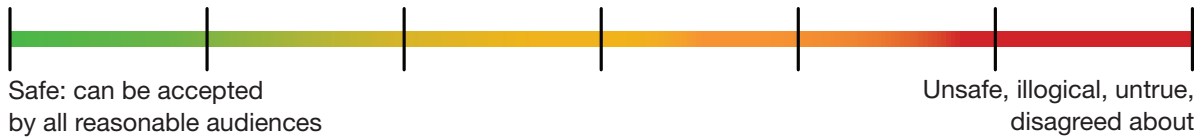


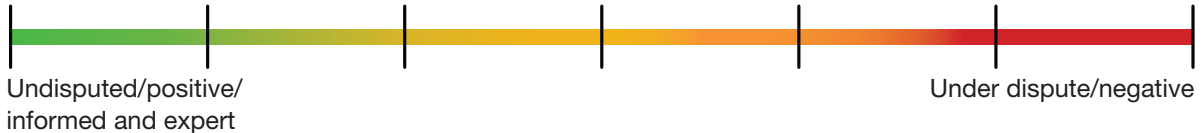
## HANDOUT 3.2B Model Semantic Scales for Evaluating Evidence

Sample evidence to be evaluated: \_\_\_\_\_

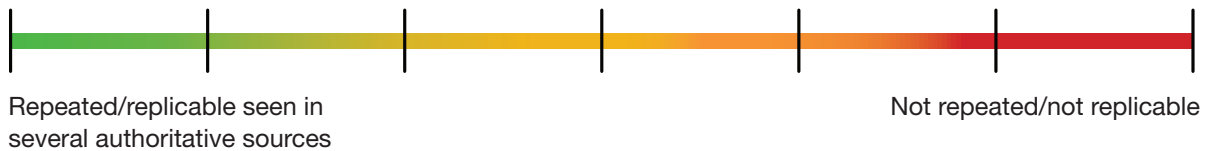
### SAFETY OF EVIDENCE: ACCEPTABILITY AND VERIFIABILITY



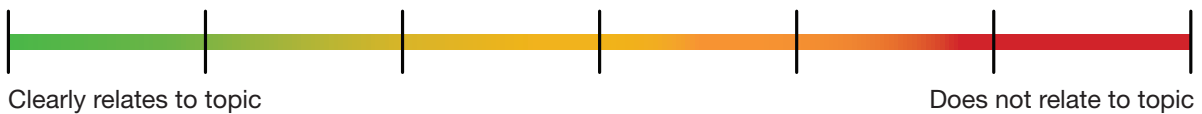
### AUTHORITY OF SOURCE/S



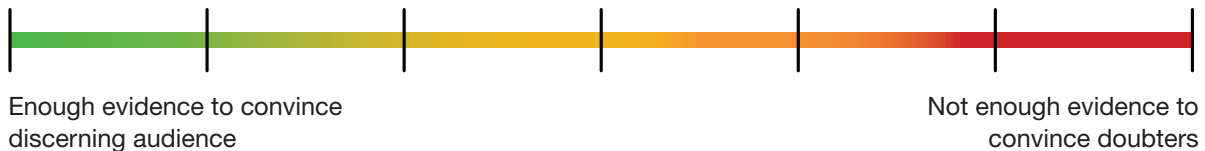
### REPETITION/REPLICABILITY OF EVIDENCE— established through lateral reading of authoritative sources



### RELEVANCE OF EVIDENCE—it is on point for our topic, inquiry, or my claim about a topic of inquiry



### SUFFICIENCY OF EVIDENCE— patterns of evidence across credible sources



\*Validity of Evidence—COLLECTION OF DATA IS SOUND and meets disciplinary standards of science, social science, for methodology, sample size, and so on. (\*For more experienced students. See also our lessons on evidence in Chapter 7.)



**SOURCE:** Adapted from Smith and Wilhelm (2010). Thanks to Rachel Bear for her help in developing these scales.

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