

CORWIN in the CLASSROOM

Spring 2018

PROFESSIONAL DEVELOPMENT, K-12

Books, Consulting, & Online PD



See pages 3–30



See pages 31–42



See pages 45–54



Contents

The Corwin Literacy Story.....	3
New Literacy Titles	4
Visible Learning & Assessment.....	6
Visible Learning for Literacy	8
Engaging All Learners	10
Writing.....	12
The Reading-Writing Connection.....	16
Close & Critical Reading.....	18
Reading	20
Literacy	25
Academic Conversations.....	26
Academic Readiness	27
Standards-Based ELA Teaching.....	28
Working With English Learners	30
The Corwin Mathematics Story	31
Standards-Based Mathematics Teaching.....	32
Mathematics Coaching.....	34
Mathematics Teaching Methods	35
Mathematics Assessment	38
General Mathematics	39
Math Recovery.....	42
Science/STEM	43
The Teaching Essentials Story	44
Teaching Essentials.....	45
2018 Institutes	55

Follow Corwin for the latest in literacy, mathematics, and teaching essentials



CORWIN
connect



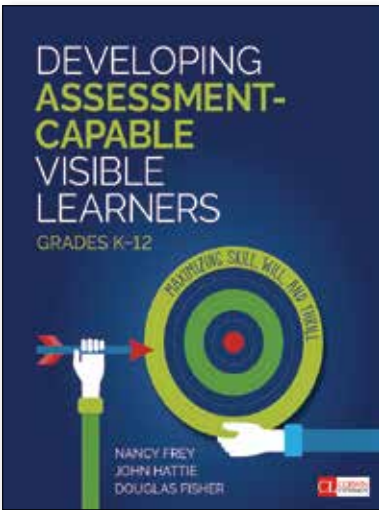
Because All Teachers Are Leaders

Do you have a minute? Of course not. Between the demands of dozens of literacy initiatives, testing, accountability, and preparing your students for life, you are stretched very thin. That's why we created Corwin Literacy. We believe all teachers are lifelong learners, and we've curated a collection of just-in-time solutions to meet your needs. **With Corwin Literacy, you have trusted experts such as Gretchen Bernabei, Jim Burke, Douglas Fisher, and Nancy Frey at your fingertips to help you navigate every classroom challenge.**

We get it. Your time is valuable, and very limited. **That's why we publish resources that are relevant, classroom-tested, and, above all, practical.** The research is there, but it's woven in with **activities, lesson plans, units, and rubrics that you can use in your classroom tomorrow.** Best of all, we offer a variety of learning options—from books, videos, consulting, institutes, and online resources—for a truly robust blended experience.

Some say there are teachers, and then there are leaders. At Corwin, we know they're one and the same. We invite you to lead with us, learn with us, and grow with us. Thank you for giving us a minute of your precious time.

NEW SPRING 2018



“What we need are learners who understand their current performance, recognize the gap between their current performance and the expected performance, and select strategies to close that gap.”

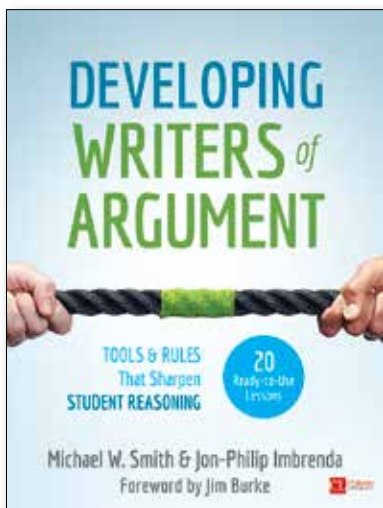
—From the Introduction by Nancy Frey, John Hattie, and Douglas Fisher

Page 6



Page 7

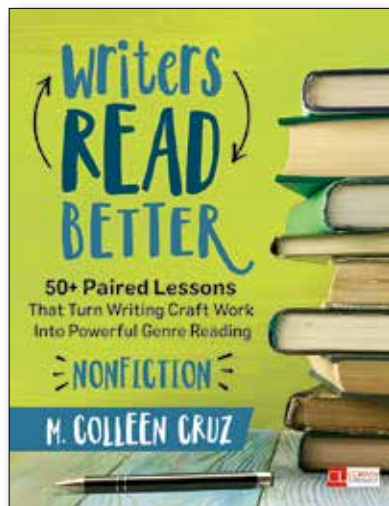
CORWIN LITERACY TITLES



Page 15

"In just a few weeks, Smith and Imbrenda's approach to instruction transformed my classroom. My students and I became passionate about our reading, writing, and discussions; our state assessment scores went up. This stuff works. I wish I had known about it my whole career."

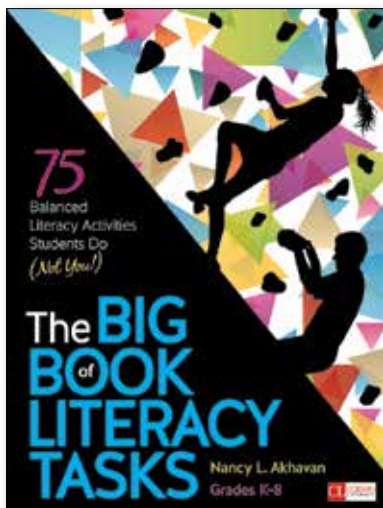
—Hanna Poist, Language Arts Teacher,
Pocomoke Middle School



Page 17

"It is my fondest hope that you and your students will walk away with the deep understanding that strong and aware writers become stronger and more aware readers. It is easy to go through life simply consuming at a surface level, whether it's a quick Internet read or a text from a friend, but when students become aware that producing and consuming are interconnected, they cannot help but look differently—whether critically or appreciatively—at every bit of writing they make or read."

—From the Introduction by M. Colleen Cruz



Page 25

"The 75 practicable tasks in this book are like the Who's Who of literacy strategies. Any learner, in any classroom, needs them to read and write well. It's that simple. Dr. Akhavan masterfully shows teachers what to expect to see as learners take each one on and how to be a coach who doesn't encroach on students' independence. She provides the 'what, how, and why,' through brief lessons and authentic student examples that are applicable to all ELA classrooms."

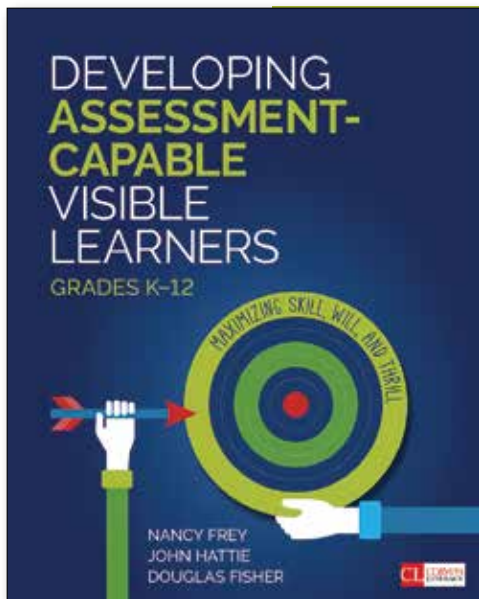
—Dr. Robin Shive, Superintendent,
Kernville Union School District

● ● ● ● VISIBLE LEARNING & ASSESSMENT

..... With Douglas Fisher, Nancy Frey, & John Hattie

What's Keeping You Up at Night?

I want my students to own their learning journey. How can I help them become learners who understand their goals and can track their progress?



"When students know how to learn, they are able to become their own teachers."

—Nancy Frey, John Hattie,
and Douglas Fisher



Grades K-12: 200 pages, D18105-978-1-5063-8998-1

\$36.95



Imagine students who describe their learning in these terms: "I know where I'm going, I have the tools I need for the journey, and I monitor my own progress." Now imagine the extraordinary difference this type of ownership makes in their progress over the course of a school year.

With its foundation in principles introduced in the authors' best-selling *Visible Learning for Literacy*, this resource delves more deeply into the critical component of self-assessment. *Developing Assessment-Capable Visible Learners* reveals

- The most effective types of assessment and how each can motivate students to attain higher levels of achievement
- How to introduce students to the tools they will use to support their own learning, along with the know-how they need to choose the right tool for any learning challenge
- How to create a classroom culture where errors are viewed as opportunities to learn
- The learning strategies, including cognitive, metacognitive, and motivational strategies, that fuel student progress, and how to give students opportunities to use them
- Real-world examples of the strategies and tools at work, through classroom scenarios contained in the book and online videos accessible via QR codes

VISIBLE LEARNING & ASSESSMENT ● ● ● ●

With Douglas Fisher & Nancy Frey ● ● ● ● ● ● ● ● ● ●

What's Keeping You Up at Night?

I know that engaged students learn more. How can I ensure that they'll become more motivated and focused?



K-2 Classroom Set (20 student books + 1 Teacher's Guide): D18105-978-1-5443-3183-6
\$260

3-5 Classroom Set (20 student books + 1 Teacher's Guide): D18105-978-1-5443-3184-3
\$260

6-8 Classroom Set (20 student books + 1 Teacher's Guide): D18105-978-1-5443-3185-0
\$260

9-12 Classroom Set (20 student books + 1 Teacher's Guide): D18105-978-1-5443-3186-7
\$260

Complete the Circle of Visible Learning for Your Students

The power of Visible Learning is simple yet transforming: Help students understand how to learn, and they can become their own teachers.

These notebooks are the first of their kind to complete the circle of Visible Learning by helping students monitor their own progress. With an emphasis on developing and strengthening foundational metacognitive skills, the notebooks guide students to understand what they're learning, why they're learning it, and the strategies they need along the way.

Designed to be used with the *Becoming a Visible Learner Teacher's Guide* (which comes free with the classroom set), and structured to support a year's worth of learning, this resource gives you an actionable framework for bringing Visible Learning success to every student in your classroom.

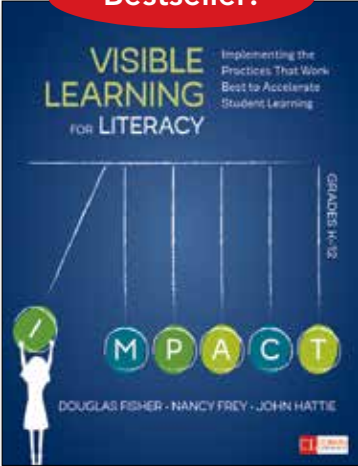
● ● ● ● VISIBLE LEARNING FOR LITERACY

..... With Douglas Fisher, Nancy Frey, & John Hattie

What's Keeping You Up at Night?

I'm not sure if my teaching is having an impact on student learning; I'm not sure which strategies to use when. What should I do?

Bestseller!



Acclaimed educators Douglas Fisher, Nancy Frey, and John Hattie wrote *Visible Learning for Literacy* to show you the literacy practices that ensure that students demonstrate more than a year's worth of learning for a year spent in school, based on Hattie's head-turning synthesis of more than 15 years of research involving millions of students. With their trademark clarity and command of the research, as well as dozens of classroom scenarios to make it all replicable, Fisher and Frey apply Hattie's research and show you

- Why establishing learning intentions and success criteria is so critical
- Which routines are most effective at each phase of learning—surface, deep, and transfer
- How to measure the impact of your teaching on student learning

Grades K–12: 216 pages,
D18105-978-1-5063-3235-2
\$36.95



Teaching Literacy in the Visible Learning Classroom, Grades K–5 and 6–12

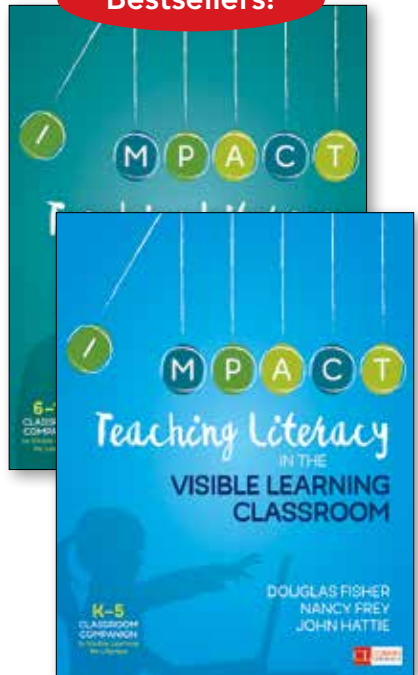
Douglas Fisher, Nancy Frey, John Hattie, & Marisol Thayre

Whether through direct instruction, guided instruction, or peer-led and independent learning, every student deserves a great teacher—not by chance, but by design. In these companions to *Visible Learning for Literacy*, the authors show you how to use learning intentions, success criteria, formative assessment, and feedback to achieve profound instructional clarity. Chapter by chapter, this acclaimed author team helps you put a range of learning strategies into practice, depending on whether your students are ready for surface, deep, or transfer levels of understanding.

K–5: 280 pages, D18105-978-1-5063-3236-9
6–12: 264 pages, D18105-978-1-5063-3237-6
\$34.95



Bestsellers!



VISIBLE LEARNING FOR LITERACY ● ● ● ●

With Douglas Fisher & Nancy Frey ● ● ● ● ● ● ● ● ● ●

Visible Learning for Literacy PD Resource Center



Douglas Fisher and Nancy Frey have put together all the information you need to **provide professional development in your school that explores high-impact literacy practices—response to intervention, collaborative learning, feedback, concept mapping, reciprocal teaching, and more.** Your teachers may think they've got all these strategies covered, but Douglas and Nancy show how using the right approach at the right phase of learning—surface, deep, and transfer—accelerates student learning, and how using these same strategies at the wrong phase can actually set students back.

Modules on this website include everything you need to lead effective literacy workshops—a **detailed facilitator's guide, carefully paced sessions with video, handouts, lesson starters, ready-to-go PowerPoint slides, step-by-step instructions, and more**—for more than 10 hours of focused study and job-embedded application.

Get all this for the low price of \$499 per school (unlimited seats).

Making Literacy Learning Visible Professional Learning

Bring Douglas Fisher, Nancy Frey, or a member of their team to your school or district. Participants will

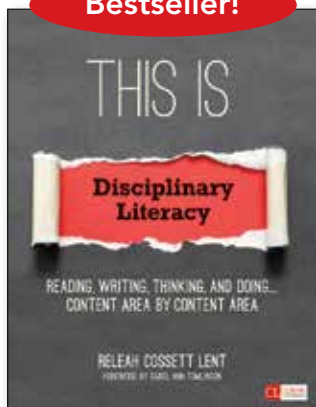
- Discover the importance of learning intentions and success criteria
- Apply the principles of Visible Learning research to the literacy classroom
- Understand the three phases of learning—surface, deep, and transfer—and which strategies work best at each stage
- Assess the impact of teaching on students—and what to do next as a result



Learn more at www.corwin.com/MLLV

● ● ● ● ENGAGING ALL LEARNERS

Bestseller!



