

Influence Related to Feedback	Potential Impact on Student Learning	Summary of What This Means to Me	Other Things I Noticed and Want to Remember
Feedback (In General)	Potential to considerably accelerate	Feedback in the classroom can be defined as “information allowing a learner to reduce the gap between what is evident currently and what could or should be the case.”	The effect size is 0.62—why the decrease? What does this mean?
Cues and Reinforcements			
Feedback With Technology			