

Figure 1.4 A Restorative Culture Inventory

Directions: What evidence do you have that these efforts are happening at your school? What do you notice about strengths? Are there gaps that exist?

	WHAT DO I DO AS AN INDIVIDUAL TO FOSTER THIS CONDITION?	WHAT HAPPENS AT THE CLASSROOM LEVEL TO REINFORCE THIS CONDITION?	WHAT SCHOOLWIDE EFFORTS SUPPORT THIS CONDITION?
Belonging			
Language of agency and goal setting			
Prosocial skills			
Governance and decision making			
Addressing conflict			

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