

ELEMENTS TO G.U.I.D.E

Structuring Your Class for Discourse

Guiding Question: An overarching question that provides a focus for discourse.

Uninterrupted Thinking Time: Students should be given individual time to think about the guiding question.

Information Provided: Provide unbiased, concise information on the general topic such as charts, data, infographics, short summaries, or video clips.

Dedicated Q & A Time: Give students time to ask clarifying questions before the discourse begins.

Exit Opportunity: Students need to know that if a topic or question is just “too much” that they can opt out.