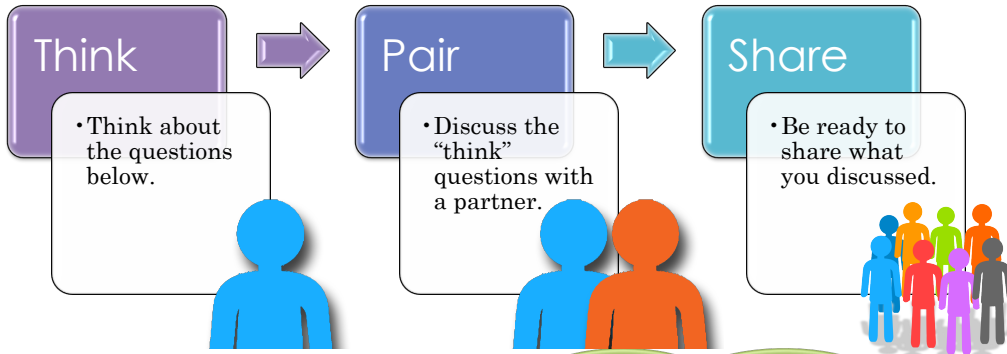
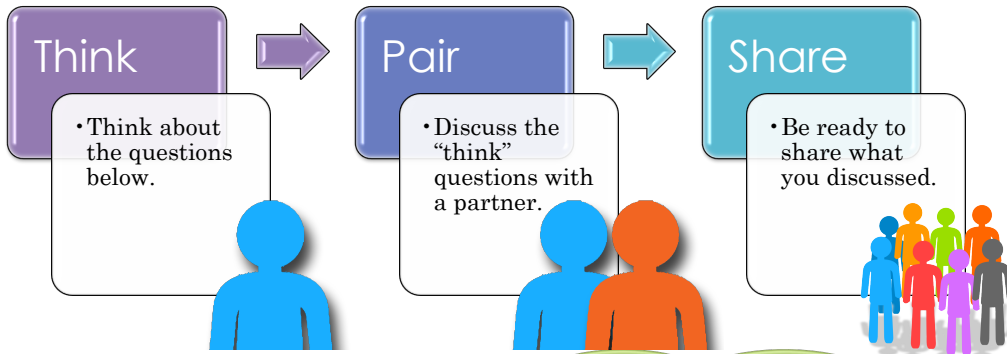


Think-Pair-Share



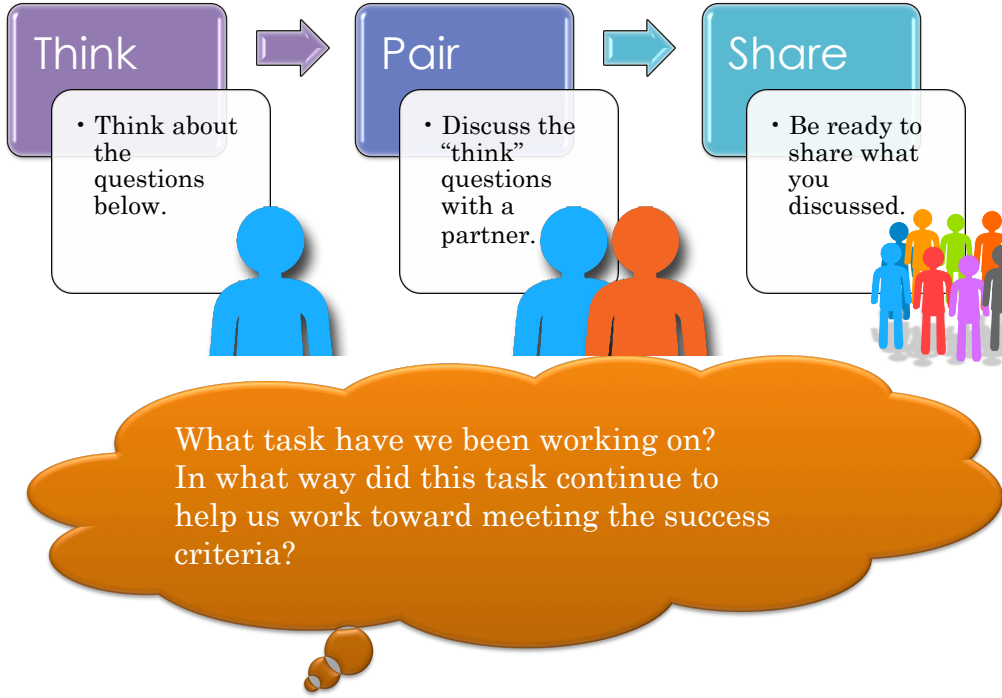
What does this learning intention mean?
Is there something else we’ve done in math class this reminds me of?

