

BEING INTENTIONAL

How intentional are you? Consider the actions you are considering in the beginning or continuing a teacher clarity initiative. For each of the statements below, indicate the extent to which it is part of your practice:

	Rarely	Sometimes	Always
I am mindful of how my actions and behavior impact how the staff are thinking and acting.			
I determine the impact I wish to have with staff and students before I act.			
I intentionally model the behaviors and actions I hope to see in staff.			
I seek evidence to inform my thinking and leading.			

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