This Is Disciplinary Literacy

ReLeah Cossett Lent

Foreword by Carol Ann Tomlinson

In this important reference, content teachers and other educators explore why students need to understand how historians, novelists, mathematicians, and scientists use literacy in their respective fields. ReLeah Cossett Lent shows readers how to teach students to

- Evaluate and question evidence (science)
- Compare sources and interpret events (history)
- Favor accuracy over elaboration (math)
- Attune to voice and figurative language (ELA)

Grades 6–12: 232 pages, D18105-978-1-5063-0669-8
\$26.95



"This book is revolutionary in its simplicity. Not being a literacy teacher, this book has helped me understand that I can still contribute to the overall literacy of my students while not losing the focus on my particular discipline. Rather, it heightens the focus." —Teacher Review on Amazon

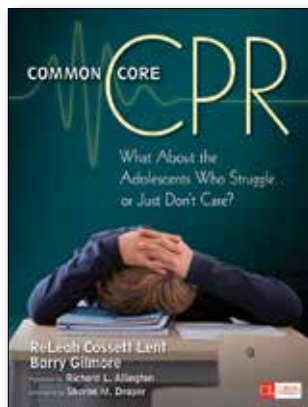
Common Core CPR

ReLeah Cosset Lent & Barry Gilmore

Foreword by Richard L. Allington

Common Core CPR embraces what is best about the standards and explicitly shows teachers how to connect these ideal outcomes to practical classroom strategies that can engage reluctant learners.

Grades 6–12: 344 pages, D18105-978-1-4522-9136-9
\$36.95



Teaching the Social Skills of Academic Interaction, Grades 4–12

Harvey "Smokey" Daniels & Nancy Steineke

These 35 lessons tap the instructional power of slides, full-color illustrations, and succinct directions to teach both the language and the behaviors of social and emotional learning (SEL).

Grades 4–12: 248 pages + slideshow,
D18105-978-1-4833-5095-0

\$35.95



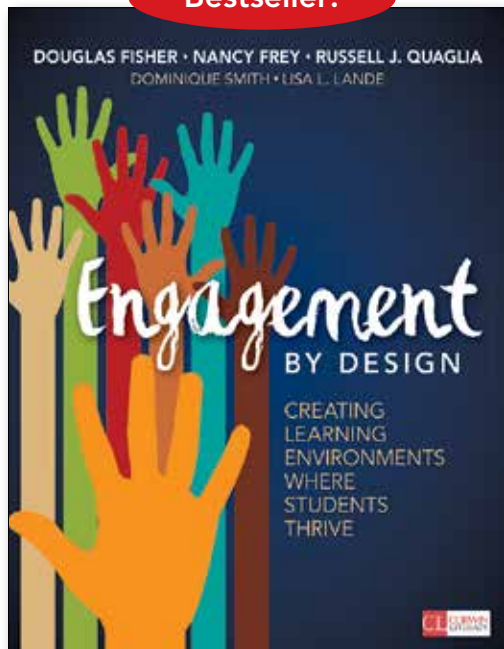
ENGAGING ALL LEARNERS ● ● ● ●

With Douglas Fisher, Nancy Frey, ● ● ● ● ●
Russell J. Quaglia, Dominique Smith, & Lisa L. Lande

What's Keeping You Up at Night?

My students are totally checked out. How do I get them re-engaged and learning?

Bestseller!



"As students interact with each other and their teachers, their thinking becomes evident. It is public and available for others to respond to. . . . In other words, discussion and dialogue provide students and their teachers with evidence of cognitive engagement, and of learning."

—From Chapter 1



Grades K–12: 184 pages, D18105-978-1-5063-7573-1

\$34.95



Every teacher wants engaged students. No student wants to be bored. So why isn't every classroom teeming with discussion and activity centered on the day's learning expectations?

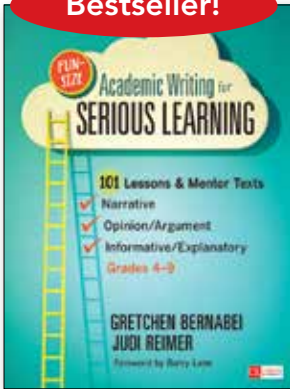
Classroom dynamics are inherently complex, as multifaceted as the personalities in the room, so where should a teacher begin? *Engagement by Design* gives you a framework for making daily improvements in engaging your students, highlighting opportunities that offer the greatest benefit in the least amount of time. You'll learn how focusing on relationships, clarity, and challenge can make all the difference in forging a real connection with students.

Engagement by Design puts you in control of managing your classroom's success and increasing student learning, one motivated student at a time.

WRITING

With Gretchen Bernabei

Bestseller!



Fun-Size Academic Writing for Serious Learning

Gretchen Bernabei & Judi Reimer

Foreword by Barry Lane

This essential book provides you with 101 essays written by students with one-page companion lessons that address text structure, imagery, dialogue, rhetorical devices, grammatical structures, textual blends—all the different tools that writers use. The authors deliver succinct, powerhouse instruction.

Grades 4–9: 264 pages, D18105-978-1-4522-6861-3

\$34.95



Grammar Keepers

Gretchen Bernabei

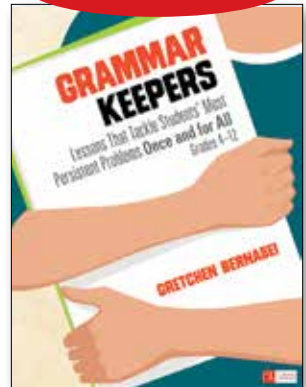
Grammar Keepers—a kid-friendly cache of 101 lessons and practice pages—helps your students internalize the conventions of correctness once and for all. Gretchen’s secret? Embed the lessons in 10 minutes of daily journal writing, then use students’ own writing as models for discussion and practice.

Grades 4–12: 280 pages, D18105-978-1-4833-7546-5

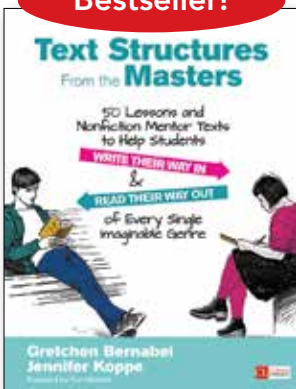
\$34.95



Bestseller!



Bestseller!



Text Structures From the Masters

Gretchen Bernabei & Jennifer Koppe

Foreword by Tom Newkirk

Text Structures From the Masters provides 50 short texts written by famous Americans driven by “an itch” to say something. By examining the structure of these mentor texts, students learn how to use the text structure of each document to express their own thoughts.

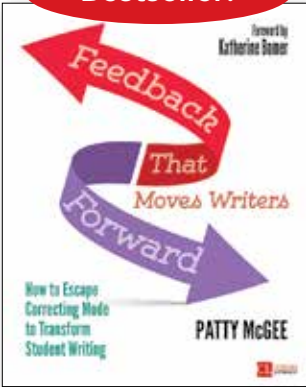
Grades 6–10: 248 pages, D18105-978-1-5063-1126-5

\$34.95



● ● ● ● WRITING

Bestseller!



Feedback That Moves Writers Forward

Patty McGee

Foreword by Katherine Bomer

Student writing is only as good as the feedback we give. Put down the red-pen, fix-it mindset and help your writers take risks, use grammar as an element of craft, discover their writing identities, elaborate in any genre, and more. The book includes helpful conference language that develops tone and trust as well as forms for reflecting on writing.

Grades 3–8: 240 pages, D18105-978-1-5063-4992-3
\$30.95



“Patty McGee shows us what feedback is and what it is not. Feedback is individualized, specific, timely and—ultimately—what will motivate our students to risk-take, goal-set, and find their unique voices as writers.”

—Katie McGrath, Sixth-Grade Teacher, West Brook Middle School

The Best-Kept Teaching Secret

Harvey “Smokey” Daniels & Elaine Daniels

Structure by structure, the authors describe four variations of written conversations that allow all students to think and “talk” at once in writing.

Grades K–12: 248 pages (full color), D18105-978-1-4522-6863-7
\$29.95



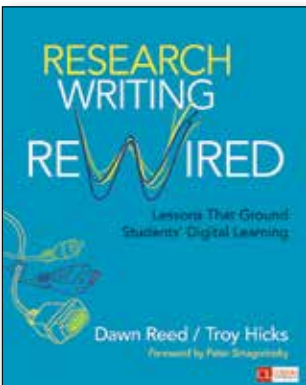
Research Writing Rewired

Dawn Reed & Troy Hicks

Foreword by Peter Smagorinsky

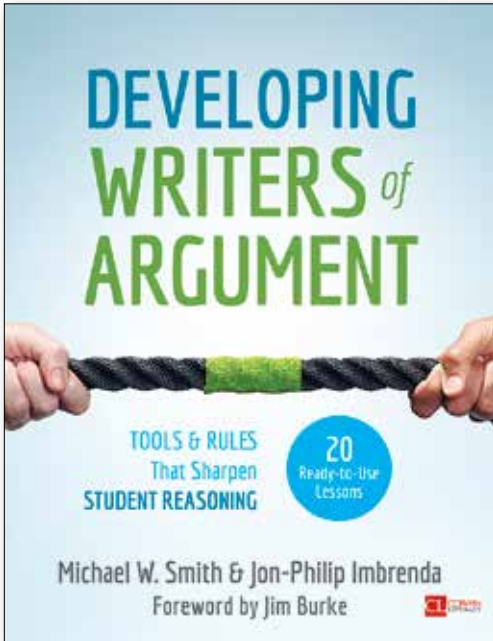
This practical book provides you with an inquiry-based, technology-rich unit, along with model lessons, activities, and links to online video.

Grades 6–12: 264 pages, D18105-978-1-4833-5898-7
\$29.95



What’s Keeping You Up at Night?

The ability to make an effective argument is critical to student success. How do I take them from “Here’s what I think” to “Here’s what I think, here’s what makes me think that, and here’s why it matters”?



“I was impressed with how Smith and Imbrenda’s approach helped students who are usually passive learners become so engaged in discussions about readings. Our test scores reflected that passion.”

—Matthew Record, Principal,
Pocomoke Middle School



Grades 6–12: 184 pages, D18105-978-1-5063-5433-0
\$33.95



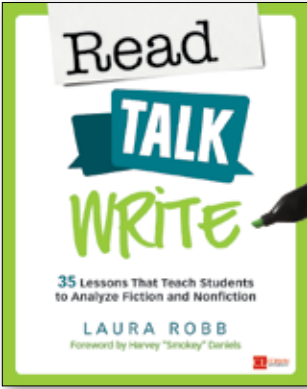
The ability to make effective arguments is not only necessary in students’ academic lives; it’s a transferable skill that’s essential to students’ future success as critical thinkers and contributing members of society.

This book shows the way, with ready-to-implement lessons that make argument writing topical and relevant. Students are first asked to form arguments about subjects that matter to them, and then to reflect on the structure of those arguments, a process that provides learners with valuable, reusable structural models.

Throughout the book, the authors provide helpful instructional tools, including

- Literary, nonfiction, and author-created simulated texts that inspire different points of view
- Essential questions to create a context that rewards argumentation
- Lessons introducing students to the three essential elements of an argument—claim, data, and warrant—and how to make each effective
- Questioning probes, semantic differential scales, and other innovative instructional approaches
- Samples of writing from the authors’ own students, and enlightening details on how this work informed the authors’ subsequent teaching approach

● ● ● ● THE READING-WRITING CONNECTION



Read, Talk, Write

Laura Robb

Foreword by Harvey "Smokey" Daniels

In *Read, Talk, Write*, Laura Robb shows us how to improve students' reading and writing performance without sacrificing authenticity. She introduces the basics of six types of talk, shares 35 lessons that support rich conversation, and includes new pieces by children's book authors so that you have texts to use right away.

Grades 4–8: 272 pages, D18105-978-1-5063-3957-3

\$29.95



Vocabulary Is Comprehension

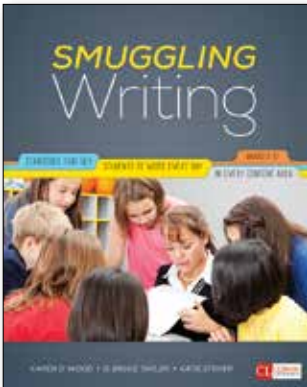
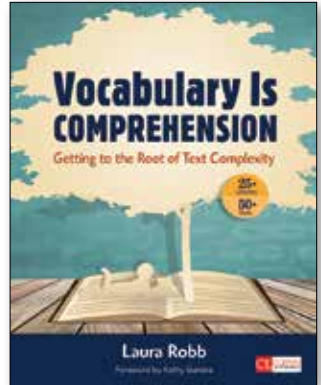
Laura Robb

Foreword by Harvey Kathy Ganske

Each of the 25+ lessons features a student reproducible; covers academic vocabulary, synonyms, antonyms, and more; addresses specific vocabulary and writing standards; and includes strategies for ELLs. The book also includes 50+ pieces of short fiction, nonfiction, and poetry.

Grades 4–8: 200 pages, D18105-978-1-4833-4580-2

\$26.95



Smuggling Writing

Karen D. Wood, D. Bruce Taylor, & Katie Stover

Integrate writing seamlessly into your lesson plans with 32 written-response activities that help students process information and ideas in short, powerful sessions. Dozens of strategies take students on what they should do before, during, and after reading and prove that big gains can come from "writing small" day by day.

Grades 3–12: 256 pages + DVD, D18105-978-1-5063-2262-9

\$28.95



Teaching Evidence-Based Writing, Fiction and Nonfiction

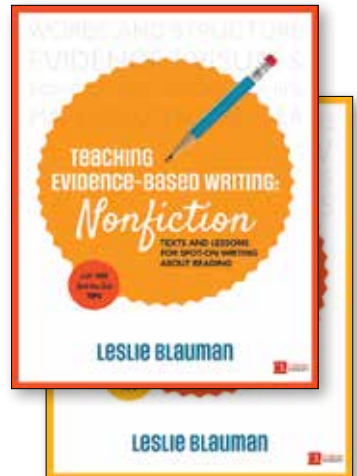
Leslie Blauman

Renowned teacher Leslie Blauman has crafted lessons that help your students gain confidence in responding to complex texts and ideas that will serve them well in school, on tests, and in any situation when they are asked, "What are you basing that on? Show me how you know."

