ALL IN A DAY'S WORK

Consider the questions that follow and complete the chart to capture your thinking about how to lead your professional learning community effectively.

Which of your current practices align most strongly with the development of teacher clarity and student engagement practices?

Place these practices in the KEEP section of the chart.

Which of your current practices are not aligned with the development of teacher clarity and student engagement practices?

Place these practices in the STOP section of the chart.

What practices are you considering adding to strengthen your leadership aligned with the development of teacher clarity and student engagement practices?

Place these practices in the START section of the chart.

ACTIONS	PRACTICES BASED ON MY LEARNING IN THIS MODULE:
KEEP	I will continue to
STOP	I will stop
START	I will start

Retrieved from the companion website for How Leadership Works: A Playbook for Instructional Leaders by Cathy Lassiter, Douglas Fisher, Nancy Frey, and Dominique Smith. Thousand Oaks, CA: Corwin, www.corwin.com. Copyright © 2022 by Corwin Press, Inc. All rights reserved. Reproduction authorized for educational use by educators, local school sites, and/or noncommercial or nonprofit entities that have purchased the book.