

# Mentor Texts That Multitask Writing Class-at-a-Glance Summary EARLY EMERGING

Teacher: \_\_\_\_\_ Unit: \_\_\_\_\_ Pre \_\_\_\_\_ Post \_\_\_\_\_ In-Process \_\_\_\_\_ Published \_\_\_\_\_

|  |  |  |  |  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|--|--|--|--|
| <b>Student</b>                             |  |  |  |  |  |  |  |  |  |  |  |  |
| <b>Identity and Engagement</b>             |  |  |  |  |  |  |  |  |  |  |  |  |
| <b>Material Management and Work Habits</b> |  |  |  |  |  |  |  |  |  |  |  |  |
| <b>Planning</b>                            |  |  |  |  |  |  |  |  |  |  |  |  |
| <b>Sketches</b>                            |  |  |  |  |  |  |  |  |  |  |  |  |
| <b>Labels</b>                              |  |  |  |  |  |  |  |  |  |  |  |  |
| <b>Words</b>                               |  |  |  |  |  |  |  |  |  |  |  |  |

# Mentor Texts That Multitask Writing

## Class-at-a-Glance Summary LATER EMERGING

Teacher: \_\_\_\_\_ Unit: \_\_\_\_\_ Pre \_\_\_\_\_ Post \_\_\_\_\_ In-Process \_\_\_\_\_ Published \_\_\_\_\_

|   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|---|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
| <b>Student</b>  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| <b>Identity and Engagement</b>                              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| <b>Material Management<br/>and Work Habits</b>              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| <b>Planning</b>   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| <b>Organization</b>   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| <b>Drafting<br/>(Sketches, Labels,<br/>and/or Words)</b>    |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| <b>Development<br/>(Sketches, Labels,<br/>and/or Words)</b> |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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# Mentor Texts That Multitask Writing Class-at-a-Glance Summary DEVELOPING

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Teacher: \_\_\_\_\_ Unit: \_\_\_\_\_ Pre \_\_\_\_\_ Post \_\_\_\_\_ In-Process \_\_\_\_\_ Published \_\_\_\_\_

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
| <b>Student</b>   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| <b>Work Habits</b>   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| <b>Structure and Focus</b>   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| <b>Elaboration</b>   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| <b>Craft</b>   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| <b>Readability (application of taught letters, patterns, parts, conventions)</b> |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| <b>Partner Work</b>  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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# Mentor Texts That Multitask Writing Class-at-a-Glance Summary EXTENDING

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Teacher: \_\_\_\_\_ Unit: \_\_\_\_\_ Pre \_\_\_\_\_ Post \_\_\_\_\_ In-Process \_\_\_\_\_ Published \_\_\_\_\_

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
| <b>Student</b>   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| <b>Engagement and Work Habits</b>  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| <b>Organization</b>  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| <b>Development</b>   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| <b>Craft and Voice</b>   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| <b>Readability (application of taught letters, patterns, parts, conventions)</b> |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| <b>Other:</b>  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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# Mentor Texts That Multitask Writing

## Class-at-a-Glance Summary ALL STAGES

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Teacher: \_\_\_\_\_ Unit: \_\_\_\_\_ Pre \_\_\_\_\_ Post \_\_\_\_\_ In-Process \_\_\_\_\_ Published \_\_\_\_\_

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
| <b>Student</b>   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| <b>Engagement and Work Habits</b>  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| <b>Organization</b>  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| <b>Development</b>   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| <b>Readability (application of taught letters, patterns, parts, conventions)</b> |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| <b>Partner Work</b>  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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