

# Virginia, Grade 5

| Virginia Strand/Standard                   | Focus of Virginia Standard                                                                                    | For More Information                                                         |
|--------------------------------------------|---------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------|
| <b>Speaking, Listening, Media Literacy</b> |                                                                                                               |                                                                              |
| 5.1                                        | Listen, draw conclusions, and share responses in subject-related group learning activities                    | SL1 pp. 134–139<br>SL2 pp. 140–145<br>SL3 pp. 146–151<br>SL4 pp. 152–157     |
| 5.2                                        | Use effective verbal and nonverbal communication skills to deliver planned oral presentations                 | SL4 pp. 152–157<br>SL5 pp. 158–163<br>SL6 pp. 164–169                        |
| 5.3                                        | Learn how media messages are constructed and for what purposes                                                | SL2 pp. 140–145<br>SL3 pp. 146–151                                           |
| <b>Reading</b>                             |                                                                                                               |                                                                              |
| 5.4                                        | Expand vocabulary when reading                                                                                | R4 pp. 24–29<br>L4 pp. 192–197<br>L5 pp. 198–203<br>L6 pp. 204–209           |
| 5.5                                        | Read and demonstrate comprehension of fictional texts, narrative nonfiction, and poetry                       |                                                                              |
|                                            | • Describe character development; describe plot development and explain the resolution of conflict            | R2 pp. 12–17<br>R3 pp. 18–23                                                 |
|                                            | • Identify main idea, summarize supporting details, identify problem and solution                             | R2 pp. 12–17                                                                 |
|                                            | • Draw conclusions and make inferences about text                                                             | R1 pp. 6–11<br>R2 pp. 12–17                                                  |
|                                            | • Describe the relationship between text and previously read materials                                        | R9 pp. 54–59                                                                 |
|                                            | • Describe how vocabulary choice contributes to author's style                                                | R4 pp. 24–29                                                                 |
|                                            | • Identify and ask questions about various points of view                                                     | R6 pp. 36–41                                                                 |
|                                            | • Use reading strategies throughout the reading process to monitor comprehension                              | R10 pp. 60–65                                                                |
|                                            | • Read with fluency and accuracy                                                                              | RF4 pp. 220–225                                                              |
| 5.6                                        | Read and demonstrate comprehension of nonfiction texts                                                        |                                                                              |
|                                            | • Use text organizers such as type, headings, and graphics to predict and categorize information in texts     | R7 pp. 42–47                                                                 |
|                                            | • Identify the main idea and summarize supporting details                                                     | R2 pp. 12–17                                                                 |
|                                            | • Locate information to support opinions, predictions, and conclusions                                        | R1 pp. 6–11                                                                  |
|                                            | • Identify structural patterns found in nonfiction                                                            | R5 pp. 30–35                                                                 |
|                                            | • Use reading strategies to monitor comprehension throughout the reading process                              | R10 pp. 60–65                                                                |
|                                            | • Read with fluency and accuracy                                                                              | RF4 pp. 220–225                                                              |
| <b>Writing</b>                             |                                                                                                               |                                                                              |
| 5.7                                        | Write cohesively for a variety of purposes: to describe, to inform, to entertain, to explain, and to persuade | W1 pp. 70–75<br>W2 pp. 76–81<br>W3 pp. 82–87<br>W4 pp. 88–93<br>W5 pp. 94–99 |
| 5.8                                        | Edit writing for correct grammar, capitalization, spelling, punctuation, sentence structure, and paragraphing | L1 pp. 174–179<br>L2 pp. 180–185                                             |
| <b>Research</b>                            |                                                                                                               |                                                                              |
| 5.9                                        | Find, evaluate, and select appropriate resources for a research project                                       | W6 pp. 100–105<br>W7 pp. 106–111<br>W8 pp. 112–117                           |