Fiction: Grades 3–8: 208 pages,
D18105-978-1-5063-6070-6

Nonfiction: Grades 3–8: 208 pages,
D18105-978-1-5063-6069-0

\$30.95

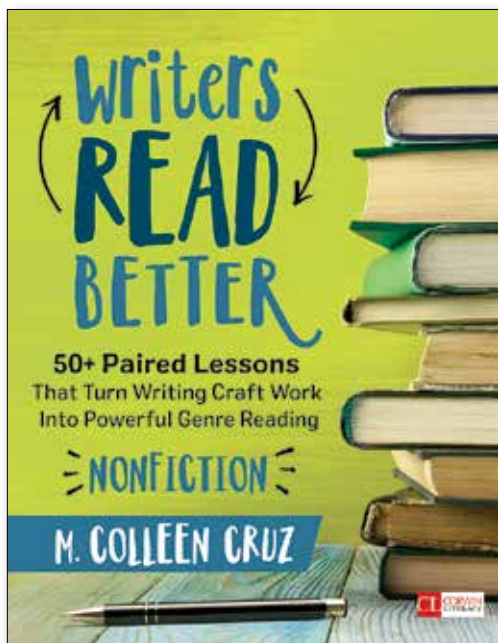


THE READING-WRITING CONNECTION ● ● ● ●

With M. Colleen Cruz ● ● ● ● ● ● ● ● ● ●

What's Keeping You Up at Night?

I know that writing skills can reinforce reading skills, but how can I make the most of this beneficial relationship?



Nonfiction: Grades 6–12: 241 pages, D18105-978-1-5063-1123-4
\$27.95



By flipping the traditional “reading lesson first, writing lesson second” sequence, M. Colleen Cruz ingeniously helps you make the most of the writing-to-reading connection with carefully matched, conceptually connected lesson pairs. The result is a healthy reciprocity that effectively and efficiently develops students’ literacy skills.

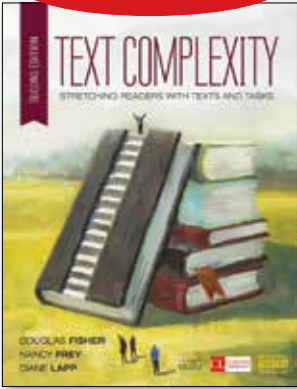
Backed by long-term academic and field research, *Writers Read Better* presents a series of 30 tightly interconnected lesson pairs that can be implemented as a complete curriculum or to supplement an existing program. Each pairing leads with a writing lesson, used as a springboard for the reading lesson that will follow. Throughout the book’s four sections, you’ll discover

- Helpful insights on preparing for the section’s overarching goals
- Clear guidance on the intention of each lesson, what materials are required, and step-by-step plans for leading the activity
- Tips on building and organizing your classroom library, and how you can incorporate the tools, technology, and media available in your classroom to make each lesson most effective
- Sample student work, online videos, and other supporting resources

● ● ● ● CLOSE & CRITICAL READING

..... With Douglas Fisher & Nancy Frey

Bestseller!



Text Complexity, Second Edition

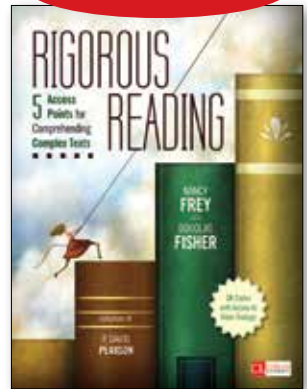
Douglas Fisher, Nancy Frey, & Diane Lapp

In this new edition of the best-selling *Text Complexity*, the renowned author team shows how text complexity is a dynamic, powerful tool for selecting and sliding the right text in front of our students at just the right time. No matter what discipline you teach, you will learn how to craft purposeful instruction.

Grades K–12: 216 pages, D18105-978-1-5063-3944-3
\$34.95



Bestseller!



Rigorous Reading

Nancy Frey & Douglas Fisher

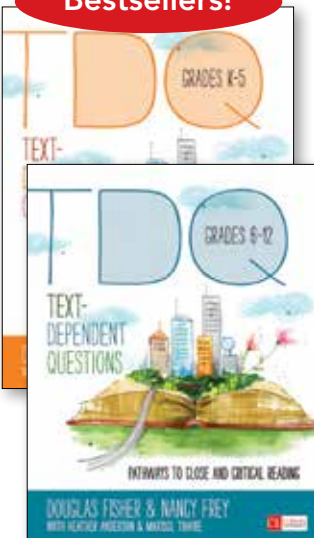
Foreword by P. David Pearson

In *Rigorous Reading*, Nancy and Douglas clearly articulate an instructional plan built on research that takes teachers, schools, and districts through the five access points toward proficiency—Purpose & Modeling, Close & Scaffolded Reading Instruction, Collaborative Conversations, An Independent Reading Staircase, and Performance. This product includes online video and an in-text Professional Learning Guide (with online PowerPoint slides).

Grades K–12: 256 pages, D18105-978-1-4522-6813-2
\$34.95



Bestsellers!



Text-Dependent Questions, Grades K–5 and 6–12

**Douglas Fisher, Nancy Frey,
Heather Anderson, & Marisol Thayre**

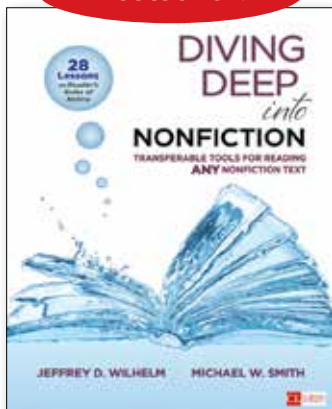
The genius of TDQ is the approach, which is broken down into four cognitive pathways that help teachers “organize the journey through a text” and frame an extended discussion around it. The questions guide students’ engagement and discussion as they consider explicit and implied meanings and analyze and appreciate various aspects of a text.

Grades K–5: 248 pages, D18105-978-1-4833-3131-7
Grades 6–12: 328 pages, D18105-978-1-4833-3137-9
\$34.95



READING

Bestseller!



Diving Deep into Nonfiction

Jeffrey D. Wilhelm & Michael W. Smith

All nonfiction is a conversation between writer and reader, an invitation to agree or disagree with compelling and often provocative ideas. *Diving Deep into Nonfiction* delivers a revolutionary teaching framework that helps students read well by noticing topics and textual conversation, key details, varied nonfiction genres, and text structure. Classroom-tested lessons, compelling short excerpts, and provocative discussion teach students to be powerful readers who know both how authors signal what's worth noticing in a text and how readers connect and make meaning of what they have noticed.

Grades 6–12: 264 pages, D18105-978-1-4833-8605-8
\$34.95



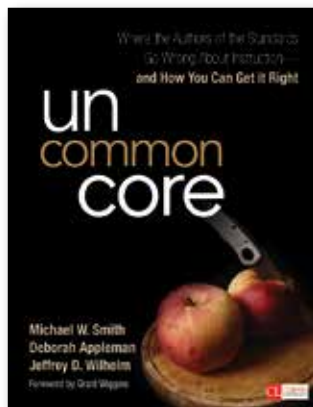
Uncommon Core

Michael W. Smith, Deborah Appleman, & Jeffrey D. Wilhelm

Foreword by Grant Wiggins

Uncommon Core puts us on high alert about some outright dangerous misunderstandings looming around so-called “standards-aligned” instruction, then shows us how to steer past them—all in service of helping prepare students for the future while engaging them in the present. This book includes strategies, lessons, and activities.

Grades 6–12: 224 pages, D18105-978-1-4833-3352-6
\$29.95

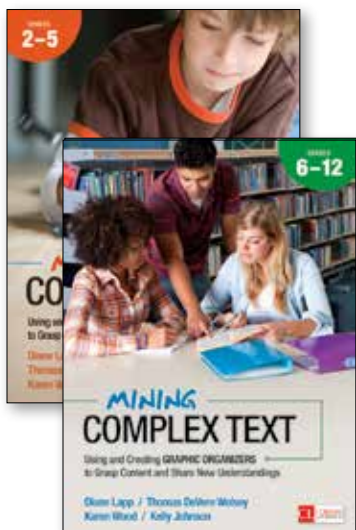


Mining Complex Text, Grades 2–5 and 6–12

Diane Lapp, Thomas DeVere Wolsey, Karen Wood, & Kelly Johnson

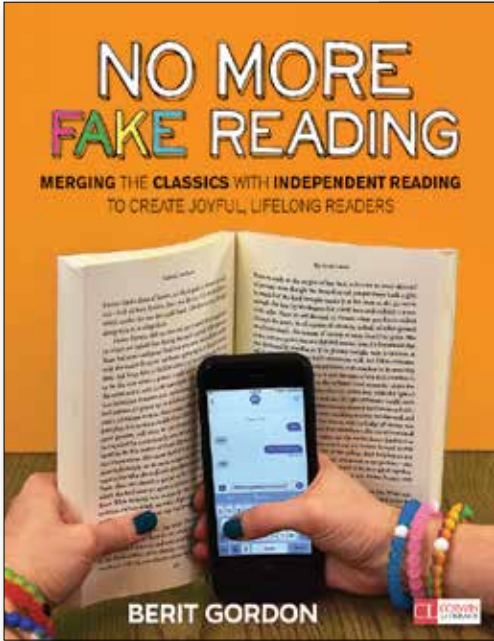
Through dozens of examples of dynamic lessons and collaborative work across the content areas, we see fresh ways to deliver the best digital and graphic organizers in whole-class, small-group, and independent learning.

Grades 2–5: 184 pages, D18105-978-1-4833-1629-1
Grades 6–12: 192 pages, D18105-978-1-4833-1628-4
\$24.95



What's Keeping You Up at Night?

My students aren't reading required texts! How can I teach them the reading skills they need and turn them into lifelong readers when they don't like reading at all?



"Gordon knows all the excuses students give about why they don't read. With a finger on the pulse of teen lives, she has developed a coherent plan for reintroducing them to the joy of reading. Using the techniques outlined in this book, students cannot help but become engaged, especially as they discover contemporary issues in time-honored classics."

—Nancy Frey, Coauthor of *Visible Learning for Literacy*

Grades 6–12: 288 pages (full-color), D18105-978-1-5063-6551-0
\$29.95



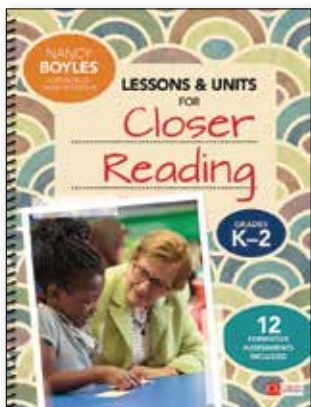
How do you motivate students with little appetite for classic literature to stop faking their way through texts? Choice reading is just part of the answer.

In this groundbreaking book, Berit Gordon offers a blended model that combines the benefits of classics with the motivational power of choice reading. Teachers utilize classic texts to gain a platform for modeling critical reading skills, and students thrive on reading what they want to read.

No More Fake Reading gives you all you need—tools for building a blended curriculum, suggestions for day-to-day planning, assessment guidelines, and information on how to reach the goal of transfer—to put the blended model to work for your students, transforming your classroom into a vibrant reading environment.

READING

With Nancy Boyles



Lessons & Units for Closer Reading, Grades K–2

Foreword by Tanny McGregor

With *Lessons & Units for Closer Reading, Grades K–2*, you get 20 initial close reading lessons and 80 follow-up comprehension skill lessons that expertly scaffold young readers. What makes these lessons so spot-on is that Nancy combed through hundreds of standards and standardized assessments to arrive at the 12 skills that matter most for grades K–2.

Grades K–2: 280 pages, D18105-978-1-5063-2646-7
\$34.95

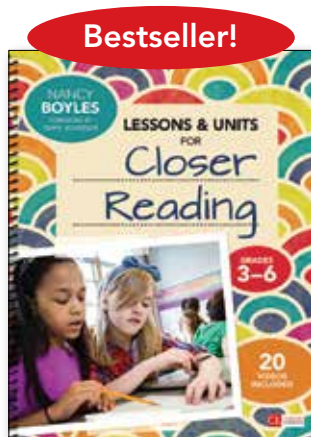


Lessons & Units for Closer Reading, Grades 3–6

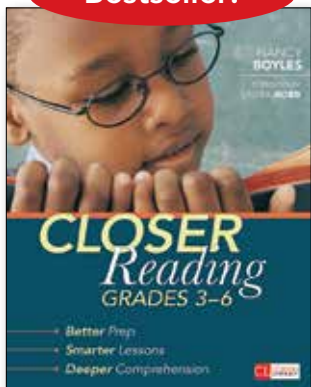
Foreword by Tanny McGregor

Ramp up close reading with 32 lessons based on readily available complex picture books and organized by eight learning pathways for approaching important themes in literature and informational texts. Nancy includes short articles, assessment tasks, planning templates, links to 20 online videos, and more.

Grades 3–6: 336 pages + video, D18105-978-1-4833-7567-0
\$34.95



Bestseller!



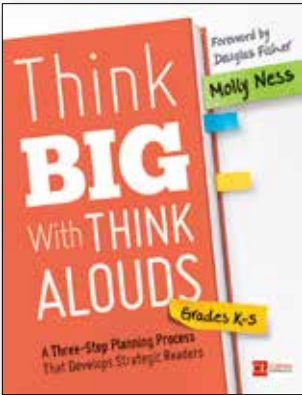
Closer Reading, Grades 3–6

Foreword by Laura Robb

Chapter by chapter, Nancy delivers practical ideas on how to import close reading into daily planning, including connecting close reading with other instructional practices, selecting rich texts, engaging students, and deepening students' independent reading.

Grades 3–6: 224 pages, D18105-978-1-4833-0445-8
\$30.95





Think Big With Think Alouds

Molly Ness

Foreword by Douglas Fisher

A think-aloud process that comes close to bottling magic: Grab a pencil, and you are on your way to dynamic lessons using Molly's three-step planning process.

- **Read Once:** Go wild, putting a flurry of sticky notes on spots that strike you
- **Read Twice:** Whittle your notes down to the juiciest stopping points
- **Read Three Times:** Jot down what you will say so that there's no need to wing it in front of the kids

Molly helps you focus on just five strategies: asking questions, making inferences, synthesizing, understanding the author's purpose, and monitoring and clarifying. This book includes more than 20 ready-made think-aloud scripts, activities, templates, and more.

Grades K–5: 280 pages, D18105-978-1-5063-6496-4

\$33.95



30 Big-Idea Lessons for Small Groups

Michael Rafferty, Colleen Morello, & Paraskevi Rountos

30 Big Idea Lessons for Small Groups provides an amazing framework, with a bank of engagement tools, that gets students interacting with texts. Follow this unique four-part process—Engage, Discuss, Deep-See-Think, and Connect—to develop students' literal, inferential, evaluative, and analytical skills.

Grades K–5: 248 pages, D18105-978-1-5063-3438-7

\$29.95



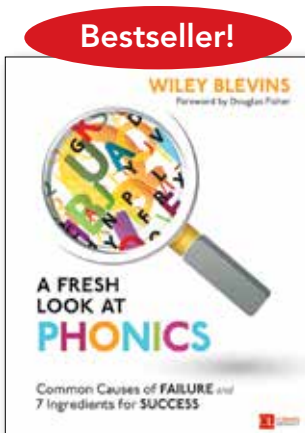
A Fresh Look at Phonics, Grades K–2

Wiley Blevins

In *A Fresh Look at Phonics*, early reading expert Wiley Blevins explains the seven ingredients of phonics instruction that lead to the greatest student gains, based on two decades of research. This book includes 10 common pitfalls to avoid, and all the lessons, word lists, and routines to ensure a successful phonics program.

