TOOL FOR ASSESSING A STUDENT'S CURRENT LEVEL OF UNDERSTANDING

→ Will this assessment evaluate skills or content knowledge (or both)?
→ Will this assessment evaluate the process or product?
What form will this assessment be (project, quiz, exit ticket, etc.)?
→ Will this assessment be open book or closed book?
→ What biases could exist in the assessment?
Is the assessment based on what has been taught or are students using their knowledge from other aspects of their life?
Can I use the information from the assessment to support future learning for students?
Can I use the information from the assessment to determine my impact?

Retrieved from the companion website for *The Assessment Playbook for Distance and Blended Learning: Measuring Student Learning in Any Setting* by Douglas Fisher, Nancy Frey, Vince Bustamante, and John Hattie. Thousand Oaks, CA: Corwin, www.corwin.com. Copyright © 2021 by Corwin Press, Inc. All rights reserved. Reproduction authorized for educational use by educators, local school sites, and/or noncommercial or nonprofit entities that have purchased the book.