



LEARNING PROGRESSIONS BRAINSTORM AND REFLECTION TEMPLATE

Now, it's your turn to bring this strategy to your work with your children. As you plan each unit of study, create a learning progression to guide your decisions about how to sequence experiences and interactions. Remember, a unit of study is typically two to five weeks long. Use this template to reflect and brainstorm significant experiences and interactions to include in your learning progression. Then, use the list-group-label strategy to create the components of your learning progression. Finally, sequence your learning progression from simple to complex.

Guiding Questions	Reflections and Brainstorming
What do we know already about our learners and families that can make these experiences and interactions more meaningful?	
What concepts and skills have learners already mastered?	
How are the concepts and skills related to each other (horizontal knowledge) and how do they build upon each other (vertical knowledge)? What does typical development look like?	
What new experiences, unfamiliar contexts, and significant language do learners need the opportunity to access?	
How do we need to expand options for engaging, expressing, and representing concepts and skills to accurately represent our diverse learners?	