

A Work in Progress

TRUST-BUSTING

Consider the following potential trust-busters and commit to avoiding them. These actions can erode trust and derail your efforts to improve instruction. For each of the statements below, mark *Yes* or *No* in response to the question: *Have you ever . . . ?*

Have you ever . . .	Yes	No
1. Pretended to care, to listen, or to know something?		
2. Reprimanded the entire staff for the actions of a few?		
3. Given corrective feedback to a teacher in passing to save yourself time?		
4. Showed favoritism to certain individuals or groups?		
5. Failed to follow through on promises made?		
6. Flipped back and forth on decisions?		
7. Gossiped about staff members to other staff members?		
8. Disrespected students and their families with staff members?		
9. Shared confidential information?		
10. Exaggerated facts with staff members?		

REFLECTION

If you checked *Yes* to any of these trust-busting behaviors, you are human! But be mindful that a continued pattern of these behaviors can have a negative impact on the organizational trust in your school. Making a deliberate effort to avoid these trust-busters will improve staff trust in you and provide them a strong model for how they should conduct themselves as members of the school community.

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