**Determining a Worthwhile Task Rubric**

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| Characteristic | 1 | 2 | 3 | Notes |
| Uses significant mathematics for the grade level |  |  |  |  |
| Rich |  |  |  |  |
| Problem solving in nature |  |  |  |  |
| Authentic/interesting |  |  |  |  |
| Equitable |  |  |  |  |
| Active |  |  |  |  |
| Connects to Standards for Mathematical Practice or Process Standards |  |  |  |  |
| High cognitive demand |  |  |  |  |