

Additional Online Resources, Organized by Chapter

CHAPTER 1: WINDOWS FOR WHITE STUDENTS

- [CultureFeed's In Character: 1 on 1 With Leigh Ann Erickson](#) | Culture Feed
- [Equity, Justice, and Activism: Why This Matters for White Students](#) | National Network of State Teachers of the Year (NNSTOY) and Undone Equity Consulting
- [Leigh Ann Erickson: What Should We Teach Our White Students?](#) | National Network of State Teachers of the Year (NNSTOY)
- [Nice White Parents](#) podcast
- ["The Real History of Teachers Being Complicit in the Miseducation of Black and White Children"](#) | Sharif El-Mekki | Ed Post
- [Social Justice Standards](#) | Learning for Justice
- [Teaching While White](#)
- [Whites for Racial Equity](#)
- ["Why White Students Need Multicultural and Social Justice Education"](#) | Sheldon Eakins | [Cult of Pedagogy](#)

ARTICLES

- ["6 Facts About Racial Justice That Will Change the Way You Think About America"](#) | Ben and Jerry's
- ["All Students Need Anti-Racism Education"](#) | Christina Torres | Learning for Justice
- ["A Letter to White Teachers of My Black Children"](#) | Afrika Afeni Mills | [Teaching While White](#)

CHAPTER 2: STARTING WITH OURSELVES: RACIAL IDENTITY DEVELOPMENT FOR WHITE EDUCATORS

- [Afrika's Racial Autobiography Recording](#)
- ["Black Women & the Pay Gap"](#) | AAUW

- [Claudia Fox Tree's Diversity Conversation Cards](#)
- ["Creating Your Racial Autobiography" | Pacific Educational Group](#)
- ["The Long American History of 'Missing White Woman Syndrome'" | Helen Rosner | *The New Yorker*](#)
- ["Missing and Murdered Indigenous Women" | Native Hope](#)
- [Race Conscious Resource Library for Adults | Sarah Haahes and colleagues](#)
- ["Racial Autobiography" | Whites for Racial Equity](#)
- ["Racial Identity for White People With Dr. Janet Helms" | *Teaching While White* podcast](#)
- ["The Simple Truth About the Gender Pay Gap" | AAUW](#)
- ["What if Being Called a 'Racist' Is the Beginning, Not the End, of the Conversation? Learning What it Really Means to Be a White Teacher" | Elizabeth Denevi | *Teaching While White*](#)
- ["White Supremacy Culture Characteristics" | White Supremacy Culture](#)
- ["Why Every Principal Should Write a Racial Autobiography" | Mark Anthony Gooden | ASCD](#)

PROFESSIONAL LEARNING OPPORTUNITIES

- [Abolitionist Teaching Network](#)
- ["Antiracism Workshops and Anti-Bias Training for Parents & Educators" | Britt Hawthorne](#)
- [Building AntiRacist White Educators](#)
- [Center for Anti-Racist Education \(CARE\)](#)
- [*Crash Course Black American History*](#)
- [Embracing Equity](#)
- [Initiatives for Developing Equity and Achievement for Students \(IDEAS\)](#)
- [Multicultural Teaching Institute](#)
- [National Anti-Racism Teach-In](#)
- [National Seeking Educational Equity and Diversity \(SEED\) Project](#)
- [People of Color Conference | National Association of Independent Schools](#)
- [Point Made Learning](#)
- [The Privilege Institute](#)
- [Rethinking Schools](#)
- [Undone Movement](#)

NONFICTION BOOKS

- *American Like Me* | America Ferrera
- *Dying of Whiteness: How the Politics of Racial Resentment Is Killing America's Heartland* | Jonathan Metz
- *Me and White Supremacy: Combat Racism, Change the World, and Become a Good Ancestor* | Layla Saad
- *My Grandmother's Hands: Racialized Trauma and the Pathway to Mending Our Hearts and Bodies* | Resmaa Menakem
- *A Race Is a Nice Thing to Have: A Guide to Being a White Person or Understanding the White Persons in Your Life* | Janet Helms
- *The Sum of Us: What Racism Costs Everyone and How We Can Prosper Together* | Heather McGhee
- *Waking Up White: And Finding Myself in the Story of Race* | Debby Irving
- *White Like Me: Reflections on Race From a Privileged Son* | Tim Wise