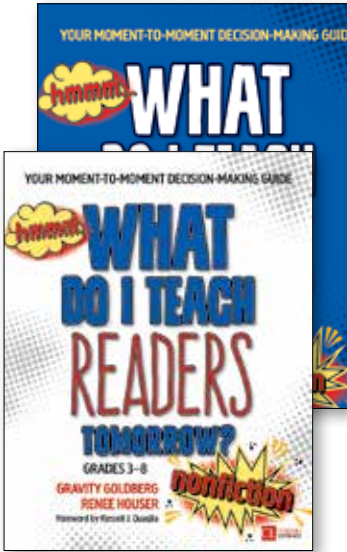
Grades K–12: 304 pages, D18105-978-1-5063-2688-7

\$29.95



Bestseller!

● ● ● ● READING



What Do I Teach Readers Tomorrow? Fiction and Nonfiction

Gravity Goldberg & Renee Houser

Foreword by Russell J. Quaglia

Streamline formative assessment for readers in just minutes a day. With the two *What Do I Teach Readers Tomorrow?* books, learn how to move your students forward in their reading with this four-step process—lean in, listen to students talk about books, look at their writing about reading, and then make teaching decisions based on what they’ve conquered and what challenges they need to take on next. Ready-to-use resources for whole-class, small-group, and one-on-one instruction include Reproducible Clipboard Notes, 30 lessons per title, online video clips, and more.

Nonfiction: Grades 3–8: 296 pages, D18105-978-1-5063-5121-6

Fiction: Grades 3–8: 292 pages, D18105-978-1-5063-5123-0

\$23.95



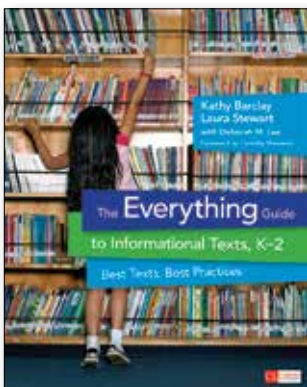
Mindsets & Moves

Gravity Goldberg

Learn how to let go of the default roles of assigner, monitor, and inspector and instead shift to a growth mindset. Easily replicable in any classroom with any curriculum, Gravity’s 4 Ms framework—Miner, Mirror, Model, Mentor—allows students to monitor and direct their reading lives.

Grades K–8: 240 pages, D18105-978-1-5063-1493-8

\$33.95



The Everything Guide to Informational Texts, K–2

Kathy H. Barclay, Laura Stewart,
& Deborah M. Lee

Foreword by Russell J. Quaglia

Learn how to engage primary kids in transformational text, find lesson-worthy texts, and create plans that help readers comprehend grade-level texts.

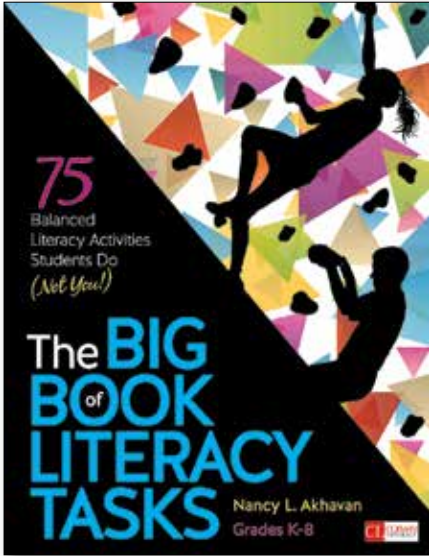
Grades K–2: 296 pages, D18105-978-1-4522-8310-4

\$34.95



What's Keeping You Up at Night?

Too often it feels like I'm doing the work for my students. How do I kick the habit of hovering, over-explaining, and rescuing?



Grades K–8: 240 pages, D18105-978-1-5063-8963-9
\$33.95



Our readers and writers must “do the doing” if they are to succeed. Seventy-five tasks in beautiful full-color two-pagers ensure gradual release by moving more swiftly from the “I do” teacher phase to the “you do” student phase. Backed by research and thoughtfully arranged to make day-to-day planning easier, this groundbreaking book provides

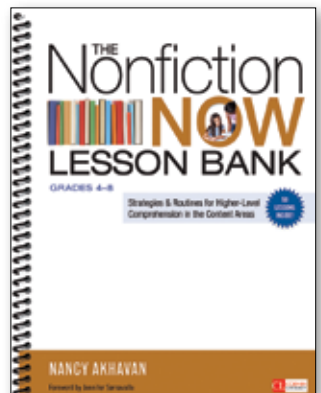
- Reading and writing tasks organized into three sections
- Mini-lessons that are essential—whether you use a reading program, take a workshop approach, or are just transitioning to Balanced Literacy
- Colorful teaching charts that allow you to quickly grasp the high points of each lesson
- A clear task structure for introducing and managing the stages as you move students toward independent practice
- Mid-task “Watch Fors” and “Work Arounds” that show how to coach without risking helicopter teaching
- Sample student work that offers valuable insights on how to use the tasks as formative assessments

The Nonfiction Now Lesson Bank, Grades 4–8

Foreword by Jennifer Serravallo

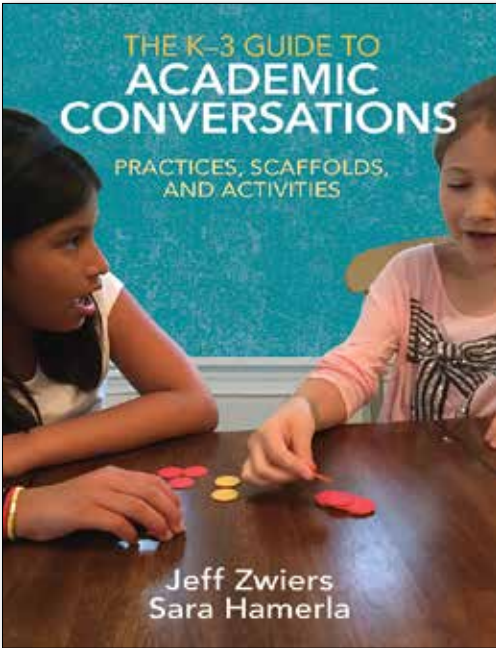
Step by step—before, during, and after reading—*The Nonfiction NOW Lesson Bank* provides 50 powerhouse nonfiction lessons, a bank of short informational texts, student practice activities, graphic organizers, and weekly lesson and unit planning.

Grades 4–8: 320 pages, D18105-978-1-4522-8650-1
\$35.95



● ● ● ● ACADEMIC CONVERSATIONS

..... With Jeff Zwiers & Sara Hamerla



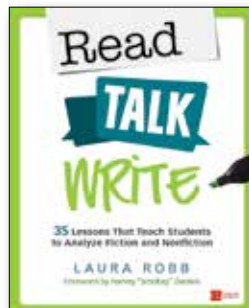
Grades K-3: 160 pages, D18105-978-1-5063-4041-8
\$27.95



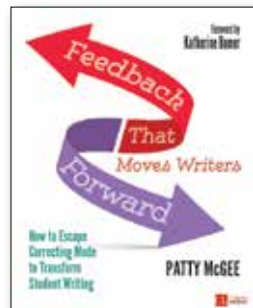
Whether your students love to talk or not, all must be equipped with key conversation skills, such as active listening, taking turns, posing, clarifying, supporting with examples, and arguing ideas. This ready resource from Jeff Zwiers and Sara Hamerla comes packed with every imaginable tool you could need to make academic conversations part of your everyday teaching:

- Sample lesson plans and anchor charts
- Guidelines for creating effective prompts
- Applications across content areas, with corresponding assessments
- Rubrics and protocols for listening to student speech
- Transcripts of conversations and questions for reflection

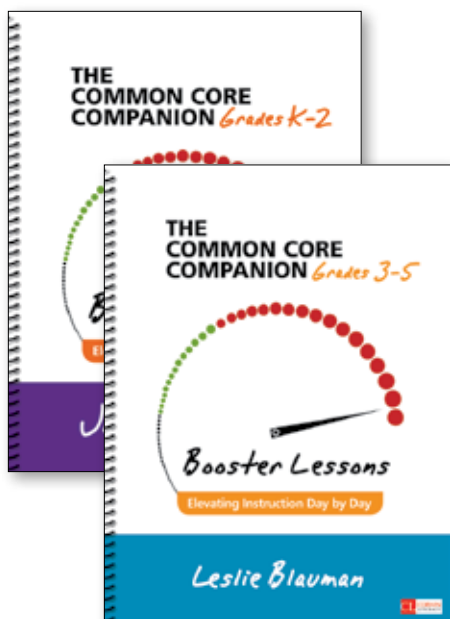
Provide your primary students with the benefits of academic conversations: high-quality face-to-face interactions, increased motivation, stronger collaborative argumentation skills, and better understanding and retention of content.



Page 16



Page 14



The Common Core Companion: Booster Lessons, Grades K–2 and 3–5

Janiel Wagstaff & Leslie Blauman

Wish you had reading and writing lessons that addressed more of the literacy time block? Need a confidence booster on meeting the standards? Want instant, drop-in lessons that are practical, powerful, and FUN for learners? You got it. This book offers 50 lessons in all, so you can find what you need when you need it. The book was handcrafted by two full-time teachers with students' seal of approval on every page.

Grades K–2: 288 pages,
D17946-978-1-5063-1127-2

Grades 3–5: 280 pages,
D17946-978-1-4833-9274-5

\$34.95



Academic Moves for College and Career Readiness, Grades 6–12

Jim Burke & Barry Gilmore

Jim Burke and Barry Gilmore distill 15 powerhouse processes into a potent resource that spans core subject areas. For each critical process, they provide a lesson structure, assignments, and activities so that teachers can help students cultivate discipline-specific habits of mind.

Grades 6–12: 256 pages, D17946-978-1-4833-7980-7
\$33.95



Bestseller!



Includes a free full-size classroom poster of the 15 key academic words.

● ● ● ● STANDARDS-BASED ELA TEACHING



“As I looked through this book, I felt as if I was on a special treasure hunt, discovering teaching gems from the inside cover to the last page.”

—MiddleWeb

Grades K–2: 272 pages, D18105-978-1-4833-4987-9

Grades 3–5: 288 pages, D18105-978-1-4833-4985-5

\$35.95



The Common Core Companion: The Standards Decoded, Grades K–2 and 3–5

Sharon Taberski & Leslie Blauman

What makes *The Common Core Companions* your go-to guides for implementation of the standards? It's the way they translate each and every standard for reading, writing, speaking and listening, language, and foundational skills into the day-to-day “what you do”—lesson ideas, best literacy practices, grouping configurations, adaptations for ELLs, anchor charts, and more.



The Common Core Companion: The Standards Decoded, Grades 6–8 and 9–12

Jim Burke

What makes *The Common Core Companions* your go-to-guides for implementation of the standards? It's the way they explain what each standard says, what each standard means, and how precisely to put that standard into day-to-day practice across English language arts, history/social studies, Science, and technical subjects.

Grades 6–8: 280 pages, D18105-978-1-4522-7603-8




Grades 9–12: 264 pages, D18105-978-1-4522-7658-8

\$35.95



STANDARDS-BASED ELA TEACHING ● ● ● ●

KEY:

-  The Common Core Companions
-  Your Literacy Standards Companions
-  Neither series addresses TX standards



NEW Series!



Your Literacy Standards Companion, Grades K–2 and 3–5

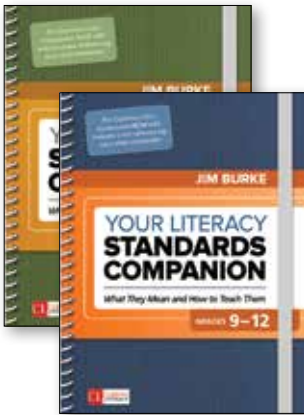
Sharon Taberski & Leslie Blauman

In these brand-new versions of *The Common Core Companions*, the authors provide indexes for all states implementing state-specific ELA standards. Your state index allows you to see in an instant which of your standards are the same as CCSS, which differ, and how—and which page number to turn to for standards-based teaching ideas.

These great go-to guides translate each and every standard for reading, writing, speaking and listening, language, and foundational skills into day-to-day “what you do”—lesson ideas, best literacy practices, group configurations, adaptations for ELLs, and more.

[online resources](#)

Grades K–2: 326 pages,
D18105-978-1-5063-8682-9
Grades 3–5: 326 pages,
D18105-978-1-5063-8700-0
Each book \$35.95



Your Literacy Standards Companion, Grades 6–8 and 9–12

Jim Burke

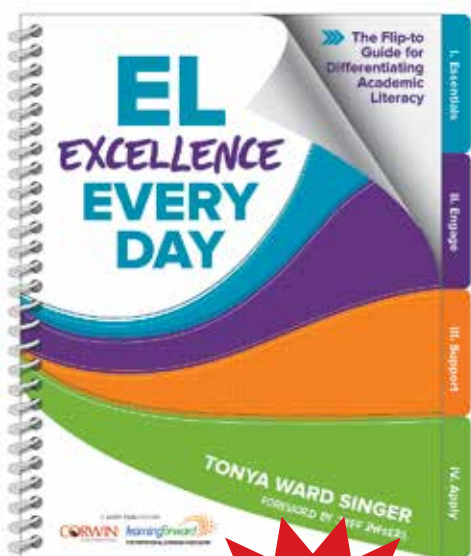
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[online resources](#)

Grades 6–8: 326 pages,
D18105-978-1-5063-8553-2
Grades 9–12: 326 pages,
D18105-978-1-5063-8552-5
Each book \$35.95

● ● ● ● WORKING WITH ENGLISH LEARNERS



EL Excellence Every Day

Tonya Ward Singer

Foreword by Jeff Zwiers

You have to see this book to believe this book. And once you use this book, it will quickly become your most treasured teaching resource. What's so remarkable? All the best teaching tools in language and literacy are at your fingertips! Just flip to the strategy you want to learn or the literacy goal you want to reach for a wealth of ready-to-use resources for actively engaging learners, building academic language, and strategically supporting instruction.

