>CULMINATING ACTIVITY FOR UNIT</p>	<ul style="list-style-type: none"> • Submit completed Foundations packet with all annotations and written responses; return so Ss can use packet when writing Foundations paper. • Paper (Annotated): FQ: How do we become who we are--will be? 	
<p>NOTES</p>	<p>What are you teaching that you need to transfer to the next unit? How best to do that?</p>	