

**Classroom: Observation—Student Representations**

Student Representations (Anticipated/Observed)	Who Is Using Specific Representations	Who I Will Select to Share Their Representations (order of presentations; 1st, 2nd, . . .)
<b>Anticipated:</b>		
<b>Observed:</b>		
<b>Observed:</b>		
<b>Observed:</b>		
<b>Observed:</b>		

Source: Adapted from Smith, M. S., & Stein, M. K. (2011). *5 practices for orchestrating productive mathematics discussions*. Reston, VA: National Council of Teachers of Mathematics.

Retrieved from the companion website for *The Formative 5: Everyday Assessment Techniques for Every Math Classroom* by Francis (Skip) Fennell, Beth McCord Kobett, and Jonathan A. Wray. Thousand Oaks, CA: Corwin, [www.corwin.com](http://www.corwin.com). Reproduction authorized only for the local school site or nonprofit organization that has purchased this book.