

SELF-ASSESSMENT

Before moving forward, consider the success criteria for this module. You will notice these statements have been revised from “We can” statements to “Can I?” questions. Using the traffic light scale, with red being not confident, yellow being somewhat confident, and green indicating very confident, how confident are you in your understanding of the model for how scaffolding works? You’ll also want to take note of evidence you have for your self-assessment.

SUCCESS CRITERIA	SELF-ASSESSMENT	EVIDENCE
Can I describe what is meant by contingencies in scaffolding?		
Can I describe a model for implementing scaffolding in our schools and classrooms?		
Can I support our scaffolding model with the research on instructional scaffolding?		