



## RESOURCE 3.3

### Interview of Family and/or Newly Identified ML

Newly identified MLs and/or their families should be interviewed to assist in building an effective instructional program. The following questions are intended for this purpose. The interview may be conducted with parents/guardians, parents/guardians and their child, or the student. The person conducting the interview should complete this form.

Date of Interview: \_\_\_\_\_

Student Name: \_\_\_\_\_ Grade: \_\_\_\_\_

Interviewer: \_\_\_\_\_ Position: \_\_\_\_\_

Who was interviewed: (family ☐, family with student ☐, or student ☐)

Interpreter (if applicable) \_\_\_\_\_ Tel: \_\_\_\_\_

1. What makes [name of child] special (things that set the child apart from others, qualities that the child possesses, things the child values)?
2. What are some things you enjoy about [name of child]?
3. What talents and skills would you like me to know about [name of child]?
4. What are things you enjoy doing as a family?
5. We want to be a welcoming place for you and your child(ren). What would make the experience of coming to our school more enjoyable?
6. We see parents as our partners. Is there any way you would like to help me make your child's experience a great one?
7. What special talents or interests would you consider sharing with the students in [name of child's] class or with students' families?
8. What are your hopes and dreams for [name of child's] education?
9. What activities does your child enjoy doing after school? (Are there any clubs, sports, or other activities that your child participated in?)
10. How long has [name of child] attended school? \_\_\_\_\_.

11. What schools has [name of child] attended? Where are these schools located, and what dates did he/she attend?

School Name: \_\_\_\_\_

Location: \_\_\_\_\_ Dates Attended: \_\_\_\_\_

School Name: \_\_\_\_\_

Location: \_\_\_\_\_ Dates Attended: \_\_\_\_\_

School Name: \_\_\_\_\_

Location: \_\_\_\_\_ Dates Attended: \_\_\_\_\_

12. Was more than one language used to communicate in the student's prior schools? Yes ☐ No ☐

If yes, what are the languages? Also, please describe when and how these were used.

13. What did classrooms in the student's prior school(s) look like? (Try to get a feel for the student's prior classrooms by learning about the student-teacher ratio, desk arrangements, and other information that helps you to form a visual picture of the student's prior classrooms.)

14. Please describe the school day (length of day, daily schedule, etc.).

15. In what ways did parents/guardians participate in the student's prior school?

16. Were the student's teachers concerned about the student's progress? If yes, please describe the concerns.

17. Do you have any concerns about your child, including academic, social, and emotional?

18. What questions do you wish I had asked and would like to be sure are included?