

# A Work in Progress

## LEARNING FOCUS MINDFRAMES, MINDFRAMES 6–10

In this module, we shared 20 examples of leadership practices for the learning focus mindframes. In the chart that follows, on the left, list your current practices that align to the learning mindframes. On the opposite side, record practices you consider undertaking to strengthen your leadership for impact.

Mindframes 6–10: Current Practices That Align	Practices I Am Considering
1.	
2.	
3.	
4.	
5.	

*(Continued)*

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## EFFECTIVE LEADERSHIP MINDFRAMES, MINDFRAMES 1–10

Reflect on your responses in previous exercises and your notes on the learning focus mindframes leading to this point. For each of the mindframes that follow, mark whether your learning on this mindframe *affirmed* current thinking, *extended* your thinking by adding something new, or *challenged* your thinking by prompting you to consider changes to your current practices. This assessment will help you capture your experience with this content and then make decisions on what your next step might be in conquering a challenge you are facing now.

Mindframes for Instructional Leadership	Affirmed	Extended	Challenged
1. I am an evaluator of my impact on teacher and student learning.			
2. I see evidence and data as informing my impact and next steps.			
3. I collaborate with peers, teachers, students, and families about my conceptions of progress and my impact.			
4. I am a change agent, and I believe my role is to improve the learning lives of teachers and students.			
5. I embrace challenge, and I support teachers and students in doing the same, not just doing our best.			
6. I foster a culture of feedback where teachers, students, and leaders seek, give, receive, and act on feedback.			
7. I engage as much in dialogue as in monologue.			
8. I explicitly inform teachers and students what successful impact looks like from the outset.			
9. I build relationships and trust to make it safe to make mistakes and learn from others.			
10. I focus on learning and contribute to a shared language of learning.			

Retrieved from the companion website for *How Leadership Works: A Playbook for Instructional Leaders* by Cathy Lassiter, Douglas Fisher, Nancy Frey, and Dominique Smith. Thousand Oaks, CA: Corwin, [www.corwin.com](http://www.corwin.com). Copyright © 2022 by Corwin Press, Inc. All rights reserved. Reproduction authorized for educational use by educators, local school sites, and/or noncommercial or nonprofit entities that have purchased the book.