Grades K–8: 304 pages, D18105-978-1-5063-7787-2
\$34.95



Unlocking English Learners' Potential

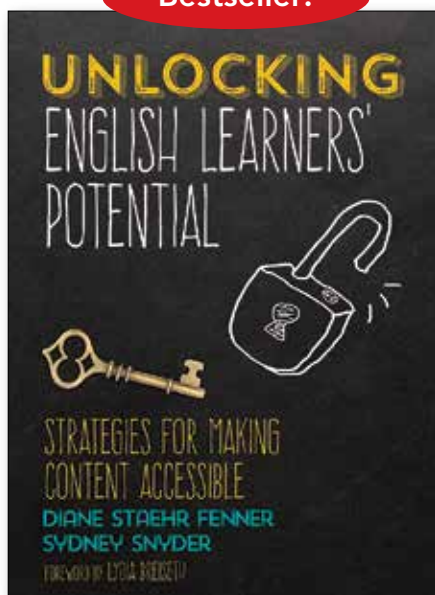
Diane Staehr Fenner & Sydney Snyder

Foreword by Lydia Breiseth

Literacy and content teachers, take special note: If you're looking for a single resource to help your English learners meet the same challenging content standards as their English-proficient peers, your search is complete. Just dip into this toolbox of strategies, examples, templates, and activities from EL authorities Diane Staehr Fenner and Sydney Snyder. The best part? No prior experience required!

Grades K–12: 288 pages,
D18105-978-1-5063-5277-0
\$29.95

Bestseller!





Supporting Teachers, Empowering Learners

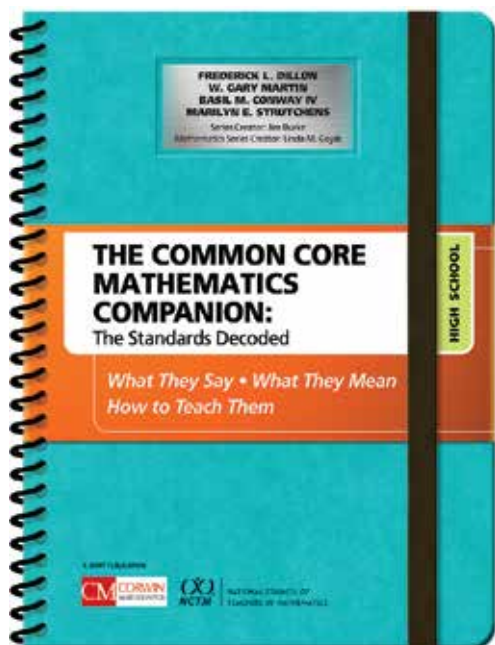
Why Corwin Mathematics? We've all heard this: "either you are a math person, or you are not." At Corwin Mathematics, we believe **ALL students should have the opportunity to be successful in math!** Trusted experts in math education, including Linda Gojak, Ruth Harbin Miles, John SanGiovanni, Skip Fennell, Gary Martin, and many more, offer clear and practical guidance to help all students move from surface to deep mathematical understanding, from favoring procedural knowledge over conceptual learning, and from rote memorization to true comprehension. We deliver **research-based, high-quality content that is classroom-tested and ready to be used in your lessons**—today!

Through books, videos, consulting, and online tools, we offer a truly **blended learning experience that demystifies math for students.** The user-friendly design and format of our resources provide not only the best classroom-based professional guidance but also many activities, lesson plans, rubrics, and templates to help you implement changes at your own pace in order to sustain learning improvement over time. We are **committed to empowering every learner.** With our forward-thinking and practical offerings, Corwin Mathematics helps you enable all students to realize the power and beauty of math and its connection to everything they do.

STANDARDS-BASED MATHEMATICS TEACHING WITH THE COMMON CORE

What's Keeping You Up at Night?

I can't keep up with my changing state standards! How can I best provide my students with the solid math foundations they need to be ready for career and college?



Frederick L. Dillon, W. Gary Martin, Basil M. Conway IV, Marilyn E. Strutchens

When it comes to mathematics, standards aligned is achievement aligned. These highly lauded resources make critical mathematics ideas for each grade easy to teach. Page by page, the authors lay out the pieces of a cutting-edge curriculum, providing a clear definition of each and every standard that includes recommendations on how to address student misconceptions, an overview of what the teacher does and what the student does, and planning pages that provide structure, ideas, activities, and questions and prompts. The book also includes a companion website with reproducibles and additional resources.

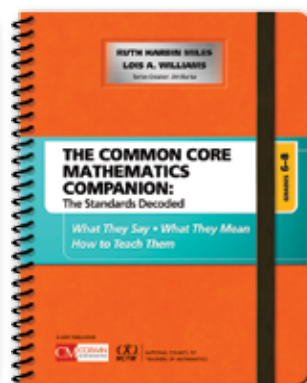
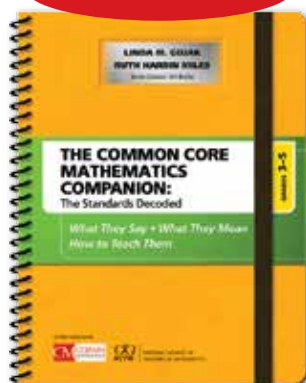
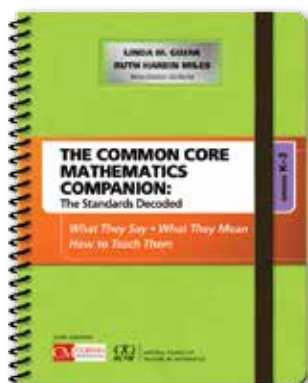


Grades 9–12: 608 pages, D18105-978-1-5063-3226-0

\$36.95



Bestsellers!



Linda Gojak, Ruth Harbin Miles, & Lois A. Williams

Grades K–2: 256 pages, D18105-978-1-4833-8156-5

Grades 3–5: 320 pages, D18105-978-1-4833-8160-2




Grades 6–8: 304 pages, D18105-978-1-5063-3219-2

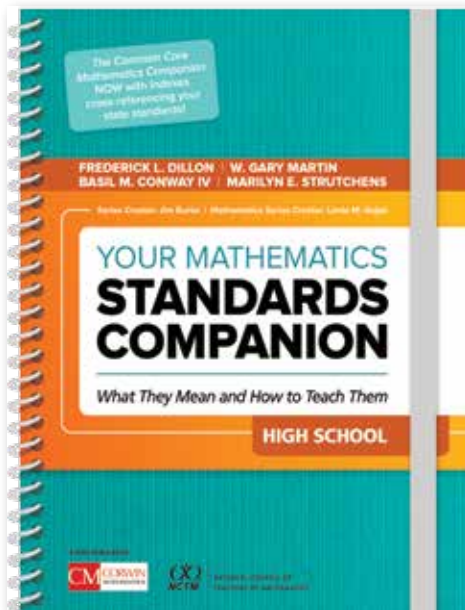
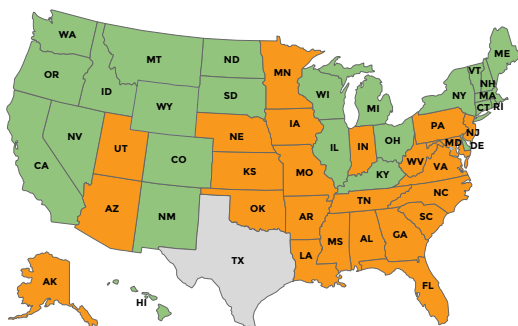
\$34.95



STANDARDS-BASED MATHEMATICS TEACHING WITH YOUR STATE'S STANDARDS

KEY:

-  The Common Core Companions
-  Your Mathematics Standards Companions
-  Neither series addresses TX standards



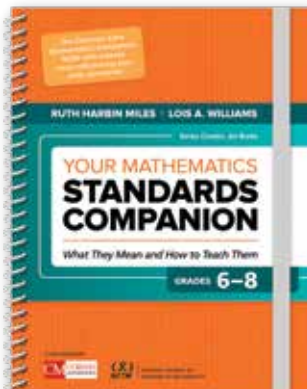
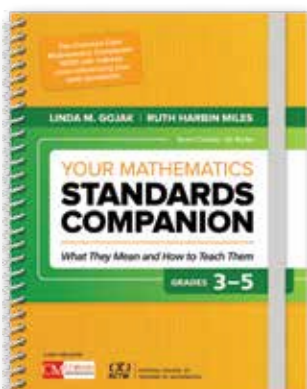
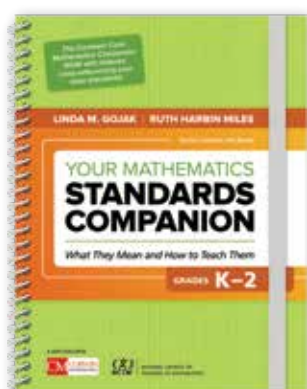
Frederick L. Dillon, W. Gary Martin, Basil M. Conway IV, Marilyn E. Strutchens

This expansion of the popular *Common Core Mathematics Companions* provides a cross-referencing index for states implementing their own specific mathematics standards. This index allows you to see in an instant which of your standards are the same as CCSS-M, which differ, and how—and which page number to turn to for standards-based teaching ideas.

Beyond that? It's the same great go-to guide for teaching, planning, assessing, collaborating, and designing a powerful high school mathematics curriculum, in any state or district.



Grades 9–12: 536 pages, D18105-978-1-5443-1740-3
\$36.95



Linda Gojak, Ruth Harbin Miles, & Lois A. Williams
Grades K–2: 326 pages, D18105-978-1-5063-8223-4
Grades 3–5: 400 pages, D18105-978-1-5063-8224-1
Grades 6–8: 384 pages, D18105-978-1-5063-8225-8
Each book \$34.95

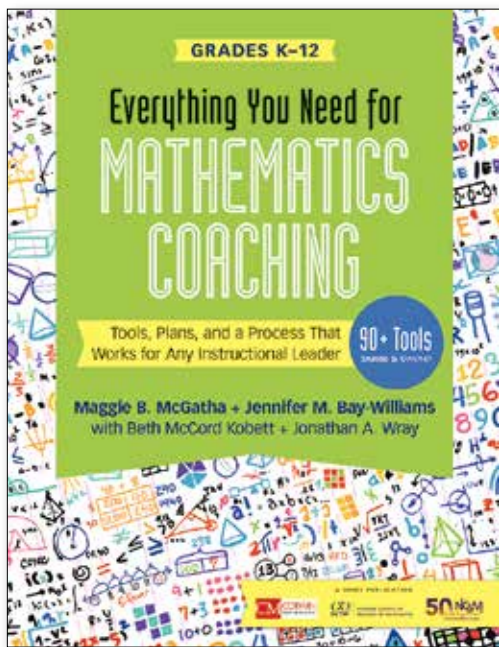


● ● ● ● MATHEMATICS COACHING

..... With Maggie B. McGatha, Jennifer M. Bay-Williams,
Beth McCord Kobett, & Jonathan A. Wray

What's Keeping You Up at Night?

My math teachers have to think on their feet and react and respond to many different math challenges. How can I help them be successful?



“Whether you are an experienced mathematics coach or new to the role, this book will become your most valuable resource. By offering a doable coaching cycle as well as the specific tools you need for your daily work, the authors equip you to effectively collaborate and support teachers in shifting their instructional practices in research-informed ways to advance student learning of mathematics.”

—Matt Larson, President, National Council of Teachers of Mathematics (2016–2018)

Grades K–12: 408 pages, D18105-978-1-5443-1698-7

\$38.95



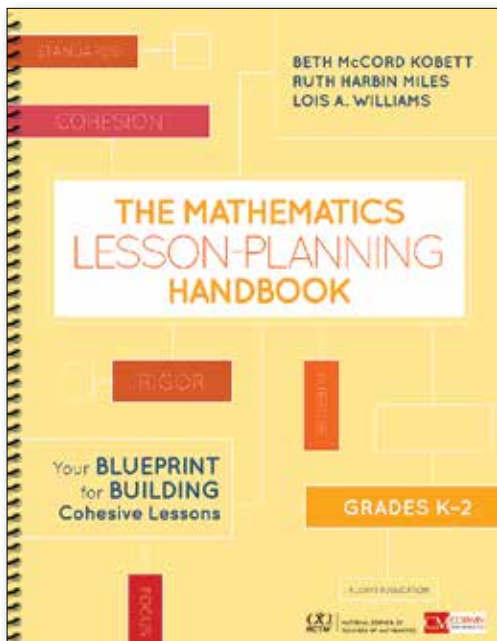
This one-stop, comprehensive tool kit for improving mathematics instruction and learning is designed for busy math coaches and teacher leaders who often have to rely on their own competencies. Using the Leading for Mathematical Proficiency Framework, the authors position student outcomes as the focus of all professional work and connect the Eight Mathematical Practices for students with NCTM's Eight Effective Teaching Practices to help you guide teachers toward growing mathematics proficiency in their classrooms.

This hands-on resource details critical coaching and teaching actions and offers nearly 100 tools for

- Shifting classroom practice in a way that leads to student math proficiency and understanding of mathematical concepts
- Honing in on key areas, including content knowledge and worthwhile tasks, engaging students, questioning and discourse, analyzing student work, formative assessment, supporting emergent language learners and students with special needs, and more
- Planning and facilitating professional learning communities and navigating coaching conversations
- Making connections among professional learning activities, teaching, and student learning

MATHEMATICS TEACHING METHODS ● ● ● ●

With Beth McCord Kobett, Ruth Harbin-Miles, ● ● ● ● ● ●
& Lois A. Williams



“This is what we’ve been waiting for: a go-to resource for planning and facilitating mathematics lessons in K–2! Teachers must consider the needs of their students, relevant mathematical content, and appropriate pedagogy when designing and implementing effective learning opportunities. Through authentic vignettes and examples, connections to relevant research, and guiding reflection questions, this handbook guides readers through the process from beginning to end.”

—Susie Katt, K–2 Mathematics Coordinator, Lincoln Public Schools

Grades K–2: 352 pages, D18105-978-1-5063-8781-9
\$33.95



Instructional experts Beth McCord Kobett, Ruth Harbin Miles, and Lois A. Williams streamline and deepen the lesson-planning process by assessing the complex needs of students, clarifying learning intentions, and selecting the formats and tasks that will best lead to student understanding of mathematical concepts and skills. Along the way, teachers create an individualized blueprint for planning K–2 math lessons for maximum student learning. The lesson-planning process guides teachers to

- Identify the mathematical content, language, and social learning intentions for a lesson and a unit and connect goals to success criteria
- Determine the purpose of a math lesson by distinguishing between conceptual understanding, procedural fluency, and transfer
- Select worthwhile tasks and materials that make the best use of representations, manipulatives, and other instructional tools and resources
- Choose the format of a lesson using reasoning and number routines, games, whole-class discussion, and pair or small-group work
- Anticipate student misconceptions and evaluate understanding using a variety of formative assessment techniques
- Decide how to launch, facilitate, and close a lesson, facilitate questioning, and encourage productive struggle

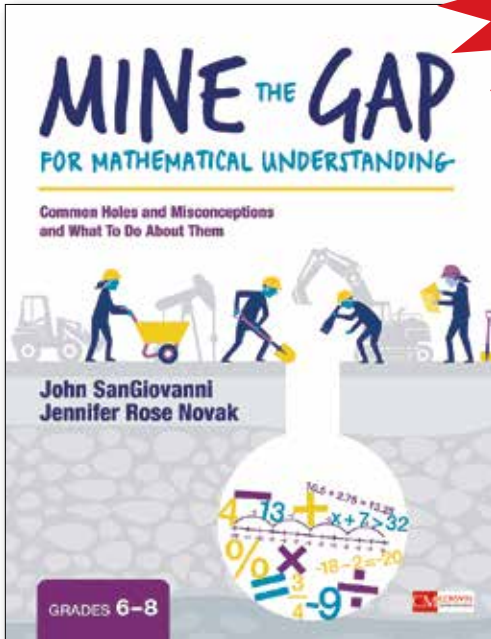
● ● ● ● MATHEMATICS TEACHING METHODS

● ● ● ● With John SanGiovanni & Jennifer Rose Novak

What's Keeping You Up at Night?

