

QUALITY INDICATORS FOR LEARNING INTENTIONS AND SUCCESS CRITERIA

Learning Intentions	Comments/Notes
States <i>I am learning . . .</i>	
Visible, usable, and age-appropriate for students	
Clear and concise	
Aligned to the standards: content, skills, and rigor	
Focuses on learning outcomes, not activities or assignments	
Does not contain success criteria	

Success Criteria	Comments/Notes
States <i>I know I have successfully learned when I can . . .</i>	
Visible, usable, and age-appropriate for students	
Contains the steps or process to successfully meet the learning intention	
Ordered with simple steps or parts first, then progresses to more complex steps or parts	
Clear and concise criteria	
If met, will truly result in success on the learning intention	
Focuses on doing or showing what I know	
Does not repeat the learning intention	
Serves as a checklist for students to self-assess where they are in the learning	
Can easily be used by students to give feedback to peers	

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