Think-Pair-Share

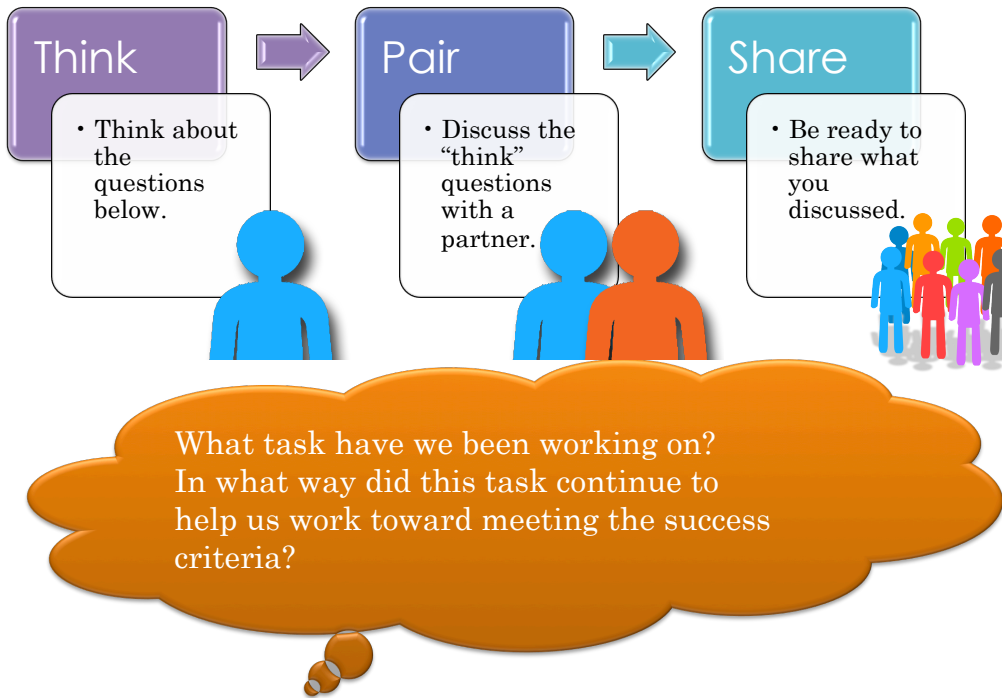


What does this learning intention mean?
Is there something else we’ve done in math class this reminds me of?

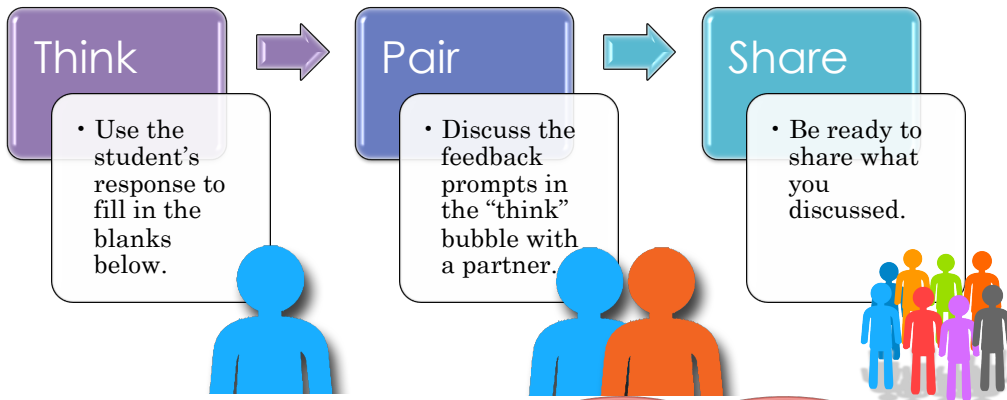
Think-Pair-Share: Taking Stock



Think-Pair-Share: Taking Stock



Think-Pair-Share: Providing Formative Feedback

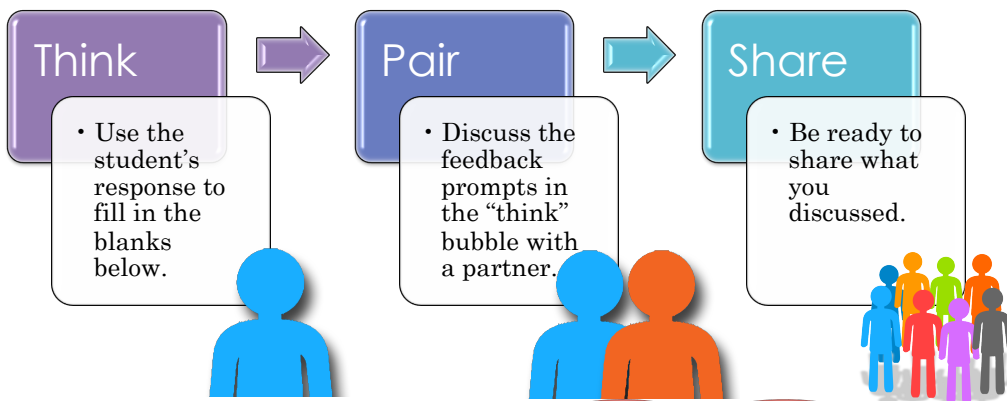


The student met the success criteria by _____.

The student didn't meet the success criteria when _____.

A hint that could help is _____.

Think-Pair-Share: Providing Formative Feedback




The student met the success criteria by _____.


The student didn't meet the success criteria when _____.

A hint that could help is _____.


X Marks the Spot

 Get a template from your teacher.




 Place an X on each line to indicate where you feel you fall with that success criterion.




 Explain your evidence.

Give an example from your work that shows you understand.	What's one thing you did in your work that best shows your understanding? (Ex. "I wrote a clear explanation of the idea")	What could you do to show me you understand? (Ex. "I could explain 2 different ways to solve the problem" or "I could explain how ___ and ___ are related.")
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X Marks the Spot

 Get a template from your teacher.



 Place an X on each line to indicate where you feel you fall with that success criterion.



 Explain your evidence.

Give an example from your work that shows you understand.	What's one thing you did in your work that best shows your understanding? (Ex. "I wrote a clear explanation of the idea")	What could you do to show me you understand? (Ex. "I could explain 2 different ways to solve the problem" or "I could explain how ___ and ___ are related.")
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