



## RECOMMENDATIONS AND IMPLICATIONS

We have created a table of general recommendations for consideration. Add your own site-specific implications and questions that this module has provoked for you.

	<b>BROAD RECOMMENDATIONS</b>	<b>SITE-SPECIFIC IMPLICATIONS AND QUESTIONS</b>
<b>Schoolwide</b>	Learn about evidence-based practices about high expectations and engagement.	
<b>Leaders</b>	Assist teachers in taking an inventory of their high expectation behaviors and help them establish goals for themselves as growth opportunities.	
<b>Teachers</b>	Teach students about their definitions of engagement and its role in their learning.	
<b>Students</b>	Have students monitor their level of engagement regularly.	
<b>Family and Community</b>	Survey families about their engagement with the school to identify affordances and barriers.	

Retrieved from the companion website for *The Restorative Practices Playbook: Tools for Transforming Discipline in Schools* by Dominique Smith, Douglas Fisher, and Nancy Frey. Thousand Oaks, CA: Corwin, [www.corwin.com](http://www.corwin.com). Copyright © 2022 by Corwin Press, Inc. All rights reserved. Reproduction authorized for educational use by educators, local school sites, and/or noncommercial or nonprofit entities that have purchased the book.