



PLANNING TEMPLATE

Now, it's your turn to bring this strategy to your work with your children. As you prepare to plan each unit of study, first begin by identifying the focal standard. Use this template to analyze the standard, find related standards to analyze, make sense of the standards in your context, and brainstorm integration options.

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|----------------------------------|--|-------------|-------------|-------------|
| Domain | | | | |
| Standard | | | | |
| Concepts (Nouns) | | • • • | • • • | • • • |
| Skills (Verbs) | | • • • | • • • | • • • |
| Considerations | Developmental Variability | | | |
| | Opportunity, Access, & Context | | | |
| | Cultural, Linguistic, & Ability Diversity | | | |
| Integration Possibilities | Multidisciplinary | | | |
| | Interdisciplinary | | | |
| | Transdisciplinary | | | |