

VOCABULARY SELF-AWARENESS

Directions: Consider the terms below.

- If it is new to you, write the date in the Level 1 column.
- If you have heard the word before but are not sure that you can use it in a sentence or define it, write the date in the Level 2 column.
- If this word is very familiar to you and you can define it and use it in a sentence, write the date in the Level 3 column.

Update your understanding of the terms as you engage in this module and in your work. Note that there are spaces for you to add terms that are new to you.

WORD	LEVEL 1	LEVEL 2	LEVEL 3	SENTENCE	DEFINITION
Identities					
Culture					
Belonging					
Identity-safe classrooms					
Prosocial skills					

(Continued)

(Continued)

WORD	LEVEL 1	LEVEL 2	LEVEL 3	SENTENCE	DEFINITION
Reputational capital					
Branding					

Level 1 = This word is new to me.

Level 2 = I have heard this word before.

Level 3 = I know the definition and I can use it in a sentence!

CASEL Connections for educators, students, and schools in this module:

SELF-AWARENESS	SELF-MANAGEMENT	SOCIAL AWARENESS	RELATIONSHIP SKILLS	RESPONSIBLE DECISION MAKING
Identities Assets		Identities Belonging Prosocial skills	Belonging Active listening Cultural competency	Reputational capital

Retrieved from the companion website for *The Social-Emotional Learning Playbook: A Guide to Student and Teacher Well-Being* by Nancy Frey, Douglas Fisher, and Dominique Smith. Thousand Oaks, CA: Corwin, www.corwin.com. Copyright © 2022 by Corwin Press, Inc. All rights reserved. Reproduction authorized for educational use by educators, local school sites, and/or noncommercial or nonprofit entities that have purchased the book.