

Tools for Using Assessment

USING ASSESSMENT INFORMATION TO BUILD UPON CLASS STRENGTHS

Class Strengths (Widespread Patterns)	Class Priorities (Next Steps)	Plan/Resources Needed to Address Next Steps

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USING ASSESSMENT INFORMATION TO BUILD UPON SMALL-GROUP STRENGTHS

Group Members	Current Stage of Development	Strengths in Place	Instructional Priorities	Resources/ Tools

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USING ASSESSMENT INFORMATION TO BUILD UPON INDIVIDUAL STRENGTHS

Class Member	Strengths in Place	Prioritized Goals (1 or 2)

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STUDENT ACTION PLAN

_____’s Action Plan

<p>What is _____ already doing with proficiency?</p>	<p>What is _____ ready to work on as a next step?</p>
<p>What observable strategies does _____ use?</p>	<p>What are _____’s interests and priorities?</p>
<p>What instructional experiences can I provide? What setting(s) would be most appropriate to address this instructional goal?</p>	<p>What resources and materials might I use to support _____?</p>

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