

Teacher's Checklist for Assessing Small-Group Discussions

Group members _____

Date observed _____

Key: P = Prepared

U = Unprepared

PREPARATION	COMMENTS
<input type="checkbox"/> Brings the book and materials. <input type="checkbox"/> Completes the assigned reading. <input type="checkbox"/> Helps to develop discussion questions.	
PARTICIPATION	COMMENTS
<input type="checkbox"/> Contributes to the discussion. <input type="checkbox"/> Listens without interrupting. <input type="checkbox"/> Respects different ideas. <input type="checkbox"/> Uses recall of details to support ideas. <input type="checkbox"/> Rereads a passage to point to details. <input type="checkbox"/> Comments on ideas presented by peers. <input type="checkbox"/> Asks meaningful questions. <input type="checkbox"/> Keeps the discussion moving forward.	
INTERPRETS TEXT	COMMENTS
<input type="checkbox"/> Uses pictures and photos to explore meanings. <input type="checkbox"/> Discusses literary elements using text examples. <input type="checkbox"/> Uses text features to discover meaning. <input type="checkbox"/> Uses structural elements in discussion. <input type="checkbox"/> Can identify themes and big ideas. <input type="checkbox"/> Can explain the author's purpose and point of view. <input type="checkbox"/> Makes logical inferences.	