**Small Group: Implementation and Recording Tool for Observations**

|  |  |  |
| --- | --- | --- |
| **Intent of the Observation** | **Brief Description/Comments** | **Observed?** |
| **Mathematics Content** |  |  |
| **Mathematical Practices** |  |  |
| **Student Engagement** |  |  |
| **General Comment:** |
| **Feedback to Students:** |

*Source:* Fennell, F., Kobett, B., & Wray, J. (2015). Classroom-based formative assessments: Guiding teaching and learning. In C. Suurtamm (Ed.) & A. R. McDuffie (Series Ed.), *Annual perspectives in mathematics education: Assessment to enhance teaching and learning* (pp. 51–62). Reston, VA: National Council of Teachers of Mathematics. Republished with permission of the National Council of Teachers of Mathematics; permission conveyed through Copyright Clearance Center, Inc.

Retrieved from the companion website for *The Formative 5: Everyday Assessment Techniques for Every Math Classroom* by Francis (Skip) Fennell, Beth McCord Kobett, and Jonathan A. Wray. Thousand Oaks, CA: Corwin, [www.corwin.com.](http://www.corwin.com/) Reproduction authorized only for the local school site or nonprofit organization that has purchased this book.