CHAPTER 3: INSTRUCTIONAL STRATEGIES THAT HELP STUDENTS DEVELOP RACIAL IDENTITIES AND UNDERSTANDINGS

- *Anti-Bias Education for Young Children and Ourselves* | Louise Derman-Sparks, Julie Olsen Edwards, and Catherine Goins
- *The Circles All Around Us* | Brad Montague
- "Coming Together: Talking to Children About Race, Ethnicity, and Culture" | Sesame Workshop
- *Facundo the Great* | StoryCorps
- *Hues of You: An Activity Book for Learning About the Skin You Are In* | Lucretia Carter Berry
- "I Am From Poems" | EL Education
- *A Kids Book About Empathy* | Daron K. Roberts
- *Our Skin: A First Conversation About Race* | Megan Madison, Jessica Ralli, and Isabel Roxas
- *Raising White Kids: Bringing Up Children in a Racially Unjust America* | Jennifer Harvey
- *Roots and Wings: Affirming Culture and Preventing Bias in Early Childhood* | Stacey York
- *Skin Like Mine* | LaTashia M. Perry

- *Tell Me Who You Are: Sharing Our Stories of Race, Culture, & Identity* | Winona Guo and Priya Vulchi
- *This Is Your Brain on Stereotypes: How Science Is Tackling Unconscious Bias* | Tanya Lloyd Kyi and Drew Shannon

RESOURCES FOR EXPLORING NAMES

- [“Choosing Names”](#) | Facing History & Ourselves
- [“Family Names”](#) | Facing History & Ourselves
- [“Language, Names, and Individual Identity—Stolen Lives: The Indigenous Peoples of Canada and the Indian Residential Schools”](#) | Facing History & Ourselves
- [“Names and Freedom”](#) | Facing History & Ourselves
- [“Our Names and Our Place in the World”](#) | Facing History & Ourselves
- [“What’s in a Name?”](#) | Facing History & Ourselves
- [“What’s in a Name?”](#) | Learning for Justice

CHAPTER 4: NAVIGATING RESISTANCE AND CREATING BRAVE CLASSROOM SPACES

- [“Anti-Racism—A Letter to Our Community”](#) | Crocker Highlands Elementary School
- [“Anti-Racist Teaching: What Educators Really Think”](#) | EdWeek Research Center | *Education Week*
- [“Anti-Racist Work in Schools: Are You in It for the Long Haul?”](#) | Learning for Justice
- [“Calling Out and Calling In”](#) | Michael Brosnan | *Teaching While White*
- [“Confronting Inequity: When Racial Discussions Go Wrong”](#) | Matthew R. Kay | *ASCD*
- [“Demystifying the ‘Safe Space’: How to Lead Meaningful Race Conversations in the Classroom”](#) | Matthew R. Kay
- [“Difficult Conversations: A Self-Assessment”](#) | *Teaching Tolerance*
- [“Finding the Courage to Be Specific About Systemic Racism in Education”](#) | Matthew R. Kay | *ASCD*
- [“Four Guiding Principles for Difficult Conversations”](#) | Tanya Huelett | Facing History & Ourselves
- [“How I’m Talking to My Kids About the Derek Chauvin Verdict”](#) | Dr. Esau McCaulley | *New York Times*
- [“TEDxHampshireCollege – Jay Smooth – How I Learned to Stop Worrying and Love Discussing Race”](#) | TEDx Talks

- [“How to Talk to Kids About the Chauvin Verdict and Race” | Elizabeth Shockman | MPR News](#)
- [*Let’s Talk: Facilitating Critical Conversations With Students* | Learning for Justice](#)
- [“On Truth and Neutrality” | Barbie Garayúa Tudryn | Learning for Justice](#)
- [“An Open Letter to a Parent Afraid of Anti-Racist Teaching Education” | Christina Torres | Education Week](#)
- [“Our House, Our Rules: We Must Have Teachers’ Backs as They Teach for Equity” | Matthew R. Kay | ASCD](#)
- [“Preparing Students for Difficult Conversations” | Facing History & Ourselves](#)
- [“Responding to Strong Emotions” | Teaching Tolerance](#)
- [“The Classical Roots of White Supremacy” | Dani Bostick | Learning for Justice](#)
- [“Shifting Out of Neutral” | Jonathan Gold | Learning for Justice](#)
- [“Students Say Teach the Truth” | Elizabeth Kleinrock | Learning for Justice](#)
- [“Unpacking ‘I’m Afraid’: Confronting Colleagues Who Avoid Teaching & Talking About Race” | Reanna Ursin | Teaching While White](#)