My students have common misconceptions. How can I uncover these so that I don't keep reinforcing them?

**AVAILABLE
NOW!**

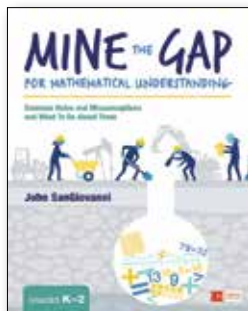


How good are you at exploiting students' mathematical mistakes? In this remarkable series, the authors remind us that student mistakes are not random, and when we take the time to "mine the gap," we can dispel misunderstandings before they take root. Included are downloadable high-quality tasks, aligned to the standards and big ideas of grades K-2, 3-5, and 6-8 mathematics. Each task includes sample student work, commentary on strengths and gaps, and next instructional steps. Whether you use this bank of tasks for instruction or assessment, you will love how it helps you easily identify students' thinking and then follow up with instruction that brings clear, complete understanding.

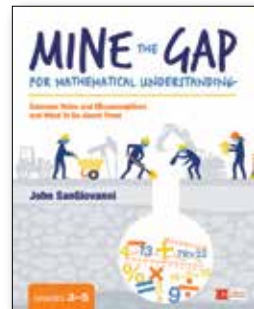
Grades 6-8: 416 pages, D18105-978-1-5063-7982-1
\$34.95



Also
Available



Grades K-2: 384 pages,
D18105-978-1-5063-3768-5
\$34.95



Grades 3-5: 384 pages,
D18105-978-1-5063-3767-8
\$34.95

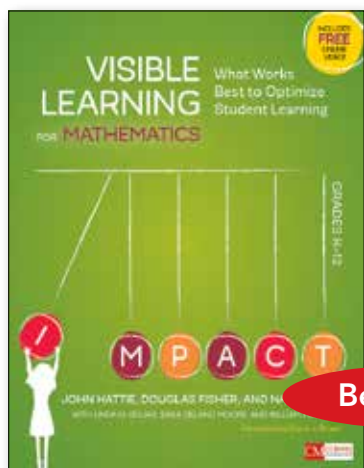


MATHEMATICS TEACHING METHODS ● ● ● ●

With John Hattie, Douglas Fisher, Nancy Frey, ...
Linda M. Gojak, Sara Delano Moore, & William Mellman

What's Keeping You Up at Night?

My students are at different levels of mathematics understanding. How do I teach to address all learners' needs?



All students can demonstrate more than a year's worth of mathematics learning for a year spent in school. In *Visible Learning for Mathematics*, six acclaimed educators show you that by using the right strategy at each phase of the learning cycle—surface, deep, and transfer—you can design powerful, precision teaching. Chapter by chapter, and through video clips, planning tools, rubrics, and templates, you get the inside track on which instructional strategies to use at each phase of the mathematics learning cycle.

Bestseller!

Grades K–12: 216 pages, D18105-978-1-5063-6294-6

\$36.95



Making Mathematics Learning Visible Professional Learning

Bring a member of the Making Mathematics Learning Visible collaborative to your school or district. Participants will

- Discover how to build successful relationships with students which is critical to long-term student gains
- Understand learning intentions and success criteria and why they are so important to student growth
- Explore the three phases of learning—surface, deep, and transfer
- Examine key mathematics strategies that work best at each phase of learning and provide built-in lessons and exercises
- Assess the impact of their teaching on students—and what to do next as a result

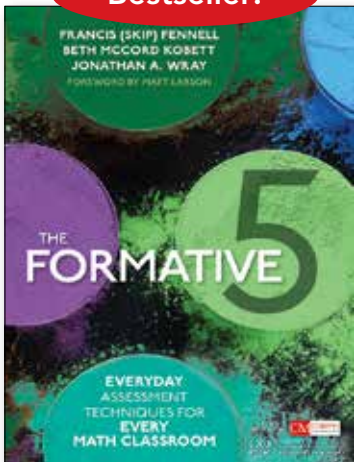
Learn more at www.corwin.com/MMLV



What's Keeping You Up at Night?

I'm not always sure whether my students have truly understood the concepts I'm teaching. How do I assess who is getting it and who needs more help student by student?

Bestseller!



Grades K–8: 200 pages,
D18105-978-1-5063-3750-0
\$30.95



The Formative 5

**Francis (Skip) Fennell,
Beth McCord Kobett,
& Jonathan A. Wray**

Foreword by Matt Larson

*A Joint Publication With the
National Council
of Teachers of Mathematics*

Mathematics education experts Skip Fennell, Beth Kobett, and Jon Wray offer five of the most impactful and proven formative assessment techniques you can implement—Observations, Interviews, “Show Me,” Hinge Questions, and Exit Tasks—every day. You’ll find that this palette of classroom-based techniques will truly assess learning and inform teaching. This book includes a book study guide, samples, and a companion website with downloadables and multimedia examples.



Includes a free classroom poster on everyday assessment techniques.

Mathematics Formative Assessment, Volume 1 and Volume 2

Page Keeley & Cheryl Rose Tobey

*A Joint Publication With the National Council
of Teachers of Mathematics*

Award-winning math experts Page Keeley and Cheryl Rose Tobey provide 75 formative assessment strategies in Volume 1 and 50 all-new formative assessment techniques in Volume 2. Promote conceptual understanding, link techniques to core ideas and practices, seamlessly embed formative assessment throughout the stages of instruction, and focus on learning targets and feedback using this one-of-a-kind guide! These books include an annotated resource guide.

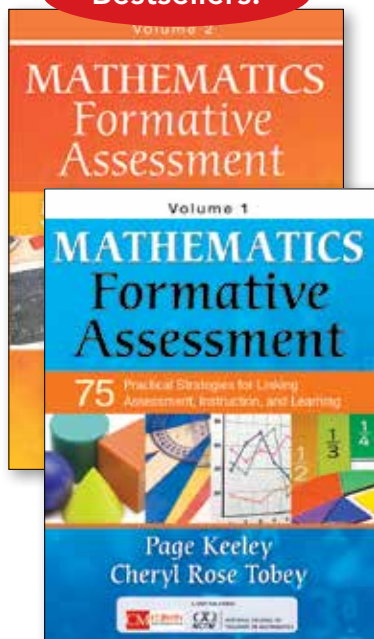
Volume 1: Grades K–12, 256 pages, 978-1-4129-6812-6

Volume 2: Grades K–12, 256 pages, 978-1-5063-1139-5

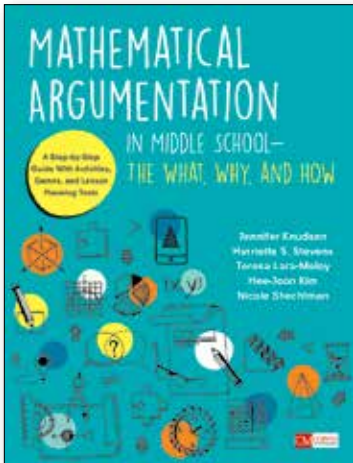
\$36.95



Bestsellers!



GENERAL MATHEMATICS ● ● ● ●



Mathematical Argumentation

Jennifer Knudsen, Harriette S. Stevens,
Teresa Lara-Meloy, Hee-Joon Kim, &
Nicole Shechtman

Get them talking: Your formula for bringing math concepts to life!

Bring well-planned, well-constructed mathematical discourse to life in your classroom today. This research-based gem brings tough Standards for Mathematical Practice 3 for argumentation and critical reasoning alive—all within a thoroughly explained four-part model that covers generating cases, conjecturing, justifying, and concluding. This book includes classroom-ready activities, games, vignettes, sample tasks, and a companion website with links to online tools.

Grades 6–8: 192 pages,
D18105-978-1-5063-7669-1

\$30.95



Includes a free classroom poster on how to make a mathematical argument.

Every Math Learner, Grades K–5 and 6–12

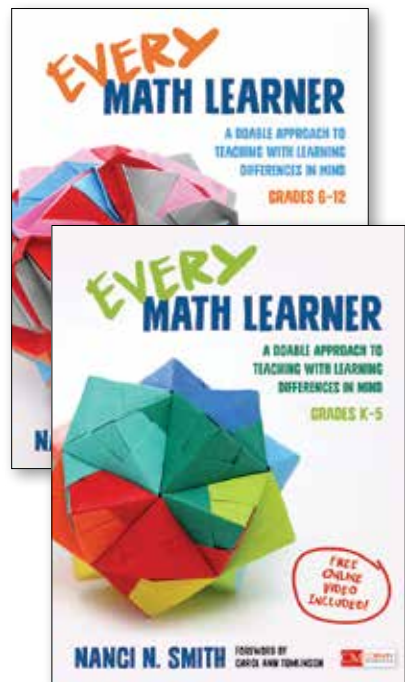
Nanci N. Smith

Nationally recognized math differentiation expert Nanci N. Smith debunks the myths surrounding differentiated instruction, revealing a practical approach to learning differences. Help all your students know, understand, and even enjoy doing mathematics with this concrete, manageable framework. Includes classroom video, rich K–5 and 6–12 mathematics content and lesson ideas, and a companion website.

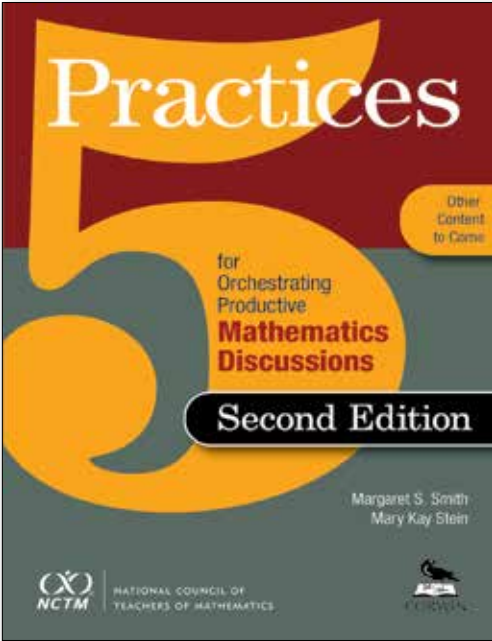
K–5: 304 pages, D18105-978-1-5063-4073-9

6–12: 360 pages, D18105-978-1-5063-4074-6

\$36.95



● ● ● ● GENERAL MATHEMATICS



Five Practices for Orchestrating Productive Mathematics Discussions, Second Edition

Margaret S. Smith & Mary Kay Stein

The same five practices teachers know and love for planning and managing powerful conversations in mathematics classrooms, updated with current research and new insights on anticipating, lesson planning, and lessons learned from teachers, coaches, and school leaders.

Grades K–12: 104 pages, D18105-978-1-6805-4016-1

\$30.95



Concept-Based Mathematics

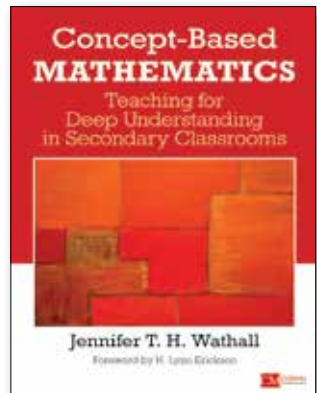
Jennifer T. H. Wathall

Foreword by H. Lynn Erickson

When you teach students the connections between what they learn and how they do math, suddenly math makes sense. Practical tools include inquiry tasks across all levels: unit planners, templates, activities, sample assessments, student work, vignettes from educators, and a companion website.

Grades 6–12: 296 pages, D18105-978-1-5063-1494-5

\$33.95



5 Principles of the Modern Mathematics Classroom

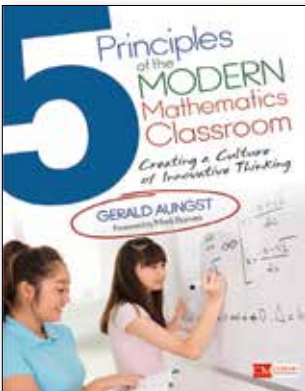
Gerald Aungst

Foreword by Mark Barnes

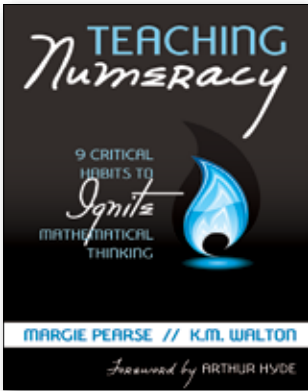
Creating a math classroom filled with confident problem solvers starts with challenges discovered in the real world, not a sequence of prescribed problems. This groundbreaking book offers five powerful principles for instilling an engaging and collaborative culture of learning in your classroom.

Grades K–12: 200 pages, D18105-978-1-4833-9142-7

\$29.95



GENERAL MATHEMATICS ● ● ● ●



Teaching Numeracy

Margie Pearse & K. M. Walton

This book outlines nine critical thinking habits that foster numeracy and details practical ways to incorporate them into instruction. This book includes several numeracy-rich lesson plans, complete with clear directions and student handouts.

Grades K–12: 244 pages, ISBN: D18105-978-1-4129-9223-7
\$34.95

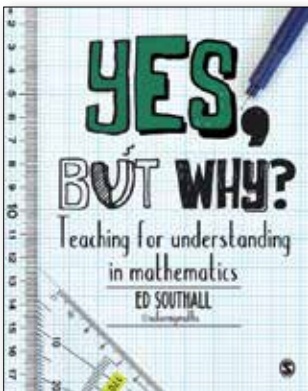
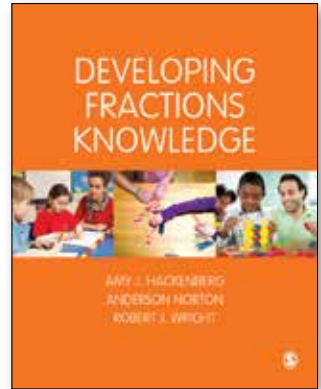
Developing Fractions Knowledge

Amy J. Hackenberg, Anderson Norton,
& Robert J. Wright

Math Recovery Series

By centralizing around three key stages of development, this effective guide will help you assess your students' understanding of fractions and modify your teaching accordingly.

