

3.8 Reader Self-Perception Scale

Listed below are statements about reading. Please read each statement carefully. Then circle the letters that show how much you agree or disagree with the statement. Use the following scale:

SA = Strongly Agree

A = Agree

U = Undecided

D = Disagree

SD = Strongly Disagree

Example:

I think pizza with pepperoni is the best. SA A U D SD

Response Guide

If you are really positive that pepperoni is the best, circle SA (Strongly Agree).

If you think that it is good but maybe not great, circle A (Agree).

If you can't decide whether or not it is best, circle U (Undecided).

If you think that pepperoni pizza is not all that good, circle D (Disagree).

If you are really positive that pepperoni pizza is not very good, circle SD (Strongly Disagree).

Questions:

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| 1. Reading is a pleasant activity for me. (PS) | SA A U D SD |
| 2. I read better now than I could before. (PR) | SA A U D SD |
| 3. I can handle more challenging reading materials than I could before. (PR) | SA A U D SD |
| 4. Other students think I'm a good reader. (SF) | SA A U D SD |
| 5. I need less help than other students when I read. (OC) | SA A U D SD |
| 6. I feel comfortable when I read. (PS) | SA A U D SD |
| 7. When I read, I don't have to try as hard to understand as I used to. (PR) | SA A U D SD |
| 8. My classmates like to listen to the way that I read. (SF) | SA A U D SD |
| 9. I am getting better at reading. (PR) | SA A U D SD |
| 10. When I read, I can figure out words better than other students. (OC) | SA A U D SD |
| 11. My teachers think I am a good reader. (SF) | SA A U D SD |
| 12. I read better than other students in my class. (OC) | SA A U D SD |
| 13. My reading comprehension level is higher than other students. (OC) | SA A U D SD |
| 14. I feel calm when I read. (PS) | SA A U D SD |
| 15. I read faster than other students. (OC) | SA A U D SD |
| 16. My teachers think that I try my best when I read. (SF) | SA A U D SD |
| 17. Reading tends to make me feel calm. (PS) | SA A U D SD |

18. I understand what I read better than I could before. (PR)	SA A U D SD
19. I can understand difficult reading materials better than before. (PR)	SA A U D SD
20. When I read, I can handle difficult ideas better than my classmates. (OC)	SA A U D SD
21. When I read, I recognize more words than before. (PR)	SA A U D SD
22. I enjoy how I feel when I read. (PS)	SA A U D SD
23. I feel proud inside when I think about how well I read. (PS)	SA A U D SD
24. I have improved on assignments and tests that involve reading. (PR)	SA A U D SD
25. I feel good inside when I read. (PS)	SA A U D SD
26. When I read, my understanding of important vocabulary words is better than other students. (OC)	SA A U D SD
27. People in my family like to listen to me read. (SF)	SA A U D SD
28. My classmates think that I read pretty well. (SF)	SA A U D SD
29. Reading makes me feel good. (PS)	SA A U D SD
30. I can figure out hard words better than I could before. (PR)	SA A U D SD
31. I think reading can be relaxing. (PS)	SA A U D SD
32. I can concentrate more when I read than I could before. (PR)	SA A U D SD
33. Reading makes me feel happy inside. (PS)	SA A U D SD
34. When I read, I need less help than I used to. (PR)	SA A U D SD
35. I can tell that my teachers like to listen to me read. (SF)	SA A U D SD
36. I know the meaning of more words than other students when I read. (OC)	SA A U D SD
37. I read faster than I could before. (PR)	SA A U D SD
38. Reading is easier for me than it used to be. (PR)	SA A U D SD
39. My teachers think that I do a good job of interpreting what I read. (SF)	SA A U D SD
40. My understanding of difficult reading materials has improved. (PR)	SA A U D SD
41. I feel good about my ability to read. (PS)	SA A U D SD
42. I am more confident in my reading than other students. (OC)	SA A U D SD
43. Deep down, I like to read. (PS)	SA A U D SD
44. I can analyze what I read better than before. (PR)	SA A U D SD
45. My teachers think that my reading is fine. (SF)	SA A U D SD
46. Vocabulary words are easier for me to understand when I read now. (PR)	SA A U D SD

Source: Henk, W. A., Marinak, B. A., & Melnick, S. A. (2012). Measuring the reader self-perceptions of adolescents: Introducing the RSPS2. *Journal of Adolescent & Adult Literacy, 56*(4), 311-320; figure on p. 315.

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