

Module 2

Suggested Answers

We have written learning progressions for the following eighth-grade social studies standard. For your first task, place the learning progressions in a logical sequence. Put a number 1 next to the one you believe comes first, a number 2 on the next logical progression, and so on.

Ohio Social Studies Standard 21

Grade 8: Roles and Systems of Government

The U.S. Constitution protects citizens' rights by limiting the powers of government.

- [3] Describe the role of the U.S. Constitution as a foundational document.
- [5] Identify the three branches of the U.S. government.
- [1] Explain what is meant by the powers of the government.
- [2] Understand the conflict of the framers in balancing states' rights with federal government powers.
- [4] Recognize the Bill of Rights' role in limiting the powers of government.
- [6] Enumerate the protections provided to U.S. citizens by the Constitution as amended.

For this second task, create a set of learning progressions for the following standard for students in first-grade ELA:

Distinguish shades of meaning among verbs differing in manner (e.g., look, peek, glance, stare, glare, scowl) and adjectives differing in intensity (e.g., large, gigantic, small, tiny) by defining or choosing them or by acting out the meanings.

1. Define related words.
2. Understand and recognize manner in verbs.
3. Understand and recognize intensity in adjectives.
4. Distinguish which phrases achieve desired effects.
5. Explain or act out differences in related words.
6. _____
7. _____
8. _____