## FIGURE 1.1 SUMMARY OF A STRENGTHS-BASED APPROACH

## A STRENGTHS-BASED APPROACH IS . . . A STRENGTHS-BASED APPROACH IS NOT . . .

- Valuing everyone equally and focusing on what the child can do rather than what the child cannot do
- Describing learning and development respectfully and honestly
- Building on a child's abilities within their zones of proximal and potential development
- Acknowledging that people experience difficulties and challenges that need attention and support
- Identifying what is taking place when learning and development go well, so that it may be reproduced, further developed, and strengthened

- · Only about "positive" things
- · A way of avoiding the truth
- About accommodating bad behavior
- · Fixated on problems
- · About minimizing concerns
- One-sided
- · A tool to label individuals

SOURCE: Victoria Department of Education and Early Childhood Development (2012, p. 9)

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