

Small Group: Implementation and Recording Tool for Observations

Intent of the Observation	Brief Description/Comments	Observed?
Mathematics Content		
Mathematical Practices		
Student Engagement		
General Comment:		
Feedback to Students:		

Source: Fennell, F., Kobett, B., & Wray, J. (2015). Classroom-based formative assessments: Guiding teaching and learning. In C. Suurtamm (Ed.) & A. R. McDuffie (Series Ed.), *Annual perspectives in mathematics education: Assessment to enhance teaching and learning* (pp. 51–62). Reston, VA: National Council of Teachers of Mathematics. Republished with permission of the National Council of Teachers of Mathematics; permission conveyed through Copyright Clearance Center, Inc.

Retrieved from the companion website for *The Formative 5: Everyday Assessment Techniques for Every Math Classroom* by Francis (Skip) Fennell, Beth McCord Kobett, and Jonathan A. Wray. Thousand Oaks, CA: Corwin, www.corwin.com. Reproduction authorized only for the local school site or nonprofit organization that has purchased this book.