Baseline Social Emotional Well-Being Check-In

BE REFLECTIVE	VERY CHALLENGING FOR ME	CHALLENGING FOR ME	FAIRLY NATURAL FOR ME	VERY NATURAL FOR ME
I recognize my emotions and feelings with ease.				
I consider the root cause of my emotions or feelings.				
I contemplate the way in which my emotions physically manifest themselves in my body.				
I am aware of the way in which my emotions or feelings may impact the outcome of a life situation.				
I consider my attitude first thing each morning.				
I consider the impact my attitude, words, and/or behaviors may have on others.				
I recognize my strengths of character and vocational talents.				
I seek opportunities for personal growth.				
I seek opportunities for professional growth.				
I recognize when I respond to people or situations from a place of love versus fear.				
I am willing to consider and intentionally change my thoughts or ways of being that make assumptions, are judgmental, and/or unintentionally or explicitly express bias.				

	VERY		FAIRLY	
BE INTENTIONAL	CHALLENGING FOR ME	CHALLENGING FOR ME	NATURAL FOR ME	VERY NATURAL FOR ME
I focus on one task at a time.				
I set aside my phone when in the presence of others.				
I remember people's names when first introduced.				
I am organized and take time to practice stress management techniques.				
I let go of situations that are out of my control.				
I give myself grace when my plans don't go as I intended.				
I leave work at work, in order to focus on family, friends, and/or personal responsibilities at home.				
I allow myself to try new things, even if failure is likely, in order to learn and grow.				
I redirect or walk away from negative conversations.				
If I see an unjust situation occur, I say something or do something in an effort to promote justice.				
I structure each day so that when my students walk into my class, I can immediately give them my full attention.				
When I feel anxious, frustrated, angry, overexcited, or any other emotion that causes my adrenaline to increase, I take at least one intentional breath.				
When I feel overwhelmed or frustrated, I calmly let others know how I am feeling and/ or request a moment to breathe or refocus.				

	VERY		FAIRLY	
BE EMPATHETIC	CHALLENGING FOR ME	CHALLENGING FOR ME	NATURAL FOR ME	VERY NATURAL FOR ME
I listen well without thinking about what I want to say in response.				
I listen without interrupting, even when I disagree with what is being shared.				
In unfamiliar situations, I seek <i>first</i> to understand.				
I refrain from making judgments about others whose lives and experience may be different from mine.				
I am compassionate when someone is in need.				
I take the perspective of others to attempt to see situations, ideas, and opinions through their viewpoint.				
I read articles and books that inform my understanding of disparities that exist regarding race, ethnicity, gender, ability, religion, and socioeconomic status, especially those that differ from my own.				
I initiate conversations with people who have life experiences that differ from mine in an effort to gain insight and understanding.				
I engage in restorative practices in an effort to build relationships with others.				
I ask, "What happened?" or "Can you tell me more?" as opposed to "Why did you do that?"				
I participate in opportunities to serve my community.				

BE CONNECTED	VERY CHALLENGING FOR ME	CHALLENGING FOR ME	FAIRLY NATURAL FOR ME	VERY NATURAL FOR ME
I make eye contact with others (if/when appropriate) and greet people by name.				
I kinesthetically connect with others when safe and appropriate (i.e., handshake, high five, fist bump, or side hug).				
I ask, "How are you?" and stop to look at the person as I listen to their answer.				
I seek to understand the story behind the customs, traditions, and ways of being of others.				
l establish healthy relationships that enrich my social emotional well-being.				
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I communicate well with others.				
I willingly collaborate and work well with others.				
I practice random acts of kindness.				
I offer assistance without hesitation when a student, colleague, or friend needs support or help.				
I offer assistance without hesitation when a stranger with whom I cross paths needs support or help.				
I share my vocational passion, talents, and interests with others.				
I demonstrate respect for others by listening well and honoring their views and perspectives.				
I take time to get to know others by showing interest in their endeavors and asking them to share their life or learning experiences.				

BE ACCOUNTABLE	VERY CHALLENGING FOR ME	CHALLENGING FOR ME	FAIRLY NATURAL FOR ME	VERY NATURAL FOR ME
I make responsible decisions.				
I am reliable.				
I make time to exercise at least three days per week in order to attend to my physical well-being.				
I seek support when necessary to nourish my mental and/or emotional well-being.				
I set boundaries that support my social emotional well-being.				
I engage in at least one behavior per week that nurtures my spiritual wellbeing, such as praying, meditating, being in nature, or attending a religious ceremony.				
I consider the impact of my choices on others when I make decisions.				
I am culturally aware and responsive in my vocational practice.				
I am ethically aware and responsive in my vocational practice.				
I follow rules or protocols without exception.				
I sincerely and verbally take responsibility for choices I make that negatively impact myself or others.				
I seek sincere forgiveness when my words, attitudes, or behaviors negatively impact another.				
I do the right thing, even when no one is watching.				
I make a concerted effort to respond to situations from a place of love, as opposed to fear.				
I take a stand against inequity and injustice.				

BE EQUITABLE	VERY CHALLENGING FOR ME	CHALLENGING FOR ME	FAIRLY NATURAL FOR ME	VERY NATURAL FOR ME
l recognize my own explicit biases.				
I recognize my own implicit biases.				
I honor and respect the language, customs, and cultural norms of others.				
I understand historical and systemic inequities based on race, ethnicity, gender, ability, religion, socioeconomic status, and more.				
I respectfully engage in conversations with others whose cultural experiences differ from my own in order to learn, grow, and act in a fair and impartial manner.				
I notice and respectfully confront injustice and/or inequities.				
I set high expectations and provide high support for <i>all</i> students (and staff).				
I consider the needs of all students (or staff) when designing instruction or making decisions.				
I differentiate instruction or activities to meet the needs of <i>all</i> learners.				
I consider accessibility barriers and make necessary modifications when assigning tasks or homework.				
I create opportunities to learn about the customs, traditions, and ways of being of others.				

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