

Teaching Tips

for Early Readers, Levels H and I

LEVELS H AND I PHONICS FOCUS TEACHING TIPS

- As they continue to work with vowels, help children apply this knowledge to words with two or more syllables.
- Help students use syllables to decode long words (e.g., *buck-et, some-day*). Keep working with syllable patterns. Introduce final stable syllables.

LEVELS H AND I FLUENCY FOCUS TEACHING TIPS

- Review any high-frequency words children are stumbling over.
- Encourage kids to begin silent reading or reading with a quiet voice in their heads. (They may whisper read at first.)
- Review how to read in phrases by moving your eyes quickly across the page to the punctuation. (Use books written in phrases to assist.)
- Help students find dialogue and read in the voices of the characters.
- Find reader's theater scripts for students to practice oral reading fluency.

LEVELS H AND I COMPREHENSION AND VOCABULARY FOCUS TEACHING TIPS

- As genres expand to fables and biographies, help students think about characteristics of these types of texts.
- Move into discussions about characters and their traits. Talk about why they act the way they do. Series books may be available to you and help kids develop deeper understanding of characters.
- Plots become more developed. Students might use story plot maps to retell.
- Topics become less familiar, so help students think about new information and make connections to it.
- Teach readers to use headings to think about the central or main idea. Have them read text features for additional information.
- Children may use glossaries to help them learn the meanings of bold words.
- Help students use other words around a new word to determine the meaning of new vocabulary.