Grades K–5: 224 pages, D18105-978-1-4129-6220-9
\$43.95



Yes, but Why? Teaching for Understanding in Mathematics

Ed Southall

Getting the right answers in math is only half the problem. Understanding why what you're doing works is the part that often stumps students and teachers alike. Does math feel like a collection of random rules and steps that somehow lead you to an answer? Don't worry; you're not alone. This book sheds light on the hidden connections between everything in mathematics.

Grades K–12: 336 pages, D18105-978-1-4739-4896-9
\$30.00

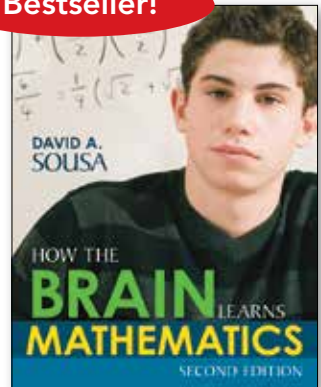
How the Brain Learns Mathematics, Second Edition

David A. Sousa

Learn how to seamlessly incorporate what you learn about your students' developing minds into your math classroom. Discover the cognitive mechanisms for learning math, explore factors that contribute to learning difficulties, and follow a four-step teaching model that relates classroom experience to real-world applications.

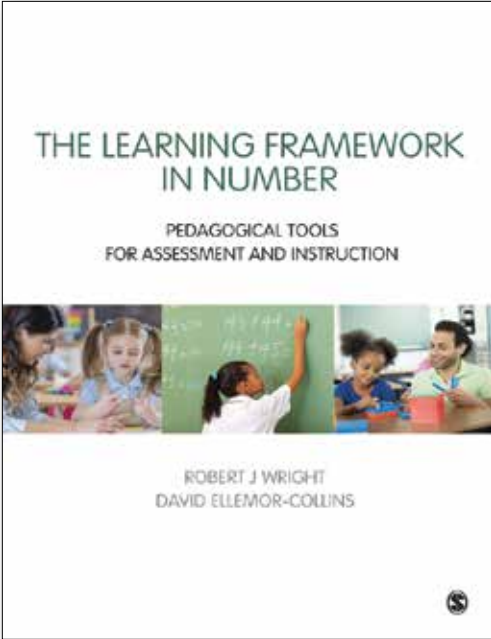
Grades K–12: 256 pages, D18105-978-1-4833-6846-7
\$39.95

Bestseller!



● ● ● ● MATH RECOVERY

With With Robert J. Wright
& David Ellemor-Collins



Grades K–5: 208 pages, D18105-5264-0276-9
\$37.00

The Learning Framework in Number

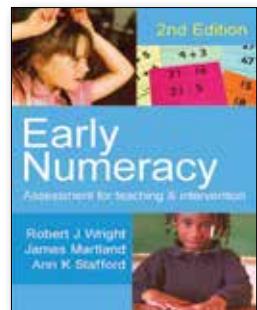
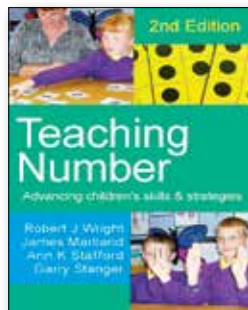
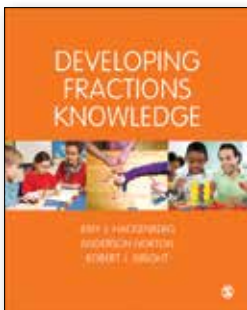
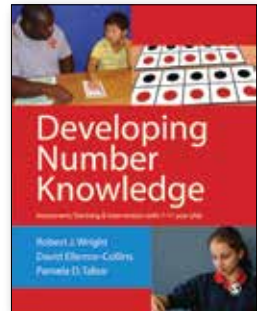
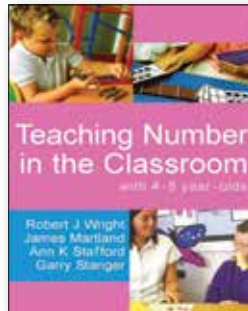
This latest book in the best-selling Mathematics Recovery® series gives mathematics educators a complete research-based framework for assessment, instruction, and intervention in whole number arithmetic across grades K–5. The integrated set of classroom tools includes

- Nine carefully designed schedules of assessment tasks
- Nine models of learning progressions
- Ten teaching maps that guide the instructional progressions across key topics

The book offers guidance on innovative video-based assessment, as well as an overview of principles of intervention instruction, giving you an integrated resource for supporting the children you teach.

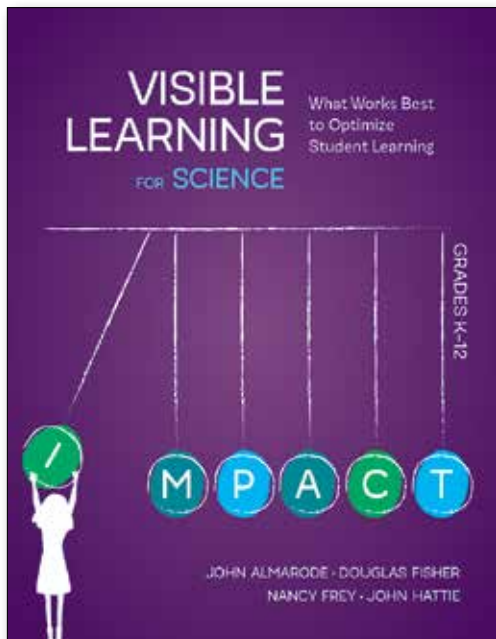
For more about the Math Recovery series, visit <https://us.corwin.com/en-us/nam/series/Series1245>

Also Available
in the Math
Recovery
Series



What's Keeping You Up at Night?

There are so many instructional science approaches to choose from—inquiry, laboratory, project-based learning, discovery learning—how do I know which is most effective for student success?



Grades K–12: 200 pages, D18105-978-1-5063-9418-3
\$36.95



“The authors have written a book with research to support that various learning techniques are effective at different times. Its lack of an ‘all or nothing’ approach truly impresses. This book reminds teachers to make relevance obvious when teaching science standards and that mistakes are necessary for learning to occur. It is so relevant in today’s school climate and is an easy read for busy teachers who are trying to do the best they can for their students.”

—Mandy Frantti, Teacher,
 Munising Public Schools

NEW!

In *Visible Learning for Science*, the authors reveal that the question is not which strategy to use but when; they plot a vital K–12 framework for choosing the right approach at the right time, depending on where students are within the three phases of learning: surface, deep, and transfer.

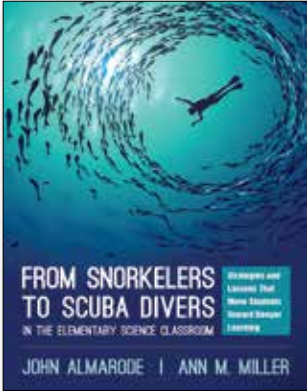
Synthesizing state-of-the-art science instruction and assessment with more than 15 years of John Hattie’s cornerstone educational research, this framework for maximum learning spans the range of topics in the life and physical sciences. Employing classroom examples, including online videos accessed through QR codes in the book from all grade levels, the authors empower teachers to plan, develop, and implement high-impact instruction for each phase of the learning cycle:

Surface learning: when, through precise approaches, students explore science concepts and skills that give way to a deeper exploration of scientific inquiry.

Deep learning: when students engage with data and evidence to uncover relationships between concepts—students think metacognitively and use knowledge to plan, investigate, and articulate generalizations about scientific connections.

Transfer learning: when students apply knowledge of scientific principles, processes, and relationships to novel contexts, and are able to discern and innovate to solve complex problems.

● ● ● ● SCIENCE/STEM



From Snorkelers to Scuba Divers in the Elementary Science Classroom

John Almarode & Ann M. Miller

The way students view scientific knowledge is largely dependent on their earliest instructional experiences. Combining the latest findings in the science of learning, evidence-based strategies, powerful professional development tasks, and classroom examples, *From Snorkelers to Scuba Divers* provides the instructional framework essential for inspiring a deep and lasting interest in science from an early age.

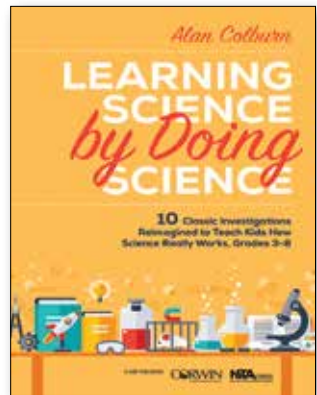
Grades K–5: 208 pages, D18105-978-1-5063-5364-7
\$34.95

Learning Science by Doing Science

Alan Colburn

This witty book adapts classic investigations to help students in grades 3 through 8 truly think and act like scientists. Chapter by chapter, this accessible primer illustrates a “big idea” about the nature of science and offers clear links to the Next Generation Science Standards and its Science and Engineering Practices.

Grades 3–8: 208 pages, D18105-978-1-5063-4461-4
\$32.95



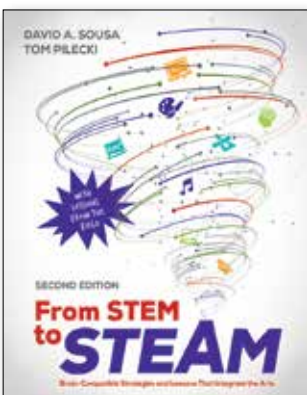
From STEM to STEAM, Second Edition

David A. Sousa & Tom Pilecki

The revised edition of this bestseller includes

- A new chapter on how to adapt STEAM to meet the individual needs and limitations of a particular school or district
- A new chapter containing teacher/administrator-developed guidelines for successfully implementing and maintaining STEAM
- Valuable comments and tips from teachers and curriculum supervisors who have planned and presented STEAM lessons and projects
- An expanded discussion of the power of instructional intuition, and new research on how technology is rewiring students’ brains

Grades K–12: 264 pages, D18105-978-1-5063-2245-2
\$32.95





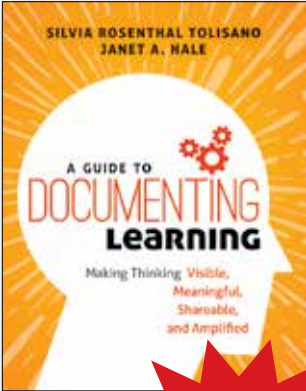
Confident Teachers, Inspired Learners

Whether you are new to the classroom and still establishing your teacher voice or a veteran who has already seen thousands of students pass through your door, **Corwin Teaching Essentials will reignite your passion for teaching with accessible strategies that benefit ALL learners.** Our suite of books, videos, consulting, and online resources, developed by renowned educators, is designed for easy implementation and to provide you AND your students with tangible results. Through **research-based activities, lesson plans, rubrics, templates, and other tools, our high-quality content is classroom-tested and ready to be used in your classroom—today!**

Corwin Teaching Essentials aims to ease the many demands teachers face on a daily basis with **practical guidance on a wide range of topics, including curriculum planning, learning frameworks, classroom design and management, and much more.** Many of our products are specifically intended to engage novice teachers with easy-to-access material at an affordable cost. We are here to help you with whatever issue you are tackling—whether it's to streamline your day or improve your classroom environment.

No matter where you are in your professional journey, Corwin Teaching Essentials helps keep passion for learning alive in your classroom for students and teachers alike.

● ● ● ● TEACHING ESSENTIALS: NEW SPRING 2018



A Guide to Documenting Learning

Silvia Rosenthal Tolisano & Janet A. Hale

What is learning? How do we capture, reflect on, and share learning to foster meaningful, active engagement? *A Guide to Documenting Learning* answers these questions. Written for educators of any grade level, it provides insights into contemporary documentation practices and emphasizes the power of technology to amplify teaching and learning beyond school walls.

Grades K–12: 288 pages, D18105-978-1-5063-8557-0
\$34.95



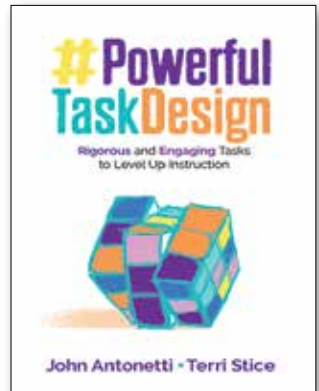
#Powerful Task Design

John Antonetti & Terri Stice

How can educators use technology to increase students' voluntary engagement in scholastic activities essential to rigorous learning? What are the most effective tools for analyzing, designing, and refining those tasks of learning? And, finally, how can we increase the cognitive rigor and thoughtful integration of technology into learning tasks in order to better prepare students for college and beyond?

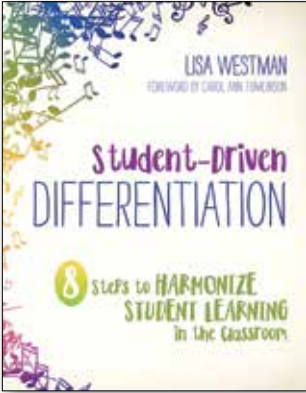
In *#Powerful Task Design*, these questions and more will be answered as you get to know the Powerful Task Rubric for Designing Student Work. Applicable to educators across all disciplines and grade levels, the tool can be used to analyze, design, and refine cognitively engaging tasks of learning.

Grades K–12: 192 pages, D18105-978-1-5063-9914-0
\$34.95



TEACHING ESSENTIALS: ● ● ● ●

NEW SPRING 2018



Student-Driven Differentiation

Lisa Westman

Foreword by Carol Ann Tomlinson

In this book, Lisa Westman provides a framework for helping teachers design student-driven differentiation. The vast majority of literature available on differentiation prescribes methods that apply to the factory model of teaching—complete with lots of worksheets. However, we have access to more research, methods of learning, and ways to demonstrate learning. It is time we combine these educational advances into one neat package that ultimately is a gift to our students.

Grades K–12: 248 pages, D18105-978-1-5063-9657-6

\$26.95

Real Talk About Classroom Management

Serena Pariser

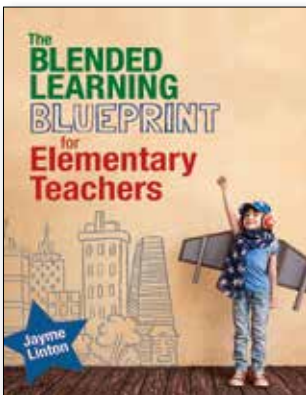
In the interconnected 21st century, classroom management is about building students up, not breaking them down. This handy guide offers 50 proven best practices for managing today's classroom in a user-friendly format, complete with just-in-time tools and relatable teacher-to-teacher anecdotes and advice. Culled from years of real-world classroom experience, this book will give you the tips and tricks you need to succeed all school year long.

Grades K–12: 320 pages, D18105-978-1-5443-1775-5

\$26.95



NEW!



