**Small Group: Implementation and Recording Tool for Observations**

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| **Intent of the Observation** | **Brief Description/Comments** | **Observed?** |
| **Mathematics Content** |  |  |
| **Mathematical Practices** |  |  |
| **Student Engagement** |  |  |
| **General Comment:** | | |
| **Feedback to Students:** | | |

*Source:* Fennell, F., Kobett, B., & Wray, J. (2015). Classroom-based formative assessments: Guiding teaching and learning. In C. Suurtamm (Ed.) & A. R. McDuffie (Series Ed.), *Annual perspectives in mathematics education: Assessment to enhance teaching and learning* (pp. 51–62). Reston, VA: National Council of Teachers of Mathematics. Republished with permission of the National Council of Teachers of Mathematics; permission conveyed through Copyright Clearance Center, Inc.

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