Figure 1.1 Restorative Practices Logic Model

Goal: Create a healthy school ecosystem that addresses the needs of each child and inspires joy for all.

OUR INTENDED WORK		OUR INTENDED RESULTS	
RESOURCES	**ACTIVITIES**	**OUTPUTS** *DIRECT BENEFITS*	**OUTCOMES** *INDIRECT BENEFITS*
If we have access to these resources, then these activities can be completed.			
	If we successfully complete these activities, then these changes will occur as a direct result of the actions.		
		If the activities are carried out as designed, then these changes will result.	
			If participants benefit from our efforts, then other systems, organizations, or communities will change.
• Leadership team comprising key stakeholders • School-based mental health professionals with appropriate caseloads • Assessment tools • Restorative practices training materials	• Compile assessment information • Analyze assessment results • Evaluate discipline policies • Invest in creating and maintaining a restorative culture • Create a plan to infuse restorative practices into core programs and initiatives • Educate staff on restorative practices, including affective statements and impromptu conversations • Define behaviors that are addressed via restorative *conversations* • Define behaviors that are addressed via restorative *conferences* • Provide ongoing training on best practices	• Increased social-emotional and academic attainment • Decreased discipline referrals • Reduced exclusionary discipline (suspension and expulsion) • Greater equity in disciplinary decisions • Increased sense of belonging by students • Circles are regularly used to address a range of topics, including academic, social, and behavioral issues • Decreased dropout rates • Increased school attendance of students and staff	• Improved school climate • Improved mental and physical health outcomes • Fewer health-risk behaviors • Fewer students involved in the juvenile criminal justice system • Improved job satisfaction for staff • Decreased disability labeling and diagnoses