

Virginia, Grade 5

Virginia Strand/Standard	Focus of Virginia Standard	For More Information
Speaking, Listening, Media Literacy		
5.1	Listen, draw conclusions, and share responses in subject-related group learning activities	SL1 pp. 134–139 SL2 pp. 140–145 SL3 pp. 146–151 SL4 pp. 152–157
5.2	Use effective verbal and nonverbal communication skills to deliver planned oral presentations	SL4 pp. 152–157 SL5 pp. 158–163 SL6 pp. 164–169
5.3	Learn how media messages are constructed and for what purposes	SL2 pp. 140–145 SL3 pp. 146–151
Reading		
5.4	Expand vocabulary when reading	R4 pp. 24–29 L4 pp. 192–197 L5 pp. 198–203 L6 pp. 204–209
5.5	Read and demonstrate comprehension of fictional texts, narrative nonfiction, and poetry	
	<ul style="list-style-type: none"> Describe character development; describe plot development and explain the resolution of conflict 	R2 pp. 12–17 R3 pp. 18–23
	<ul style="list-style-type: none"> Identify main idea, summarize supporting details, identify problem and solution 	R2 pp. 12–17
	<ul style="list-style-type: none"> Draw conclusions and make inferences about text 	R1 pp. 6–11 R2 pp. 12–17
	<ul style="list-style-type: none"> Describe the relationship between text and previously read materials 	R9 pp. 54–59
	<ul style="list-style-type: none"> Describe how vocabulary choice contributes to author's style 	R4 pp. 24–29
	<ul style="list-style-type: none"> Identify and ask questions about various points of view 	R6 pp. 36–41
	<ul style="list-style-type: none"> Use reading strategies throughout the reading process to monitor comprehension 	R10 pp. 60–65
	<ul style="list-style-type: none"> Read with fluency and accuracy 	RF4 pp. 220–225
5.6	Read and demonstrate comprehension of nonfiction texts	
	<ul style="list-style-type: none"> Use text organizers such as type, headings, and graphics to predict and categorize information in texts 	R7 pp. 42–47
	<ul style="list-style-type: none"> Identify the main idea and summarize supporting details 	R2 pp. 12–17
	<ul style="list-style-type: none"> Locate information to support opinions, predictions, and conclusions 	R1 pp. 6–11
	<ul style="list-style-type: none"> Identify structural patterns found in nonfiction 	R5 pp. 30–35
	<ul style="list-style-type: none"> Use reading strategies to monitor comprehension throughout the reading process 	R10 pp. 60–65
	<ul style="list-style-type: none"> Read with fluency and accuracy 	RF4 pp. 220–225
Writing		
5.7	Write cohesively for a variety of purposes: to describe, to inform, to entertain, to explain, and to persuade	W1 pp. 70–75 W2 pp. 76–81 W3 pp. 82–87 W4 pp. 88–93 W5 pp. 94–99
5.8	Edit writing for correct grammar, capitalization, spelling, punctuation, sentence structure, and paragraphing	L1 pp. 174–179 L2 pp. 180–185
Research		
5.9	Find, evaluate, and select appropriate resources for a research project	W6 pp. 100–105 W7 pp. 106–111 W8 pp. 112–117