



## RECOMMENDATIONS AND IMPLICATIONS

We have created a table of general recommendations for consideration. Add your own site-specific implications and questions that this module has provoked for you.

	<b>BROAD RECOMMENDATIONS</b>	<b>SITE-SPECIFIC IMPLICATIONS AND QUESTIONS</b>
<b>Schoolwide</b>	Take an inventory of processes already in place to build on and to identify where gaps remain.	
<b>Leaders</b>	Hold conversations with teachers, parents, and students to gain insight into their knowledge and impressions about restorative practices.	
<b>Teachers</b>	Monitor your restorative conversations with students to notice your own current practices.	
<b>Students</b>	Examine your existing school climate survey data with restorative practices in mind. How might students' responses inform the school?	
<b>Family and Community</b>	Talk with family representatives about their knowledge and impressions of restorative practices to gain initial feedback.	

Retrieved from the companion website for *The Restorative Practices Playbook: Tools for Transforming Discipline in Schools* by Dominique Smith, Douglas Fisher, and Nancy Frey. Thousand Oaks, CA: Corwin, [www.corwin.com](http://www.corwin.com). Copyright © 2022 by Corwin Press, Inc. All rights reserved. Reproduction authorized for educational use by educators, local school sites, and/or noncommercial or nonprofit entities that have purchased the book.