Classroom: Observation—Student Representations

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| --- | --- | --- |
| **Student Representations (Anticipated/Observed)** | **Who Is Using Specific Representations** | **Who I Will Select to Share Their Representations (order of presentations; 1st, 2nd, . . .)** |
| **Anticipated:** |  |  |
| **Observed:** |  |  |
| **Observed:** |  |  |
| **Observed:** |  |  |
| **Observed:** |  |  |

*Add more rows as needed to accommodate more students.*

*Source:* Adapted from Smith, M. S., & Stein, M. K. (2011). *5 practices for orchestrating productive mathematics discussions.* Reston, VA: National Council of Teachers of Mathematics.

Retrieved from the companion website for *The Formative 5: Everyday Assessment Techniques for Every Math Classroom* by Francis (Skip) Fennell, Beth McCord Kobett, and Jonathan A. Wray. Thousand Oaks, CA: Corwin, [www.corwin.com.](http://www.corwin.com/) Reproduction authorized only for the local school site or nonprofit organization that has purchased this book.