

# Teaching Tips

## for Early Readers, Levels F and G

### LEVELS F AND G PHONICS FOCUS TEACHING TIPS

- Focus on vowels: long vowel patterns, vowel + r, and vowel digraphs (two vowels make one sound, like *oo*, *ou*).
- Help children apply their knowledge of vowels to words with two or more syllables.
- Introduce syllable patterns, one at a time: open syllables, then vowel teams, then vowel + r.
- Help students use syllables to decode long words (e.g., *buck-et*, *some-day*).

### LEVELS F AND G FLUENCY FOCUS TEACHING TIPS

- Reading words quickly and easily impacts children's fluency. They might still work with high-frequency words, as needed. Use the Dolch or Fry word list.
- Review the purposes of end punctuation and commas. Work on reading with intonation and expression.
- Model how to move your eyes quickly across the page to read in phrases.
- Help students use their fingers to decode new words, breaking them into chunks or syllables.
- Help students notice quotation marks and read those parts in the characters' voices.

### LEVELS F AND G FLUENCY FOCUS TEACHING TIPS

- Genre expands to include simple folktales. Have kids identify genre characteristics (e.g., begins with *Once upon a time*, has three characters, animals talk).
- Ask students to think about the main character and how they interact with other characters in stories.
- Retell with more detail.
- Have readers use what they know with what the text says to make inferences.
- Discuss the central or main idea in informational text.
- Teach students to stop if they don't know what a word means. Have them try another word that makes sense there.
- Vocabulary expands, especially in informational text. Help students think about and use these new words when discussing what they learned.