**Individual Student: Mathematics Strengths Observation Log**

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| **Mathematics Strengths Observation Log for:** | | | | **Date:** | |
| **Learner Profile** | | | | | |
| **Mathematics Concepts/Skills** | **Mathematical Disposition** | **Memory** | **Attention** | **Socioemotional** | **Organizational Skills** |
| *List the student strengths with specific content, concepts, and skills.* | *What types of content, tasks, and activities does the student respond to with positivity, interest, and engagement?* | *What kinds of things does the student remember?* | *What strengths does the student demonstrate?*  *Does the student attend to particular types of activities?* | *How well does the student:* Work with others?  * *Productively struggle?* * *Persist?* | *How does the student organize/ record thinking for mathematics?* |
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Retrieved from the companion website for *The Formative 5: Everyday Assessment Techniques for Every Math Classroom* by Francis (Skip) Fennell, Beth McCord Kobett, and Jonathan A. Wray. Thousand Oaks, CA: Corwin, [www.corwin.com.](http://www.corwin.com/) Copyright © 2017 by Corwin. All rights reserved. Reproduction authorized only for the local school site or nonprofit organization that has purchased this book.