HANDOUT 3.2C   Jigsaw Note Catcher

ARTICLE TITLE AND STUDENT READERS JIGSAW TEAM EXPERT	PURPOSE IN READING THE TEXT (E.G., POTENTIAL CLAIMS ABOUT OUR INQUIRY TOPIC THAT THE EVIDENCE SUPPORTS, OR A COMMENT THE EVIDENCE MIGHT MAKE ABOUT THE INQUIRY TOPIC)	STRONGEST PIECES OF EVIDENCE BASED ON OUR SEMANTIC DIFFERENTIAL SCALE CRITERIA	POTENTIAL WAYS TO USE THE EVIDENCE: ILLUSTRATING, AUTHORIZING, EXTENDING, COUNTERING	POSSIBLE LIMITATIONS OF EVIDENCE AND/OR SOURCE
Title: Name of Student Expert:				
Title: Name of Student Expert:				
Title: Name of Student Expert:				
Title: Name of Student Expert:				