Tools for Using Assessment

USING ASSESSMENT INFORMATION TO BUILD UPON CLASS STRENGTHS

Class Strengths (Widespread Patterns)	Class Priorities (Next Steps)	Plan/Resources Needed to Address Next Steps

USING ASSESSMENT INFORMATION TO BUILD UPON SMALL-GROUP STRENGTHS

Group Members	Current Stage of Development	Strengths in Place	Instructional Priorities	Resources/ Tools

USING ASSESSMENT INFORMATION TO BUILD UPON INDIVIDUAL STRENGTHS

Class Member	Strengths in Place	Prioritized Goals (1 or 2)

STUDENT ACTION PLAN

_____'s Action Plan

What is _____ already doing with proficiency?	What is _____ ready to work on as a next step?
What observable strategies does _____ use?	What are _____'s interests and priorities?
What instructional experiences can I provide? What setting(s) would be most appropriate to address this instructional goal?	What resources and materials might I use to support _____?