RESOURCES FOR FAMILIES/ANTIBIAS, ANTIRACIST (ABAR) FAMILY PARTNERSHIP

- [EmbraceRace](#)
- [*Conversations With My White Child*](#)
- [Families Organizing for Racial Justice \(Newton, MA\)](#)
- [S.E.E. Connecticut: Solidarity | Equity | Education](#)

CHAPTER 5: OPENING WINDOWS INTO OVERLOOKED CONTRIBUTIONS, HISTORIES, AND EXPERIENCES: CONTENT THAT EXPANDS UNDERSTANDING

- [“14 Antiracist Books for Kids and Teens Recommended by BIPOC Teachers and Librarians” | Jackie Reeve | Wirecutter](#)
- [The 1619 Project Resources](#)
- [The 1619 Project Curricular Resources](#)
- [“AAPI Lessons and Resources” | Tiffany Koyama Lane](#)
- [*Advocating for Children’s Rights to Read* | International Literacy Association](#)
- [“A Brief History of How Racism Shaped Interstate Highways” | Noel King | NPR](#)

- [“Children’s Rights to Read” | International Literacy Association](#)
- [Clint Smith Performs “History Reconsidered” | Clint Smith](#)
- [FRONTLINE: A Short History of Liberia | PBS LearningMedia](#)
- [“Guide for Selecting Anti-Bias Children’s Books” | Louise Derman-Sparks | Social Justice Books](#)
- [“How Enslaved Men Who Fought for the British Were Promised Freedom” | Christopher Klein | History.com](#)
- [“How the Electoral College Is Tied to Slavery and the Three-Fifths Compromise” | Maya Francis | Teen Vogue](#)
- [“Humanizing Asian Americans in the Classroom Through Children’s Literature” | Monisha Bajaj | Learning for Justice](#)
- [“Limiting Opportunity” | Facing History & Ourselves](#)
- [“Mission US: A Cheyenne Odyssey” | PBS LearningMedia](#)
- [“Mission US: Flight to Freedom” | PBS LearningMedia](#)
- [“A Pig Is Moving In: Introduction to the Systems of Advantage and Disadvantage” | Sarah Halter Hahesy](#)
- [“A Proactive Approach to Book Challenges” | Jennifer LaGarde | The Adventures of Library Girl](#)
- [“Teaching Hard History: Grades K-5” | Learning for Justice](#)
- [“Teaching Hard History: Grades 6-12” | Learning for Justice](#)
- [“The Life of Sally Hemings” | Monticello.org](#)
- [This School Is Your School | Winthrop School](#)
- [“Trail of Tears” | National Park Service](#)
- [Trail of Tears | We Shall Remain | PBS LearningMedia](#)

BOOKS/STORIES FOR STUDENTS

- *The 1619 Project: Born on the Water* | Nikole Hannah-Jones and Renée Watson
- *Africa, Amazing Africa: Country by Country* | Atinuke
- *Black Women in Science: A Black History Book for Kids* | Kimberly Brown Pellow, PhD
- *Freedom Summer* | Deborah Wiles
- *Hidden Figures: Young Readers’ Edition* | Margot Lee Shetterly
- *A Kids Book About the Tulsa Race Massacre* | Carlos Moreno
- *Let’s Talk About Race* | Julius Lester

- *Little Leaders: Bold Women in Black History* | Vashti Harrison
- *Little Leaders: Exceptional Men in Black History* | Vashti Harrison
- [“Min-Jee’s Lunch”](#) | [Elizabeth Kleinrock](#) | [Learning for Justice](#)
- *Nettie’s Trip South* | Ann Turner
- *Opening the Road: Victor Hugo Green and His Green Book* | Keila V. Dawson
- *The Undeclared* | Kwame Alexander
- *Unspeakable: The Tulsa Race Massacre* | Carole Boston Weatherford
- *We Are Still Here!: Native American Truths Everyone Should Know* | Traci Sorell