The Blended Learning Blueprint for Elementary Teachers

Jayme Linton

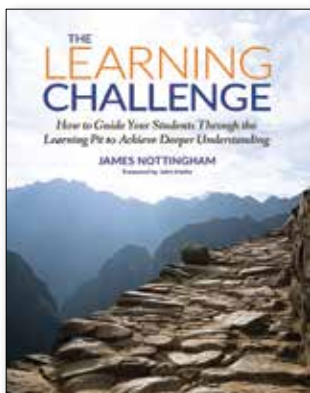
This guide is designed to help K–5 teachers develop and carry out a plan for effective instruction in blended environments. Presented in a step-by-step workbook format, this resource identifies the competencies blended teachers need and strategies for development, culminating in a personalized implementation plan for successful blended instruction.

Grades K–5: 174 pages, D18105-978-1-5443-1863-9

\$34.95

● ● ● ● TEACHING ESSENTIALS

..... With James Nottingham



The Learning Challenge

James Nottingham

Foreword by John Hattie

Challenge makes learning more interesting. That's one of the reasons to encourage your students to dive into the learning pit—a state of cognitive conflict that forces students to think more deeply, critically, and strategically until they discover their “Eureka!” moment. Learn how to promote challenge, dialogue, and a growth mindset through practical strategies that guide students through the four stages of the Learning Challenge.

Grades K–12: 280 pages, D18105-978-1-5063-7642-4
\$36.95

“James Nottingham’s work on Challenging Learning is a critical element of creating Visible Learners. This new series will help teachers hone the necessary pedagogical skills of dialogue, feedback, questioning, and mindset. There’s no better resource to encourage all learners to know and maximize their impact!”

—Katie McGrath, Sixth-Grade Teacher, West Brook Middle School



The Learning Challenge Dry-Erase Poster

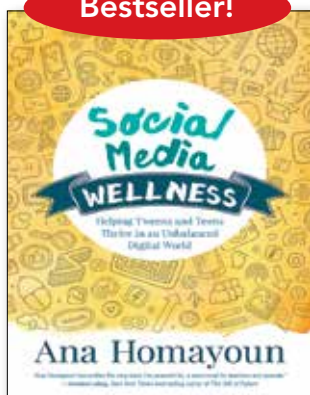
James Nottingham

This large dry-erase poster provides teachers with an easy way to help document students’ journey through the Learning Challenge. This poster features the four stages of the Learning Challenge—Concept, Cognitive Conflict, Construct, and Consider—and prompts to encourage deep thinking.

Grades K–12: 24" x 36",
D18105-978-1-5443-0578-3
\$9.95

TEACHING ESSENTIALS

Bestseller!



Social Media Wellness

Ana Homayoun

Today's students can quickly become overwhelmed trying to manage the daily confluence of online interactions with schoolwork, extracurricular activities, and family life. *Social Media Wellness* is the first book to successfully decode the new language of social media for educators (and parents) and provide pragmatic strategies to help students thrive in today's digital culture.

Grades 6–12: 240 pages, D18105-978-1-4833-5818-5
\$26.95

"Keeping up with tweens and teens on social media often seems like a dizzying task that leaves us, the adults, lost and confused—too often giving up. Social Media Wellness brings great clarity to the matter, offering actionable advice. In her typical style, Homayoun is realistic, pragmatic, and refreshingly straightforward."

—Andrew Davis, Head of School, Mt. Tam School

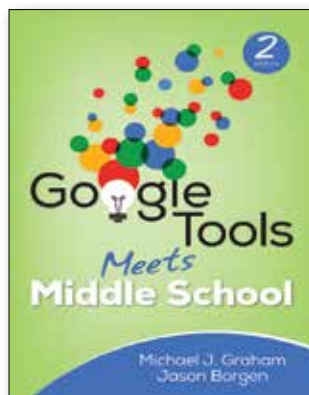
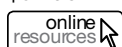
Google Tools Meets Middle School

Michael J. Graham & Jason Borgen

Google Apps and Chromebooks have become ubiquitous in classrooms, but how can you thoughtfully and seamlessly integrate these tools into day-to-day teaching? Filled with actionable instruction ideas, this timely book includes the must-have tools that enable all teachers to become masters of learning for 21st-century students.

Grades 6–8: 224 pages, D18105-978-1-5063-6016-4

\$34.95



The Learning Power Approach

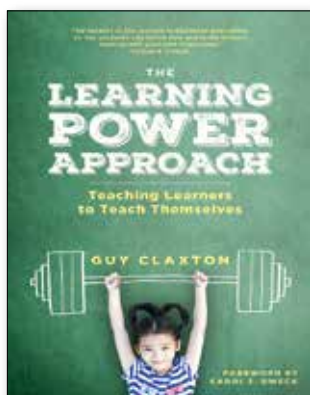
Guy Claxton

Foreword by Carol S. Dweck

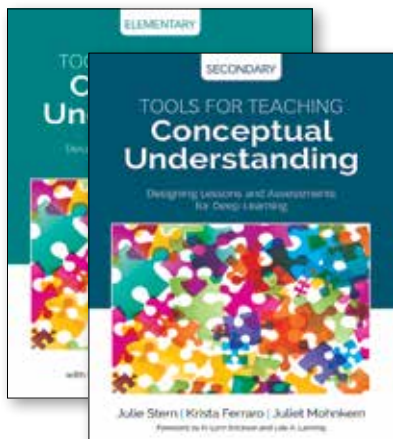
Educators can explicitly teach learning attitudes and habits of mind. Guy Claxton's powerful resource will help teachers understand how "every lesson, every day" shapes the way students see themselves as learners. Readers will find

- Approaches focused on building character alongside knowledge acquisition
- Cognitive, social, and neuroscientific supportive evidence
- Practical illustrations and strategies

Grades K–12: 288 pages, D18105-978-1-5063-8870-0
\$26.95



TEACHING ESSENTIALS ● ● ● ●



Tools for Teaching Conceptual Understanding: Elementary & Secondary

Julie Stern, Nathalie Lauriault,
Krista Ferraro, & Juliet Mohnkern

In order for students to become experts and innovators, they need a strong understanding of how the world works. Concept-based teaching helps students uncover conceptual relationships and transfer them to new problems. These books provide a must-have road map for implementing concept-based teaching.

Grades K–5: 208 pages, D18105-978-1-5063-7724-7

Grades 6–12: 192 pages, D18105-978-1-5063-5570-2

\$34.95 per title

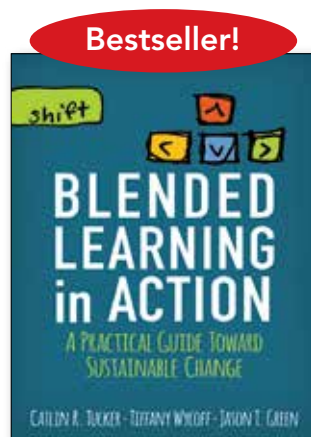
Blended Learning in Action

Catlin R. Tucker, Tiffany Wycoff, & Jason T. Green

The transition to blended learning requires a new approach to learning and a new skill set for educators. Loaded with research and examples gathered from experts in the field, *Blended Learning in Action* is the resource teachers and leaders need to help them shift to a blended learning model and transform education for the 21st century.

Grades K–12: 224 pages, D18105-978-1-5063-4116-3

\$32.95



The Kickstart Guide to Making Great Makerspaces

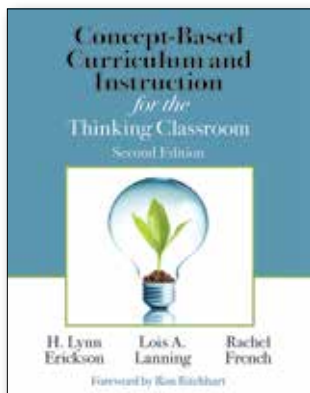
Laura Fleming

Anyone can create a makerspace. This is the guide to creating a GREAT makerspace. Filled with step-by-step, practical ideas that demystify the process of planning and creating a makerspace, this guide will help educators develop a ready-to-implement plan, personalized for their classroom, school, or district.

Grades K–12: 168 pages, D18105-978-1-5063-9253-0

\$26.95

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Concept-Based Curriculum and Instruction for the Thinking Classroom, Second Edition

H. Lynn Erickson, Lois A. Lanning, & Rachel French

Foreword by Ron Ritchhart

Using insights grounded in cognitive science and learning theory, this book summarizes how to develop plans and methods to encourage conceptual thinking and problem-solving skills. A concept-based curriculum recaptures students' innate curiosity about the world and provides the thrilling feeling of using one's mind well.

Grades K–12: 248 pages, D18401-978-1-5063-5539-9
\$34.95

#FormativeTech

Monica Burns

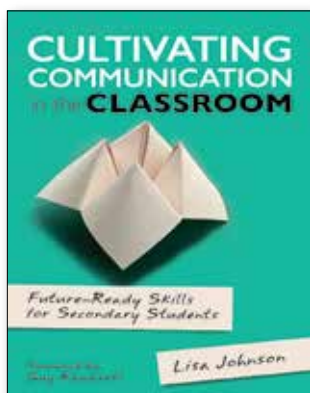
Foreword by Reshan Richards

Formative assessment is a must for educators, but it can be difficult to juggle with all of a busy teacher's other demands. Fortunately, technology tools can help you work smarter, not harder. #FormativeTech shows how technology tools energize teacher practice by providing strategies to implement formative assessment every day.

Grades 6–8: 128 pages, D18105-978-1-5063-6190-1
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online resources



Cultivating Communication in the Classroom

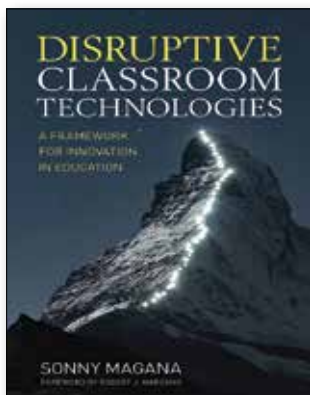
Lisa Johnson

Foreword by Guy Kawasaki

Students are expected to be creative thinkers and problem solvers. But what if they can't communicate their ideas persuasively? Unfortunately, many students don't get explicit opportunities to hone this skill. Written by Tech Chef Lisa Johnson, this book will help educators design authentic learning experiences that allow students to practice their skills.

Grades 6–12: 224 pages, D18105-978-1-5063-5637-2
\$26.95

online resources



Disruptive Classroom Technologies

Sonny Magana

Foreword by Robert J. Marzano

This timely and powerful guide outlines the T3 Framework, a new model with more precise language to elevate instructional practices with technology and maximize student learning. Teachers and leaders will find rubrics, guidelines, and innovative ideas on how to reliably integrate technology that leads to deeper learning.

Grades K–12: 152 pages, D18105-978-1-5063-5909-0

\$29.95



Just Ask Us

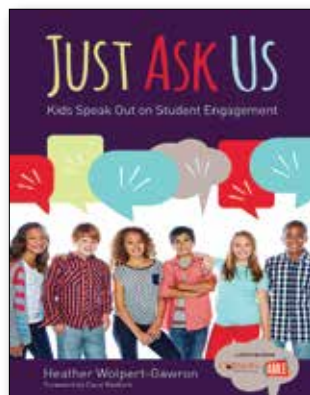
Heather Wolpert-Gawron

Foreword by Carol Radford

Get students to chew on, process, and retain information every day using these 10 deep engagement strategies! Based on more than 1,000 nationwide student surveys, the book offers plentiful lesson ideas, vignettes, videos, and a survey sample to help you implement and manage achievement-based cooperative learning, visual tools, technology, PBL, and more!

Grades 6–12: 256 pages, D18105-978-1-5063-6328-8

\$34.95



Rigorous PBL by Design

Michael McDowell

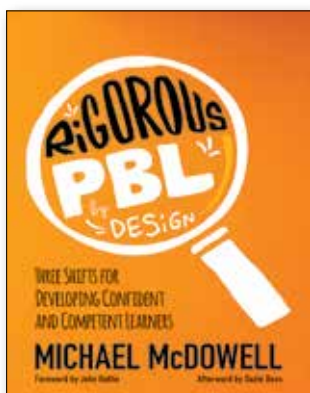
Foreword by John Hattie

Afterword by Suzie Boss

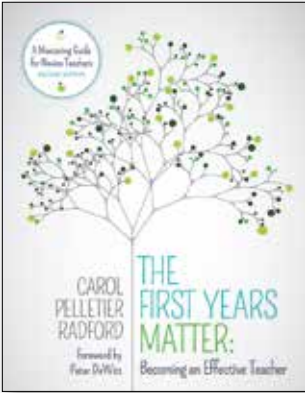
Maximum learning impact comes from well-designed projects that move students from surface to deep and transfer learning. Through in-depth examples, learn how to make three shifts essential to improving PBL's overall effect by helping students discover, deepen, then apply their learning to a world beyond them.

Grades K–12: 208 pages, D18401-978-1-5063-5902-1

\$34.95



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The First Years Matter, Second Edition

Carol Pelletier Radford

Foreword by Peter DeWitt

This newly revised second edition provides key action steps and a flexible 12-month curriculum—including July for reflection and planning—to help you proactively prepare for your first years in the classroom. This book includes mentor-teacher strategies, planning and assessment sections, a companion website, and more!

Grades K–12: 296 pages, D18105-978-1-5063-4506-2

\$32.95



Mentoring in Action

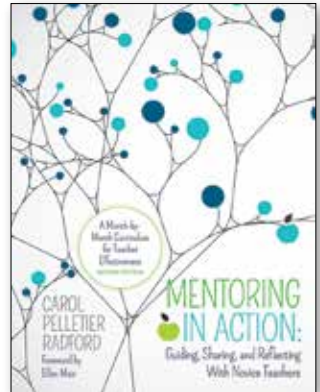
Carol Pelletier Radford

Foreword by Ellen Moir

Learn effective mentoring principles that you can use as you guide novice teachers through their first years. This 12-month curriculum emphasizes a unique approach: mindful mentoring that aligns your mentoring conversations to teaching standards to more systematically prepare novice teachers for their teacher evaluation. This book includes time-saving meeting templates, a planning guide, videos, and more!

Grades K–12: 312 pages, D18105-978-1-5063-4511-6

\$36.95



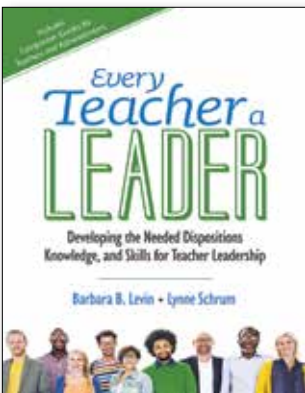
Every Teacher a Leader

Barbara B. Levin & Lynne Schrum

This content-driven handbook covers the essential skills that teacher leaders need, including running meetings, teaching colleagues, providing feedback, conducting needs assessments, delivering effective professional development, resolving conflicts, and employing technology. The book and companion website feature well-tested activities, reflective writing prompts, scenarios for discussion, self-evaluations, lists and tips, and suggested readings.

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Page 6



Page 35



Page 43



Page 46