

Key Reading Behaviors for Emergent Levels

Levels Pre-A–C

	ORAL LANGUAGE AND COMPREHENSION	PRINT AWARENESS	PHONOLOGICAL AWARENESS	PHONEMIC AWARENESS	PHONICS
LEVEL PRE-A	<ul style="list-style-type: none"> ● Speak in longer sentences ● Remember longer language patterns 	<ul style="list-style-type: none"> ● Pay attention to print ● Read and write name ● Look at pictures and use matching print ● Learn three to five high-frequency words ● Left to right, top to bottom, return sweep 	<ul style="list-style-type: none"> ● Rhyming ● Sentence segmenting ● Syllable blending and segmenting ● Onset/rime blending and segmenting ● Hear first sound in word 	<ul style="list-style-type: none"> ● Phoneme blending and segmenting (two-sound words) 	<ul style="list-style-type: none"> ● Identify letter names and sounds (minimum of ten) ● Draw and label using beginning sounds

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	ORAL LANGUAGE AND COMPREHENSION	PRINT AWARENESS	PHONOLOGICAL AWARENESS	PHONEMIC AWARENESS	PHONICS
LEVEL A	<ul style="list-style-type: none"> ● Discuss text read ● Ask and answer questions 	<ul style="list-style-type: none"> ● Left to right and return sweep ● Pay attention to print ● One-to-one matching ● Learn at least ten high-frequency words 	<ul style="list-style-type: none"> ● Rhyming ● Sentence segmenting ● Syllable blending and segmenting ● Onset/rime blending and segmenting 	<ul style="list-style-type: none"> ● Phoneme blending and segmenting (three-sound words) 	<ul style="list-style-type: none"> ● Identify most letter names and sounds ● Use first sound of words to match pictures in text
LEVEL B	<ul style="list-style-type: none"> ● Discuss text read ● Ask and answer questions ● Make connections 	<ul style="list-style-type: none"> ● Pay attention to print ● One-to-one matching ● Learn fifteen to twenty high-frequency words ● Self-corrects one-to-one matching 	<ul style="list-style-type: none"> ● Rhyming ● Sentence segmenting ● Syllable blending and segmenting ● Onset/rime blending and segmenting 	<ul style="list-style-type: none"> ● Phoneme blending and segmenting (three-sound words) ● Phoneme substitution and manipulation (at the end of this level) 	<ul style="list-style-type: none"> ● Identify most letter names and sounds ● Use first sound (and eventually last sound) of words to match pictures in text ● Begin CVC work (at the end of this level)

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	ORAL LANGUAGE AND COMPREHENSION	PRINT AWARENESS	PHONOLOGICAL AWARENESS	PHONEMIC AWARENESS	PHONICS
LEVEL C	<ul style="list-style-type: none"> ● Discuss text read ● Ask and answer questions ● Make connections ● Make predictions 	<ul style="list-style-type: none"> ● Reread to self-correct ● Learn thirty to forty high-frequency words ● No longer needs to point to every word 	<ul style="list-style-type: none"> ● Start to read with fluency, especially when rereading 	<ul style="list-style-type: none"> ● Phoneme blending and segmenting (three- and four-sound words) ● Phoneme substitution and manipulation 	<ul style="list-style-type: none"> ● Know most consonant sounds ● Work on short vowel sounds ● Decode CVC words ● Learn closed syllable pattern ● Use first sound and known sounds (with pictures) to figure out new words ● Begin word family work