LEARNING FOR TEACHERS

BOOKS

- *5,000 Miles to Freedom: Ellen and William Craft’s Flight From Slavery* | Judith Brindell Fradin and Dennis Brindell Fradin
- *An African American and Latinx History of the United States* | Paul Ortiz
- *Before the Mayflower: A History of the Negro in America 1619–1962* | Lerone Bennett Jr.
- *The Color of Law: A Forgotten History of How Our Government Segregated America* | Richard Rothstein
- *A Different Mirror: A History of Multicultural America* | Ronald Takaki
- *Lies My Teacher Told Me: Everything Your American History Textbook Got Wrong* | James W. Loewen
- *The Making of Asian America: A History* | Erika Lee
- *The New Jim Crow* | Michelle Alexander
- *So You Want to Talk About Race* | Ijeoma Oluo
- *The Warmth of Other Suns: The Epic Story of America’s Great Migration* | Isabel Wilkerson
- *Whistling Vivaldi: How Stereotypes Affect Us and What We Can Do* | Claude M. Steele

DOCUMENTARIES

- [13th](#) | [Netflix](#)
- [America to Me](#) | [Participant](#)
- [Asian Americans](#) | [PBS](#)
- [I’m Not Racist . . . Am I?](#)

CHAPTER 6: WINDOWS INTO OVERLOOKED PERSPECTIVES: BUILDING SKILLS THROUGH DISCOURSE

- [*Civil Discourse in the Classroom* | Teaching Tolerance](#)
- [“Humanizing Asian Americans in the Classroom Through Children’s Literature” | Monisha Bajaj | Learning for Justice](#) (Also linked previously in this document.)
- [*The Power of Proximity* | Bryan Stevenson | Fortune Magazine](#)
- [“Teaching Hard History: Grades K–5 and 6–12” | Learning for Justice](#) (Also linked previously in this document.)

EXPLORING DEBATE EXAMPLES

- [“1961 Debate Between Malcolm X and James Baldwin” | Democracy Now!](#)
- [“The Election of 1860 Role Play” | Zinn Education Project](#)
- [“Lincoln-Douglas Debates” | The Editors of Encyclopaedia Britannica | Britannica](#)

STRATEGY/LESSON RESOURCES

- [“Debate” | BrainPOP](#)
- [“Political Speeches and Rhetorical Devices” | Floccabulary](#)

VISUAL THINKING STRATEGIES

- [“Adults Come Under Scrutiny After HS Wrestler Told to Cut His Dreadlocks or Forfeit” | Laurel Wamsley | NPR](#)
- [“New York City Just Banned Discrimination Based on Hair” | USA Today | Newsela](#)
- [“White Students in MAGA Gear Taunt Native American Elders” | Amanda Sakuma | Vox](#)

NEWSELA ARTICLES

- [“Black Student Sits Out the Pledge, Challenges State Law in Texas” | Washington Post](#)
- [“Colin Kaepernick’s New ‘Just Do It’ Nike Ad Pressures NFL to Take a Stand” | Nancy Armour](#)
- [“Judge Rules in Harvard’s Favor in Federal Affirmative Action Case” | Associated Press](#)
- [“Kaepernick Wins Sports Illustrated Award for Protesting Injustice” | Washington Post](#)
- [“NFL Owners Say Players Must Stand for the National Anthem on the Field” | Associated Press](#)
- [“Opinion: College Admissions Scandal a Reminder of Injustice in America” | Anthony Abraham Jack](#)
- [“Trump Revokes Obama’s Race-Based College Admissions Guidance” | Associated Press](#)

LEARNING FOR JUSTICE ARTICLES

- [“Exploring Young Immigrant Stories” | Learning for Justice](#)
- [“The Human Face of Immigration” | Maureen Costello | Learning for Justice](#)
- [“Ten Myths About Immigration” | Learning for Justice Staff | Learning for Justice](#)

CHAPTER 7: OPENING WINDOWS INTO OVERLOOKED CHALLENGES: ACTION-ORIENTED LEARNING

- [1918 Lynching of George Taylor](#)
- [“5 Strategies for Aligning PBL to Real-World Problem-Solving” | Michael McDowell | Edutopia](#)
- [“Brotherhood of Sleeping Car Porters \(1925–1978\)” | Daren Salter | BlackPast](#)
- [Design for Change \(DFC\)](#)
- [“Design Thinking for Educators” | IDEO](#)
- [DM4J Remove Hate From This State | Take Hate Down](#)
- [“The Groundwater Approach” | Racial Equity Institute](#)
- [High Quality Project Based Learning](#)
- [“How to Help Students Develop Interviewing Skills” | Bernice Yeung | Edutopia](#)
- [“Learning to Interview Builds a Range of Communication Skills” | Leah Clapman | Edutopia](#)
- [*RSA Short: Empathy* | Brené Brown](#)
- [SignUpGenius](#)
- [“A Simple, Effective Framework for PBL” | Jorge Valenzuela | Edutopia](#)

