

Virginia, Grade 4

Virginia Strand/Standard	Focus of Virginia Standard	For More Information
Speaking, Listening, Media Literacy		
4.1	Use effective oral communication skills in a variety of settings	SL1 pp. 134–139 SL4 pp. 152–157
4.2	Make and listen to oral presentations and reports	SL4 pp. 152–157 SL6 pp. 164–169 L6 pp. 204–209
4.3	Learn how media messages are constructed and for what purposes	SL2 pp. 140–145 SL3 pp. 146–151
Reading		
4.4	Expand vocabulary when reading	L4 pp. 192–197 L5 pp. 198–203 L6 pp. 204–209
4.5	Read and demonstrate comprehension of fictional texts, narrative nonfiction, and poetry	
	<ul style="list-style-type: none"> Explain author's purpose; describe how the choice of language, setting, characters, and information contributes to the author's purpose 	R1 pp. 6–11
	<ul style="list-style-type: none"> Identify main idea, summarize supporting details, identify problem and solution 	R2 pp. 12–17
	<ul style="list-style-type: none"> Draw conclusions and make inferences about text 	R1 pp. 6–11 R2 pp. 12–17
	<ul style="list-style-type: none"> Describe the relationship between text and previously read materials 	R9 pp. 54–59
	<ul style="list-style-type: none"> Identify sensory words 	R4 pp. 24–29
	<ul style="list-style-type: none"> Use reading strategies throughout the reading process to monitor comprehension 	R10 pp. 60–65
	<ul style="list-style-type: none"> Read with fluency and accuracy 	RF4 pp. 220–225
4.6	Read and demonstrate comprehension of nonfiction texts	
	<ul style="list-style-type: none"> Use text structures to predict and categorize information in texts 	R5 pp. 30–35
	<ul style="list-style-type: none"> Explain the author's purpose 	R8 pp. 48–53
	<ul style="list-style-type: none"> Identify the main idea and summarize supporting details 	R2 pp. 12–17
	<ul style="list-style-type: none"> Draw conclusions and make simple inferences based on textual information 	R1 pp. 6–11 R2 pp. 12–17 R3 pp. 18–23
	<ul style="list-style-type: none"> Use reading strategies to monitor comprehension throughout the reading process 	R10 pp. 60–65
	<ul style="list-style-type: none"> Read with fluency and accuracy 	RF4 pp. 220–225
Writing		
4.7	Write cohesively for a variety of purposes	W1 pp. 70–75 W2 pp. 76–81 W3 pp. 82–87 W4 pp. 88–93 W5 pp. 94–99
4.8	Edit writing for correct grammar, capitalization, spelling, punctuation, sentence structure, and paragraphing	L1 pp. 174–179 L2 pp. 180–185
Research		
4.9	Demonstrate comprehension of information resources to research a topic	W6 pp. 100–105 W7 pp. 106–111 W8 pp. 112–117