APPLICATION FOR STUDENTS

- [“Little Rock Nine: Activities” | Learning for Justice](#)
- [“On the Anniversary of Brown v. Board, Evidence of Resegregation” | Emma Brown | Newsela](#)
- [“Brave Ruby” | Scholastic](#)
- [“Set in Stone” | Brian Willoughby | Learning for Justice](#)
- [“Should the NFL Require the Washington Redskins to Change Their Name?” | SERP WordGen Weekly Unit 1.19](#)
- [“Signs Are Being Erected to Explain Confederate Monuments’ Racist Histories” | Hannah Natanson | Newsela](#)

- [“Teach This: Native American Appropriation at the Super Bowl” | Learning for Justice Staff | Learning for Justice](#)
- [“Washington’s NFL Team Drops Its Nickname After 87 Years” | Associated Press | Newsela](#)
- [“We Won’t Wear the Name” | Coshandra Dillard | Learning for Justice](#)
- [“What School Segregation Looks Like in the U.S. Today, in Four Charts” | Erica Frankenberg | Newsela](#)
- [“What’s in a Name Change?: The Logistics of Retiring and Creating a Team Name” | Bill Shea | Newsela](#)

LEARNING EXPERIENCES FOR STUDENTS

- [Friends of the National Museum of the American Latino](#)
- [International Civil Rights Center & Museum](#)
- [National Museum for Peace and Justice](#)
- [National Museum of African American History and Culture](#)
- [National Museum of the American Indian](#)
- [Smithsonian Asian Pacific American Center](#)

BOOKS FOR STUDENTS

- *The Power Book: What Is It, Who Has It, and Why?* | Claire Saunders, Hazel Songhurst, Georgia Amson-Bradshaw, Minna Salami, and Mik Scarlet
- *This Book Is Anti-Racist: 20 Lessons on How to Wake Up, Take Action, and Do the Work* | Tiffany Jewell
- *This Book is Anti-Racist Journal: Over 50 Activities to Help You Wake Up, Take Action, and Do the Work (Empower the Future)* | Tiffany Jewell
- *We Rise, We Resist, We Raise Our Voices* | Wade Hudson and Cheryl Willis Hudson

EPILOGUE: FIND YOUR MARIGOLDS

- [“Find Your Marigold: The One Essential Rule for New Teachers” | Jennifer Gonzalez | Cult of Pedagogy](#)
- [Mrs. Lawlor’s English Class website](#)

GENERAL INSTRUCTIONAL RESOURCES

FEATURED CONTRIBUTORS

- [“How Teachers Can Help Kids Find Their Political Voices” | Sydney Chaffee | TEDxBeaconStreet](#)
- [Bret Turner](#) | Learning for Justice articles

TED TALKS

- [“The Danger of a Single Story” | Chimamanda Ngozi Adichie | TEDGlobal](#)
- [“The Danger of Silence” | Clint Smith | TED@NYC](#)
- [“Get Comfortable With Being Uncomfortable” | Luvvie Ajayi Jones | TEDWomen](#)
- [“How to Resolve Racially Stressful Situations” | Howard Stevenson | TEDMED](#)
- [“How to Teach Kids About Taboo Topics” | Elizabeth Kleinrock | TED Salon Education Everywhere](#)
- [“Is My Skin Brown Because I Drank Chocolate Milk?” | Beverly Daniel Tatum | TEDxStanford](#)
- [“Mirrors, Windows, and Sliding Doors” | Akhand Dugar | TEDxMountainViewHighSchool | TEDx Talks](#)
- [“Racism Has a Cost for Everyone” | Heather McGhee | TEDWomen 2019](#)
- [“We Need to Talk About an Injustice” | Bryan Stevenson | TED2012](#)
- [“Why We Must Confront the Painful Parts of US History” | Hasan Kwame Jeffries | TEDxOhioStateUniversity](#)

READINGS

- [“I, Too” | Langston Hughes | Poetry Foundation](#)
- [“Let America Be America Again” | Langston Hughes | Poetry Foundation](#)
- [“A Nation’s Story: ‘What to the Slave Is the Fourth of July?’” | Frederick Douglass | National Museum of African American History & Culture](#)
- [“We Wear the Mask” | Paul Laurence Dunbar | Poetry Foundation](#)

GENERAL INSTRUCTIONAL RESOURCES

- [Americans Who Tell the Truth | AWTT](#)
- [*We the People* | Netflix](#)